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ABSTRACT

This document provides an abbreviated descriptive summary of each Elementary and Secondary Education Act (ESEA) Title I project implemented by local education agencies in New York State during fiscal year 1976. The information is presented by county. Financial data is indicated. Amendments to the original Title I, ESEA, include Public Law 89-750 which provides allocations to private institutions for neglected and delinquent children, to children in state-supported institutions for neglected or delinquent children and for youth in correctional institutions and drug abuse facilities. These programs for fiscal year 1976 are also described in this report. (Author/AM)

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FEDERALLY FUNDED EDUCATIONAL
PROGRAMS FOR DISADVANTAGED
CHILDREN AND YOUTH

ESEA

Title I

1975-1976

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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Organized Into Counties

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The University of the State of New York
The State Education Department
Division of Federal Education Opportunity Programs
(Title I, ESEA)
Albany, New York 12234

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FOREWORD

The Elementary and Secondary Education Act (ESEA) is Federal legislation of major importance in providing financial aid to local school districts for compensatory programs for educationally deprived children. This Act was passed by Congress in 1965. One of the basic goals of this law was the equalization of educational opportunities for children of low income families.

In the 11 years this Act has been in effect, most school districts in New York State have established effective supplementary programs to meet the assessed needs of the educationally disadvantaged students in the areas of reading, mathematics, and/or bilingual education. Some school districts have assumed part or all of the activities of programs which have met the established objectives, thus freeing ESEA Title I grants for emphasis on another facet of the priorities of reading, mathematics, and/or bilingual education.

Compilation of the materials was completed by John Dobris and Beatrice Herman, Consultants, under the supervision of John L. House, Director, Division of Federal Education Opportunity Programs (ESEA Title I). This publication and other activities related to ESEA Title I are under the direction of Sterling S. Keyes, Coordinator for Elementary, Secondary and Continuing Education Opportunity Programs and Urban School Services.

Additional copies will be supplied on request.

Thomas D Sheldon

Thomas D. Sheldon
Deputy Commissioner for Elementary
Secondary, and Continuing Education

PREFACE

This publication provides an abbreviated descriptive summary of each ESEA Title I project implemented by local education agencies in New York State during fiscal year 1976. The local education agency is the eligible agency for ESEA Title I funding. Program applications are prepared and submitted for approval to the New York State Education Department by one local school district, by two or more school districts in a joint program (such programs are identified in this publication with the letter J), or by a Board of Cooperative Educational Services (BOCES) after two or more school districts have petitioned the BOCES for these services. (Programs of this nature are identified as (BJ)). School districts are assisted in the planning, implementation and evaluation of Title I, ESEA projects by the staff of the State Education Department's Divisions of Federal Education Opportunity Programs, General Education, Finance, and Research and Evaluation.

The total amount of Federal funds indicated in each project is an approximation of cost. Final expenditure reports and auditing may show differences in some cases.

Among the amendments to ESEA adopted in 1970 was the Tydings Amendment which allows the carryover of unexpended allotments or any portion from the fiscal year in which they are allocated to the following fiscal year. Therefore, in most instances, project budget amounts shown in this publication include final allocations for FY 1976 plus carryover funds.

Amendments to the original Title I, Elementary and Secondary Education Act, include Public Law 89-750 which provides allocations to private institutions for neglected and delinquent children for compensatory education, to children in state-supported institutions for neglected or delinquent children and for youth in correctional institutions and drug abuse facilities. These programs for FY 1976 are described in this report.

Additional information about programs described in this publication may be obtained by writing to the Chief School Administrator of the school district concerned.

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County of

ALBANY

Number of School Districts Participating - 12

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 2,175,006

ALBANY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Albany $1,682,394	Operation Literacy '76 - This program is comprised of eleven components, the largest involving grades 1-6 and 7-12. The activities in grades 1-6 will reduce the incidence of severity of deficiencies in reading and mathematics as early as possible. The program in grades 7-12 encompasses various approaches to correction in basic skills of reading and math. Supplementary assistance in the basic skills areas will be given to students in the Teenage Mothers program and in the alternative high school programs. A pre-K program will serve children with limited experiential background. The Learning Adjustment Centers will serve children with specific learning deficits in reading and math. STRIVE is an after-school tutorial program for children who have exhibited atypical behavior. Activities will be provided for three institutions. All components will provide individual or small group instruction for a total of 2,195 participants from public and nonpublic schools. All components will use essentially diagnostic/prescriptive approaches to correction in basic skills.
Berne-Knox $ 24,182	3 R's-Two Phase-Remedial - Activities for improvement of reading, math and language arts skills for approximately 76 participants from grades 2-12 will be operated on a resource room basis. Two full-time teachers and two aides will conduct an individualized program emphasizing close cooperation with regular classroom teachers to maximize gains. Daily sessions will be held.
Bethlehem $ 33,598	Individualized Instruction - This project will use a diagnostic/prescriptive approach with tutorial services on a small group or individual basis for approximately 67 participants from grades K-5 in the two eligible public schools and one nonpublic school. The objectives will be to improve reading and math skills and provide motivational support.
Cohoes $114,534	Improvement of Reading - Six remedial reading teachers will meet with small groups of participants four times a week. A diagnostic/prescriptive approach will be used and multi-media materials and equipment utilized. Approximately 180 students from both public and nonpublic schools from grades 1-3 will engage in readiness activities, phonics, skills and comprehension improvement.

ALBANY COUNTY

Green Island	$ 11,863	Reading 1-6 - Participants will be involved in small group and individual instruction. Activities in reading for approximately 26 participants from grades 1-6 will take place daily in a special reading room. In addition, participants will benefit from tutoring by 10th and 11th graders. A program will be provided to the nonpublic school.
Guilderland	$ 44,999	Program for Children with Learning Problems - After diagnosis and evaluation of individual deficiencies in reading and math, a program based on an individual or small group tutorial approach using paraprofessionals will be employed for direct instructional services. Approximately 110 students will participate from grades 1-5 from public and nonpublic schools. The activities will be planned and executed in close cooperation with regular classroom teachers.
North Colonie	$ 87,238	Remedial Help and Special Services - Reading, math, and speech correction will be the components of this project. Participants in the reading component will be approximately 115 students in eligible public and nonpublic schools in grades 2-6 who are below grade level in necessary basic reading skills. Individual and diagnostic/prescriptive procedures will be used by helping teachers with close cooperation of the classroom teachers. St. Coleman's Home will offer a corrective reading, math, and speech program for 70 residents.
Ravena-Coeymans-Selkirk	$ 35,693	PROBE (Proficiency In Reading Offers Better Education) - This program will use the diagnostic/prescriptive approach to reading improvement for approximately 120 participants in grades 9-12. Each participant will meet in a remedial class for 40 minutes per day where the teachers will emphasize reading skills in the content areas. Comprehension skills, vocabulary, decoding and reading rates will be stressed.
South Colonie	$ 70,803	Learning Skills - The purpose of this program is to identify specific learning disabilities of first grade students who achieved at or below the 50th percentile on the Metropolitan Readiness Test. The early intervention team will consist of 7 professional staff members, 6 elementary teachers and one part-time psychologist. Diagnosis of difficulties will be made and activities planned to remedy the deficiencies in the regular classroom by a Title I staff member. Approximately 108 first grade pupils will participate.

ALBANY COUNTY

Voorheesville $ 12,557	Remedial Reading - Title I personnel will meet with individuals or small groups to provide reading experiences supplementary to the basic program. Approximately 35 students with reading problems from grades 1-5 will be diagnosed, and activities will be geared to the individuals' needs. Three teacher aides will provide the services.
(J) Watervliet $ 57,145 Watervliet-$55,075 Maplewood - 2,070	Operation Bootstrap - Each of three elementary schools will have the services of a remedial reading teacher who will direct a reading resource room equipped with materials and equipment to diagnose and offer remediation of reading deficiencies. Approximately 190 students from grades 1-6 from public and nonpublic schools will receive remedial services both in the regular session and the summer term. Remedial math will also be added to the summer session.

County of

ALLEGANY

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 355,466

ALLEGANY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alfred Almond $ 9,000	Improvement of Reading - The main objective of this continuing project will be to increase the reading ability in comprehension of the 30 participants who are in need of special assistance, and ultimately to improve overall productivity of each student. Personnel working closely with the participants will be a remedial reading teacher, a counselor and the school nurse.
Alfred Almond $ 12,000	Improvement of Math - The main objective of this project is to increase the mathematical ability of the 40 participants who are in need of special assistance and ultimately to improve overall productivity of each participant. Personnel working closely with the students will be the remedial teacher and regular classroom teacher.
Andover $ 9,357	From Disadvantaged to Advantaged through Education - The objective of this program is to reduce the number of students reading at or below the lower three stanines of the annually administered Metropolitan Achievement Test and to improve individual reading achievement. This will be accomplished through individual tutoring of the 21 identified students by experienced teacher aides under the direction of the school remedial reading teacher.
Angelica $ 13,608	Corrective Reading and Math - The main objective of this program will be to raise the reading and math competence levels of the 45 participants from grades 1-6. They will be served by a part-time reading teacher and a part-time math teacher.
Belfast $ 20,300	Corrective Reading Program with Teacher Aide - One corrective reading teacher and one teacher aide will be employed to help the 53 participants from grades 1-10 raise their educational and cultural standards. The participants will also be better adjusted to their social-environments after mastering the basic skills necessary for school success.

ALLEGANY COUNTY

Belmont	$ 11,477	Developmental and Corrective Reading - The objectives of this program will be to increase reading comprehension by one year, to gain ½ year in basic sight vocabulary, to attain certain specified word analysis skills and to foster a positive attitude towards reading on the part of the 30 participants from grades 1-6. They will be aided by a reading teacher who will provide individual attention.
Bolivar	$ 23,464	Corrective Reading - This program will strive to have each of the 60 participants from grades 2-10 improve his/her reading achievement at least one full grade level during the year. Each participant will receive 3 to 5 periods of instruction per week. They will be aided by the addition of 2 full time reading teachers to the staff.
Canaseraga	$ 10,156	Self Improvement in Reading and Math (Summer) - This is a summer program for self-improvement in reading/math for 56 children from grades 3-8. The program will be conducted by three teachers and two aides. There will be an individualized program prepared for each participant and activities will be geared to meet the special needs of each student.
Cuba	$ 29,959	Everyone's Right to Read - This recycled reading project will utilize the facilities of a fully equipped mini reading center, the assistance of volunteer parent tutors, and an intensive program of activities in small groups for a selected group of educationally disadvantaged pupils. Approximately 70 pupils from grades 1-6 will participate 4 or 5 days per week. To facilitate efficient use of the Educational Television Channel made available in 1974-75, a TV recorder will be added to enable taping and replay of educational programs.
Fillmore	$ 14,094	Increased Pupil Services - The overall objective of this project is to provide the participants additional instructional time in reading. This corrective reading program is supplemental to the basic reading program in that additional reading time is provided to all participants. The children will be helped by the addition of a corrective reading teacher and a teacher aide.

ALLEGANY COUNTY

Friendship $ 33,453	Diagnostic Reading - The objective of this project is to improve the reading skills of the 111 participants. A reading diagnostician will test and prescribe the kind of treatment that the students will receive. With success it is hoped that better attendance on the part of the participants will be generated. Participants will be helped by 2 teacher assistants and 3 aides.
Richburg $ 16,609	Improvement of Reading Skills - There will be small group instruction for the 56 participants from grades 2-6. They will be assisted by the addition to the staff of a reading teacher and 2 reading aides who will provide individual assistance to each participant.
Rushford $ 25,452	Reading Revamp - This project will provide special instruction for 50 students from grades 2-6. The overall objective will be to raise reading levels through individual and small group instruction by the reading teachers.
Scio $ 23,287	Corrective Reading to Upgrade Achievement - The 51 participants from grades 1-6 will be helped by the addition to the staff of a corrective reading teacher and 2 teacher aides. Each participant will receive corrective and remedial reading assistance 3 times per week for 30 minutes each session.
Wellsville $ 77,681	Developmental and Corrective Reading - Approximately 200 participants will be aided in improving reading skills by the addition of 4 reading teachers, 5 aides, a psychologist and a speech and hearing therapist. Through emphasis on speech improvement, counseling of both students and parents by the psychologist and the activities of the teachers and aides in correcting reading deficiencies, a combined effort will bring about the desired improvement.
Whitesville $ 14,094	Basic Skills - This is a reading and math program for 35 children from grades 1-5 using a diagnostic/ prescriptive approach. The participants will be served by a part-time reading teacher and a part-time math teacher who will provide individual attention.

County of

BROOME

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 1,241,765

BROOME COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Binghamton $551,460	Special Priority Program - This program will provide direct services to children who have reading/math deficiencies, select and utilize activities appropriate for each individual's level of difficulty and prescribe appropriate learning activities with a wide range of multi-sensory experiences. An evening tutoring program for students in grades 3-6 will be conducted. A preschool program for thirty children will concentrate on readiness activities. A bilingual program for students whose native language is other than English will be included. Approximately 1115 participants from pre K-8 from public and non-public schools will receive these remedial services in both the regular and summer sessions.
Chenango Forks $ 34,500	Remedial Reading - Two remedial reading teachers will provide activities to approximately 80 students from grades 3-8 who have been identified as needing assistance. Most of the instruction will be individualized to meet the specific needs of the participants using a special instructional media center equipped with reading machines, skill kits and various audio-visual instruments.
Chenango Valley $ 49,820	Diagnostic and Corrective Program - Students from grades 2-5 who test below grade level will participate in a corrective reading program. Three teachers will meet with small groups of students in mobile laboratories and emphasize basic reading skills. Audio-visual equipment will be used. Approximately 114 students from public schools will participate and 28 residents of the Children's Home of the Wyoming Conference.
Deposit $ 64,442	Early Identification, Diagnosis, Remediation of Learning Problems - The development of a diagnostic profile and prescription for approximately 105 students from grades K-5 will be the focus of this program. Remediation activities will follow on a year-round basis in the basic skill areas of reading and math. Readiness activities will be emphasized in kindergarten and first grade. Title I teachers and teacher aides will work closely with regular classroom teachers.

BROOME COUNTY

Harpursville	$ 45,000	Improvement of Reading, Learning Skills and Habits - Two reading teachers will assist 40 students each in small group settings to improve reading skills. Each of the participants' program of activities will be provided on the basis of an individual diagnosis. Three sessions per week of 30 minutes each will be provided to the participants from grades 1-12. Close communication will be maintained with the regular classroom teachers.
Johnson City	$ 75,253	Reading and Math Remediation - Utilizing a vertical team approach, volunteers, instructional aides and other support services, a highly personalized program will be implemented in reading and math. The teaching teams jointly plan for the needs of each child on a daily basis. They diagnose the needs and plan instructional prescriptions to remediate these needs. Diagnosis and remediation coupled with excellent relationships between teachers and students are the keys to the success of this project.
Maine-Endwell	$ 30,380	Reading for Intermediate Grade Underachievers and Self-Improvement in Reading - An intermediate grades 4-6 program will include 97 low achieving students. Individual diagnoses will provide information for individual assignments to correct specific weaknesses in reading. In the junior and senior high school, a corrective reading program will serve 150 students who are placed in individualized programs of instruction. Graphs and charts are kept by each participant to record progress.
Susquehanna Valley	$ 47,244	Supplementary Teaching Staff in Reading and Math - The emphasis of this program is on providing supplementary teaching in the areas of reading and math. Part-time teachers will provide services to approximately 148 students from grades 1-12. Diagnostic evaluation will be done so that an individualized program can maximize progress in reading, math and overall academic achievement.
Union-Endicott	$ 103,695	Reading Opportunities - The 250 participants from grades 1-6 will be instructed in small groups by a teacher and an aide who will individualize instruction as much as possible. The participants will make full use of each target school's support capacities such as libraries, reading labs, etc. A diagnostic and prescriptive approach will be used.

BROOME COUNTY

Union-Endicott $ 51,990	Reading (Summer) - Priority for participation in this program will be given to children who have been identified as having specific reading problems in grades 3-6. Evaluation will take place with pre and post testing through the use of a Criterion-Referenced Testing Program. Parental suggestions and imput have come through local building advisory councils in the target schools. Approximately 200 children from both public and non-public schools will participate.
Vestal $102,367	Program for Disadvantaged Students - The main objective of this program will be to improve reading and math skills. The reading and math programs, grades 3-4, 7-9, have been resubmitted. Math, 10-12 is a new program. The new 7-9 program is an extension of the former program but in a second Junior High building. About 200 pupils from both public and non-public schools will be served by the addition to the staff of 4 reading teachers, 3 math teachers, and 2 teacher aides who will work with the participants on an individual basis.
Whitney Point $ 50,608	ESEA Title I Program - Special instructional assistance to approximately 115 students from grades K-6 will be provided in the skill areas of reading. Emphasis will be on individualized instruction using a variety of techniques and equipment. A psychologist will assist in testing and counseling. A summer program in math and reading skills will be offered.
Windsor $ 35,006	Operation Alter - This is a supplemental program designed to identify and help educationally disadvantaged children by intervening in their early school experiences to prevent and correct learning disabilities which would hinder them from functioning successfully in later school years. The program serves approximately 100 children from grades 1 and 2.

County of

CATTARAUGUS

Number of School Districts Participating - 15

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 627,671

CATTARAUGUS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Allegany $ 36,996	Remedial Reading Services - The primary objective of this program is to raise the reading ability of approximately 100 participants, grades 1-11, from both public and non-public schools at least 5 months. The participants will receive supplemental instruction 4 or 5 times per week for a minimum of 30 minutes. All information relevant to the project will be disseminated by means of a district newsletter.
Cattaraugus $ 16,260	Corrective Reading and Math - There are two new components in this program - - intermediate corrective reading and math. The secondary corrective reading and math will be continued as it was last year. One teacher for both subjects will be employed for the elementary grades, and one for the secondary grades. One half-time classroom aide on the secondary level and a full-time aide in the elementary program will assist.
Ellicottville $ 34,485	Reading Remediation-Grades 1-6 - This is a renewal of last year's program with a few alterations. There will be a larger number of students included this year and peer tutoring of some students will be instituted. The peer tutors will be supervised by one of the Title I reading teachers, the Junior-Senior High School reading teacher and classroom teachers at the 4-6 grade level. Instruction will be daily for 30 minutes. Two remedial reading teachers and two paraprofessionals will serve the 100 participants.
Franklinville $ 32,850	Elementary Reading and Math - A non-graded reading and math program will function on the elementary level. Project instructional aides will work under the supervision of the two project teachers in facilitating an increased level of individualized instruction for the participants. The part-time reading and math teachers by working with small groups will attempt to raise the achievement levels of the participants.
Gowanda $ 64,985	RAID (Reading Aides for Individual Development) - The planning of this project, which is in its 6th year, has been a combined effort of the school personnel and the Parent Advisory Councils of the participating schools. It will involve 156 pupils who are below grade level in reading. Twenty-one teacher aides and 2 reading teachers will work directly with the children individually and/or in small groups for 25-35 minutes daily.

CATTARAUGUS COUNTY

Hinsdale $ 17,492	Develop Reading Skills Commensurate to Learning Abilities - The objectives of this program are to raise the reading level of the participating students at least 8 months. This will be accomplished through individualized instruction using a variety of materials and activities. Children involved in this program receive 30 minutes of instruction a day, five days a week, in addition to their regularly scheduled reading classes in their own classrooms.
Limestone $ 12,169	Secondary Level Reading Improvement - The reading problems on the elementary level will be met by a remedial reading teacher, who is funded from the local budget. This Title I program will be aimed at correcting the reading deficiencies of the 37 participants from grades 7-11. There will be 3 classes per day 5 days per week. Participants will be served by a reading teacher and an aide.
Little Valley $ 16,672	Remedial Reading - Fifty students in grades 2-6 will participate in this reading program whose main objective will be to raise the reading level of the participants to grade level. They will be taught by 2 part-time reading teachers who will work with small groups of participants to improve reading skills.
Olean $ 169,632	Improvement in Reading - This program is targeted specifically for children with reading problems in grades 2-5 and 9-12. Other funded or local projects serve those students with reading problems in other grades. Problems in reading at the elementary level are frequently the result of difficulties specific to the individual child. By diagnosis in detail and individual drill or other treatment, many of these students can be returned to the regular program. On the secondary level the more common problem is with motivation and attitude towards school in general. About 330 children from both public and non-public schools will be aided by the addition to the staff of 5 reading teachers, 6 reading aides, and a part-time psychologist.
Portville $ 33,187	Improvement of Reading Skills - The object of this program is to take 100 children who are six months or more below reading grade level and through individualized instruction, have them reading one full grade level higher at the conclusion of the program. Individualized instruction will be employed as a means of achieving the objective. Conferences are held regularly where Title I teachers, regular teachers, parents and volunteers discuss the needs of pupils and suggest ways of improving the child's interest in learning.

CATTARAUGUS COUNTY

Pioneer $ 60,638	Improvement of Reading Skills - Two teachers and two teacher aides will work directly with 180 students from grades 5-8. Reading and study skills will be stressed through individual attention to students' needs. Parents of participants are encouraged to visit the program, attend conferences, and to participate in discussions.
Randolph $ 47,169	Reading and Math Improvement - This is a resubmitted project which is concerned primarily with tutorial or small-group instruction for those students experiencing difficulty in reading and math skills. Approximately 150 students and 10 teachers will be involved. A diagnostic/prescriptive approach will be utilized.
Randolph Children's Home $ 8,307	Summer Enrichment Program - Project activities will include a reading program each day for 3½ hours with certified teachers and 3 teacher aides. An arts and crafts program with both group and individual projects will be correlated with the reading program but separate from it and not funded by Title I.
Salamanca $ 63,082	Improvement of Instruction - The main objective for both the reading and math programs is to raise the results obtained on standardized tests to a level higher than what would be obtained without the use of Title I funds. The program will be conducted by a Title I teacher whose responsibilities will be to coordinate the program with other Title I personnel. Assisting will be three teaching assistants and six teacher aides. Approximately 200 students from grades K-4, from public and non-public schools will participate.
West Valley $ 13,747	Elementary Tutorial Reading - Through this project 45 children in grades 1-6 who are seriously deficient in reading ability will receive supplementary tutorial assistance from a full-time certified teacher and 4 part-time paraprofessionals. The project will be coordinated by the BOCES reading specialist. Aides will be supervised by the Title I teacher. Information about the project is disseminated through the monthly district news letter to parents, area newspapers, PAC, PTA and faculty meetings.

County of

CAYUGA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 536,138

CAYUGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Auburn $ 253,562	Comprehensive Program - The reading program supplements existing programs in the district. It provides instruction in small groups by teacher aides working under the direction of Title I reading teachers, school reading and classroom teachers. Participants, approximately 700 from public and non-public schools in grades 1-8, will receive remedial help a minimum of three times a week. The math program provides alternate material and approaches to teach math concepts to underachievers. A speech therapist, working closely with the remedial reading teachers, will provide needed remedial work. The learning diagnostician works in the parochial schools using psychological and other appropriate tests to identify children with learning problems. Two half-time teachers provide tutoring and guidance to all students living in the Cayuga Home for Children.
Cato-Meridian $ 38,215	Corrective Reading and Math - This program is intended to serve 95 disadvantaged students experiencing marked difficulties in basic skill areas relating to reading and math. The program will provide supplementary small group instruction for target students within the district. Reading and Math clinics and in individual classroom instruction will utilize a diagnostic-prescriptive framework. Minimum instructional time will be approximately 90 minutes per student per week.
Moravia $ 52,160	Corrective Reading - The project will focus supplementary activities on 120 disadvantaged students in grades 2-6 who are experiencing marked difficulties in reading. It will offer a diagnostic-prescriptive approach for assisting the participants in correcting basic deficiences in vocabulary and comprehension, in order that these students will achieve at levels commensurate with their ability. There will be small group and/or individual instruction.
Port Byron $ 53,825	Individualized Corrective Reading - This project is intended to provide supplementary reading instruction for 156 target students (K-7) in order to enable them to achieve to the maximum of their potential in reading. The program is primarily diagnostic and prescriptive in nature, in that it is concerned with identifying specific areas of individual weaknesses,

CAYUGA COUNTY

prescribing appropriate corrective treatment and continuously monitoring the effectiveness of this treatment.

Southern Cayuga $ 62,863	Project Communicate - This program is designed to meet the needs of 170 disadvantaged students and will provide the individual attention needed to determine these needs. A planned program for each child will be developed in order to raise levels of performance so that the participant can perform well in regular classroom activities. Teacher assistants in reading will be used to carry out the prescriptions under the direction of the reading coordinator. Instruction will be on a one-to-one or small group basis.
Union Springs $ 48,487	Intervening Corrective Reading and Math Program - This program will concentrate on 150 students in grades K-6 who are below normal in reading and math. A diagnostic-prescriptive approach for corrective treatment of weaknesses will be utilized. The overall thrust of the program will be to both increase the readiness levels of the participants, as well as to enhance their basic abilities and skills in reading and math. Instruction will utilize a variety of mediated resources, and take place primarily on a one-to-one basis or small groups.
Weedsport $ 27,026	Elementary Corrective Reading Program - Approximately 90 participants will undergo comprehensive diagnosis to determine readiness for reading instruction, perceptual motor deficiencies, instructional level of reading, reading skills weaknesses and strengths, as well as individual learning mode. Individual student profiles will be prepared by the Title I staff cooperation with the classroom teacher indicating areas of student strengths and weaknesses. Instruction will primarily utilize individualized tutorial overall group approach. Instructional aides will assist the classroom teachers.

County of

CHAUTAUQUA

Number of School Districts Participating - 19

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 1,221,067

CHAUTAUQUA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bemus Point $ 19,576	Corrective Reading - This supplemental reading program for 35 students from grades 2-4 is designed to identify needs and correct deficiencies. A reading specialist will work on a one-to-one or small group basis. Classes will be 30 minutes in length, 4 days a week.
Brocton $ 52,059	Teacher Assistants in Remedial Reading - Approximately 60 students, grades 1-6 will participate in a reading program conducted by remedial teachers and teacher aides. The reading diagnostician and teacher aides will work with small groups of students in reading activities and language experiences. Remedial sessions will take place both in the classroom and a special reading room.
Cassadaga Valley $ 41,264	Personalized Reading - This program will provide personalized programs for each of the 100 participants from grades 2-5. Paraprofessionals will provide the additional help to implement the prescriptive programs developed by the reading consultant, classroom teachers and project director. Diagnostic Tests will be used to determine the specific skill needs of each participant. Each child will have at least 3 hours per week of supplementary instruction from the paraprofessionals.
Chautauqua $ 24,462	Reading Skills - The objectives of this project are to raise academic standards by improving students achievement by one year in comprehension and vocabulary development and to develop and improve self-concept of the under-achiever. The 61 participants from grades 2-6 will be aided by the addition to the staff of a reading teacher and a part-time teacher aide.
Clymer $ 9,396	Improvement of Reading-Language Art Skills - This project aims to improve classroom functioning in reading, thus increasing the expectation of success in school. A reading specialist will work with 39 disadvantaged children from grades 2-4 in small groups for five, thirty minute periods each week. There will be close cooperation between the reading specialist and the classroom teachers.

CHAUTAUQUA COUNTY

Dunkirk

$ 240,100

Continued Educative Supportive Services - Approximately 275 students have definite reading problems and 175 children fail to achieve normally in math. One hundred and sixty children have perceptual and emotional handicaps in learning, while 40 to 45 Puerto Rican children encounter learning problems because they cannot read, write and speak English. Participating children are selected by parent, staff and pupil personnel recommendations, diagnostic testing and achievement records. Activities will include small group instruction, individualized and independent learning and tutoring with the use of a variety of materials and equipment so that the student may learn at his or her own rate and style. Kindergarten through 2nd grade and sixth thru tenth grade students will be served by the Comprehensive Services Clinic.

Falconer

$ 45,151

Reading - Component I is designed as a remedial program and a fresh start for educationally deprived students in grades seven through nine who are reading a year or more below grade level. The program will be complete learning communications skills system approach. Component II is designed to meet the needs of the primary children who have already given evidence of potential problems caused by serious perceptual difficulties. Special training in auditory and visual programs will be given early in the year. Parents, teachers, administrators, and special reading teachers have worked together to perfect these plans.

Forestville

$ 32,586

Remedial Mathematics and Reading - The main objective of this program is to enable all participants to progress to a level commensurate with their peer group. The children in grades 1-6 will have a remedial math program. The secondary school children will have a 2-day per week remedial math program and a 3-day per week remedial reading program. The 110 participants will be aided by the addition to the staff of two remedial math/reading teachers.

Fredonia

$ 54,699

Remedial/Corrective Reading Program - The target population will be 75 educationally disadvantaged middle school students whose reading achievement is at least one year below grade level. This project will provide students with supplemental help they cannot receive within the regular developmental program. The target population in the Catholic School Component is 20 students from grades 1-4. They will be provided with individualized corrective and remedial instruction by specially trained teacher aides working under the direct supervision of a district reading specialist.

CHAUTAUQUA COUNTY

Frewsburg $ 19,528	*Preventing and Remediating Reading Difficulties* - This project is aimed at preventing and remediating reading difficulties by a special compensatory program aimed at eliminating or alleviating reading problems at the lowest possible grade level. The project will increase reading proficiency, will improve the attitude toward reading experiences, and will increase the independent reading activities of some 53 youngsters identified as educationally disadvantaged. The project will be implemented by a reading teacher and a teacher aide.
Jamestown $ 385,931	*Preventive and Remedial Programs* - The improvement of reading and math achievement in the target schools is the main objective of this program. There will be reading programs in four elementary schools with one teacher and one aide in each school. On the secondary level reading program, there will be one teacher and two aides in each junior high school. The math program on the elementary level will be implemented by the addition of one teacher and one aide. Two teachers and two aides will implement the reading and math programs in the parochial schools. There will be a reading and math program at the *G.A. Children's Home* (grades 7-12). The *School Achievement Center* (grades 7-9) is a "school-away-from-school" utilizing individualized prescriptive programming for each child who is alienated from the traditional school. The *High Intensity Learning System-Reading* is an instructional system which helps the teacher define each child's unique reading needs and prescribe appropriate activities to fill these needs. It is a system that enables one teacher and an aide to manage the individualized learning activities of 25 or more students per class period. This program is being implemented in one school (grades 4-6).
Mayville $ 20,248	*Individualized Diagnostic and Prescriptive Reading Program* - This project is a supplemental program designed specifically for 50 disadvantaged children in grades 3-8. The program utilizes one reading teacher, two paraprofessionals, and one clerical aide. The major objective is to provide a supplemental individualized, diagnostic, and prescriptive skills program for students who are having difficulty mastering reading skills.

CHAUTAUQUA COUNTY

Panama	$ 29,982	Individualized Reading Instruction - This program will provide individualized reading programs for each Title I child. Diagnostic tests will be administered and personalized prescriptions will be made for each child based upon his/her needs and best learning style. Eight teacher aides under the direct supervision of the reading specialist and the project director will supplement the work of the teachers. Each child will have at least one-half hour per day of supplementary instruction from the paraprofessional and/or the reading specialist using the prescriptive program.
Pine Valley	$ 35,707	Remedial Reading - The priority of this program is the improvement in reading through the combined efforts of two reading teachers, a school-nurse teacher, a school psychologist, classroom teachers, teacher aides and the guidance counselor. The immediate objectives are to identify and eliminate individual deficiencies which interfere with the learning process; to develop an individualized reading curriculum, training procedures and materials for the correction of reading problems and to emphasize individualized reading instruction through a continuous diagnostic-remediation process. Eighty-four children, grades 1-6, will participate in the program.
Ripley	$ 23,110	Improvement in Cognitive Domain in Reading - Approximately 60 participants will be served by a Title I teacher and two aides. Emphasis will be on diagnosis prescription and remedial activities in reading using the laboratory learning process. Grades 1-8 will be included.
Sherman	$ 22,080	Helping the Reading Disabled Child - Two reading aides will assist in the implementation of reading activities at the elementary level. A part-time reading teacher will also work with the participants to improve reading skills. On the secondary level, a reading teacher will assist participants on an individual or small-group basis for three periods a week.
Silver Creek	$ 61,140	Right to Read - This program is based on the following objectives: improvement of basic reading skills, development of basic library skills and development of a positive attitude toward reading. Four reading teachers and four reading aides will help the 170 participants, grades 1-9, from both public and non-public schools to reach the objectives.

CHAUTAUQUA COUNTY

Southwestern $ 43,188	Improvement of Basic Reading Skills - This project will focus on a target group of 72 students who are not achieving to their potential in reading. The main objective of this middle school program is to improve reading skills through individualized instruction and to provide opportunity for poor readers to achieve success in school because of increased ability to read. All activities will be established on an individual basis, programmed to the needs of the student. Each participant will meet a regularly scheduled English class each day and in addition will receive an additional 25 minutes per day, 4 times per week from the project reading specialist and teacher aide.
Westfield $ 60,860	Program in Corrective Reading and Math - To provide a direct and individual approach for eliminating educational deficiencies in reading and math for target students, teacher assistants assist classroom teachers in developing and implementing a program for these children. The teacher assistants help the target pupils with learning activities for strengthening and developing the skills necessary for successful functioning in the classroom. Diagostic and corrective treatment for each participant is coordinated and planned by the school reading consultant, math coordinator, psychologist, and classtoom teachers.

County of

CHEMUNG

Number of School Districts Participating - 3

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 742,479

CHEMUNG COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Elmira $ 537,162	Umbrella Program - This project includes the following components: Elementary and Junior High School Remedial Reading, Elementary and Junior High School Remedial Math, Youth-Tutoring-Youth, and Follow-Through. The main objective is to increase the achievement levels of students in the areas of reading and math. The planned activities include: individual and small group instruction using programmed materials, locally developed materials, learning lab techniques and a variety of programs aimed at meeting individual needs.
Elmira Heights $ 54,451	Compensatory Reading Program - At the kindergarten level, students will be provided readiness activities by using Follett's Language and Thinking Program. On the elementary level (grades 1-6), activities will be coordinated with the regular reading program. These activities will be directed toward individualized diagnostic and prescriptive activities. A student tutoring program will be continued as the innovative feature of the Youth-Tutoring-Youth Program.
Horseheads $ 150,866	Multi-Dimensional Program for Improvement of Reading and Math - There will be a pre-school program for four-year-olds. A follow-through program that continues to identify and aid students with reading and math difficulties will be offered to students in grades 1-7. The primary purpose of the program is the development of reading and math skills necessary for reading comprehension and math competence. The Resource Room program for handicapped children is designed to be flexible enough to provide an individualized supplemental instructional program suited to the needs of children with varying handicaps. Reading and math teacher aides will work directly with the participants.

County of

CHENANGO

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 385,522

CHENANGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Afton $ 14,825	Reading Specialist - Thirty-two disadvantaged students from grades 2-6 will receive supplemental assistance from a reading specialist, a part-time reading aide, a part-time guidance counselor and a part-time psychologist. The reading specialist will coordinate activities with the classroom teachers, administration, guidance department and parents.
Bainbridge - Guilford $ 43,494	Providing for Differentiated Remedial Needs - This project has three components whose objectives are to improve the participants reading achievement in grades 1-6 and reading and math achievement in grades 4-6. Grades 1-3 will achieve this goal through a language and perception development team. Grades 4-6 will have individually guided reading, procedures applied by a full-time reading specialist. In grades 4-6 a half-time remedial math specialist will be utilized to improve mathematical achievement of the participants.
Greene $ 42,042	Developmental Program - The primary thrust of this program is to provide an ongoing and coordinated reading program for 110 disadvantaged children in grades 1-6, implementing multi-level, manipulative and programmed materials of high intensity, so that provision is made above and beyond the regular classroom program. The project director will function as a teacher and director, assisted by another teacher. They in turn will supervise three instructional aides and provide continuous in-service training.
Mt. Upton $ 18,324	Added Individual Assistance - The main objective of this project is improvement in reading comprehension of the 35 participants from grades 1-10, by the use of 3 aides in giving individual attention to students with reading difficulties.
New Berlin $ 30,095	Corrective and Remedial Reading - This project is implemented by two reading teachers and one aide working in two reading labs. One teacher will work one day each week with the teachers in their classrooms. The primary object is to identify children with reading problems, to diagnose these problems, and then to remediate them. Thirty children from grades 1-6 will be served.

CHENANGO COUNTY

Norwich	$ 116,599	Individualizing Instruction in Reading and Related Areas - The aim of this program is to provide concentrated services in reading to a selected group of Title I children reading at two or more grade levels below their peers. Two elementary reading teachers will offer remedial and corrective reading to the participants and will serve as consultants to the teachers. Two secondary teachers, teacher assistant, and two teacher aides, will offer developmental and corrective reading in small groups. A speech therapist will provide services at the two elementary schools and the parochial school.
Oxford	$ 38,143	Reading - This project is divided into three sections: primary, intermediate and junior high (7-8). The program at all three levels is similar. Early diagnosis of the specifics of the reading problems will be encouraged and special instruction provided. At times this instruction will be on an individual basis, while at other times small group instruction will be used. The 125 participants will receive special instruction from two reading teachers and two reading aides.
Sherburne - Earlville	$ 44,936	ALTER - The main purpose of this project is to identify and assist those students in grades K-3 who are reading one to two years below their peers. In order to bring them up to maximum capability they will receive individual and/or small group instruction from two reading teachers, a perceptual motor teacher and five teacher aides. Kindergarten services will stress readiness activities.
South New Berlin	$ 12,502	Improving Language and Communication Skills - This project is designed to improve the reading comprehensive abilities of 30 educationally disadvantaged students in grades 1-6. Accompanying objectives will aim toward improved library skills and growth in the area of self-concept. Instruction will be provided on a one-to-one basis through a system of tutors supervised by the reading teacher and the librarian-teacher.
South Otselic	$ 12,935	Primary Junior High Step-Up - This program is designed to help the disadvantaged children in the elementary and secondary grades through a concentrated reading program. The program will fund an additional full-time remedial reading teacher for grades 7 and 8 and a part-time remedial reading teacher for grades 1, 2 and 3 beginning March 20 and finishing June 25.

CHENANGO COUNTY

South Otselic (Summer) $ 11,627	Summer Step-Up - This program is designed to help the 40 disadvantaged children through a concentrated reading and math remediation program and a coordinated library-reading effort. Small group instruction and tutoring will take place during the five-week summer session.

County of

CLINTON

Number of School Districts Participating - 9

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 2*

Number of School Districts Participating Solely in BOCES Projects - 2*

* Includes Putnam from Washington County

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 877,237

CLINTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ausable Valley $ 103,690	Upgrading Reading Achievement - The objectives of this project are as follows: to increase the participants' ability to recognize and increase basic sight vocabulary, to increase reading comprehension, to evaluate and remediate word attack skills and study and reference skills, and to evaluate oral reading, remediate poor articulation and speech disabilities. Four reading teachers will be added to the staff to help attain these goals. Both public and nonpublic schools will be included.
Beekmantown $ 69,897	Reading Improvement - The main objectives of this program are to enable students to demonstrate an understanding of words as parts of sentences, sentences as parts of paragraphs, and paragraphs as parts of stories (comprehension); to assist students to apply critical and interpretive skills in reading and to enable students to identify work study skills important in their every day school activities. Two reading teachers and four teacher aides will be employed to help achieve these goals.
Chazy $ 27,701	Improving Reading Skills - Two reading teachers will be utilized to work with the 80 participants from grades 1-10. They will work closely with the classroom teachers, the elementary principal and other supporting personnel. Attention will be given to complicating factors that may be making it difficult for the child to learn. This would include taking steps to make sure that physical defects are cared for, helping the family understand the problem, and working with emotional tensions caused by situations either at home or in school.
Clinton County BOCES $ 22,972 Dannemora - $ 1,700 *Putnam - 21,292 *From Washington County	Improving Reading Skills - This cooperative project of Dannemora Union Free #1 and Putnam Central School has the following objectives: to develop word attack skills, to improve vocabulary, to develop comprehension skills, and to improve the students attitude toward school. The reading teacher and the instructional material specialist will be used as a corrective and remedial staff for the 50 participants in grades 1-12, from both public and non-public schools.

CLINTON COUNTY

Northeastern Clinton	$ 72,253	Remedial Assistance - The 175 disadvantaged students from grades 1-6, public and non-public schools, will be served by five remedial reading instructors. Instruction will be on a one-to-one or small group basis. Planning was coordinated with the non-public school. The main objective will be to show reading improvement substantially above that expected in the regular classroom.
Northern Adirondack	$ 81,784	Remediation of Reading Skills - This is a supplemental program which will be conducted in the regular reading class. Children will meet ½ hour per day in groups of less than 8 and will be instructed by three and one-half remedial reading teachers. Instruction will be individualized as much as possible. An in-service workshop to instruct parents on how to help at home will be held by the reading teachers in September. Speech therapy will be given to those pupils in need of speech correction.
Peru	$ 240,940	A Diagnostic-Prescriptive Approach to Instruction in Basic Skills - This project will provide remediation to 420 educationally disadvantaged students in grades 1-12.in reading and math. There will be one-to-one or small group instruction. The main objective will be to improve the students ability to read through increasing vocabulary through word attack skills as well as reading comprehension. Title I resource rooms with materials and equipment not in the regular classroom will be used for tutoring and small group activities in both reading and math.
Plattsburgh	$ 208,306	Operation Self-Image - This project is a continuance of last years project but with an expansion of effort to diagnose specific reading and math difficulties for each participant, and to develop prescriptive methods to best meet these needs. Project activities which will provide for small group and individualized instruction, will recognize the cognitive and effective needs of the children. The 390 participants will be aided by eight remedial reading teachers, one remedial math teacher, one kindergarten teacher (Follow-Through), four teacher aides and a part-time psychologist.
Saranac	$ 49,694	Reading and Math Improvement for Underachievers - This is a supplementary reading program for students in grades 1-6 in both public and nonpublic schools. In addition, a supplementary individualized math program will be implemented in grade six. The objectives are to improve reading and math abilities of

Saranac	participating students. Instruction will be mainly individualized and group lessons will be limited to six or seven pupils. Many students in this year's project attended a two week session at the BOCES Diagnostic and Prescriptive Center in Plattsburgh, New York. At the end of the session a written summary was prepared which indicated specific learning disabilities for each student.

County of

COLUMBIA

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 394,533

COLUMBIA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Berkshire Farm $ 47,029	Reading Redesign IV (Summer) - The objective of this program is to improve the reading and math skills of the participants. The project activities will center around individualized instruction, small group instruction and a special tutoring project aimed at the lowest achieving fifteen percent of students. The reading project coordinator will develop a management system. The mathematics department will provide a program integrating math and industrial arts. Title I teachers will meet with their assigned classes for one forty-minute period each day.
Chatham $ 69,699	Remedial Reading and Mathematics (Summer) - Each of the 125 participants from grades 1-8, will work individually and/or on a small group basis, to correct reading and/or math deficiencies. Such grouping will be kept flexible to permit shifting to a more appropriate group or to provide for individualized instruction. Two full-time teachers will use diagnostic prescriptive and multi-media approaches to stimulate and motivate the participants.
Copake-Taconic Hills $ 71,902	Comprehensive Reading Recovery - This program will be geared to the 265 participants' needs in reading and math on the K-10 levels. During the regular school term students will receive small group or individual instruction from remedial teachers and resource teachers. The individual needs of the child will determine the placement of each pupil. The summer phase of the program will be conducted for those students who have been determined to be one year behind in achievement in grades 2-6. This summer program will constitute a coordinated effort to provide a continuing but more intensive attack on each child's identified disabilities.
Germantown $ 24,731	Remedial Reading - In establishing a developmental reading program in grades K-12, a skill sequence was designed, with a check-list placed in each child's folder. The staff received in-service training in a Diagnostic-Prescriptive approach to reading. A long-range goal will be stated for each child, from which short-range objectives can be defined and activities planned. In order to implement this program a paraprofessional will be employed to assist the reading specialist.

COLUMBIA COUNTY

Hudson	$ 113,471	Rap I (Reading Achievement Priority I) - Rap, Priority I has several objectives related specifically to the reading process. Through varied reading activities, word recognition skills and comprehension skills of the participants will be dealt with. Through language developmental activities the early elementary students will have a solid experiential background upon which to build their read-skills. The project activities will be specifically oriented toward individual and small-group participation.
Ichabod Crane	$ 44,788	Diagnostic and Corrective Reading - This program is designed so that the participants, who are reading at least a year and a half below grade level, may be individually diagnosed as to the nature of their deficiencies in this basic area of learning and worked with in small groups or on a one-to-one basis, to improve reading competency and skill. Further prescriptive procedures will be utilized and shared with classroom teachers.
New Lebanon	$ 22,913	Remedial Reading and Math - The primary purpose of this supportive program is to develop the reading competencies of the 53 participants from grades 4-12, so that thay may eventually be able to function in the regular classroom with security and success, the secondary purpose is to improve the arithmetic competencies of the participants where needed.

County of

CORTLAND

Number of School Districts Participating - 5

Number of BOCES Projects - 1

Number of School District Participating in BOCES Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 354,403

CORTLAND COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cincinnatus $ 15,953	Project Uplift - Fifty-five students from grades 4-6 who are a year and a half or more below the norm in reading and math will be involved in the remedial program. Remediation will be on a tutorial basis with no more than five students in a group meeting at least three times per week.
Cortland $ 120,935	Individual and Small Group Instruction - The emphasis of this project is on the continued improvement of the reading skills of the 325 participants from both public and non-public schools, grades K-8. The Title I staff will provide individualized and small group instruction. Individual weaknesses will be diagnosed and activities prepared based on individual needs. Teacher aides and "helping" teachers will provide the remedial help.
Cortland-Madison BOCES $ 13,192 De Ruyter - $10,192 Homer - 1,000 Marathon - 1,000 Mc Graw - 1,000	Support Services to Special Education - Approximately 18 students who show the greatest need in terms of reading and math deficiencies were chosen for an individualized prescriptive reading and math program. The students include neurologically impaired and emotionally disturbed children who are enrolled in the McEvoy Educational Center having been referred to special classes by the home school with the confirmation of a psychologist.
Homer $ 128,070	HELP (Help for Elementary Learning Problems) - Seven diagnostic teachers will be employed to help improve the rate of achievement in both reading and math of 235 participants from grades 1-8. This program is completely supplemental to the regular program. The objective of the program will be the improvement of reading comprehension, vocabulary and phonetic skills. In math activities the goal will be improvement in number and special relationships, problem solving and computations.
Marathon $ 14,560	Reading and Math Resource Teachers - A resource teacher will be employed for the purpose of assisting pupils in grades 6-8 who are functioning two or more years below grade level in reading and math. The specific objective of the project is to reinforce basic concepts and skills. Students will be assigned to the Resource Room a minimum of two days per week. Instruction will be provided on an individual basis and/or small groups. Material of high interest and low reading or math ability will be used.

CORTLAND COUNTY

Marathon $ 22,422	Summer Reading and Math Enrichment - Students currently enrolled in grades 1-9 who are experiencing difficulty in reading and math will be given small group instruction in these areas for the purpose of improving basic skills. Children who will enter kindergarten in the fall and who have been identified as being in need of experiences that will promote social development will attend a prekindergarten class.
Mc Graw $ 39,271	Intensive Remedial Reading - One elementary reading teacher, one part-time reading-math teacher on the secondary level and two teacher aides will be employed to help the 95 participants improve their skills beyond what could be expected in the regular classroom. Individual attention and alternate methods of instruction using varied audiovisual materials will be emphasized.

County of

DELAWARE

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 366,249

DELAWARE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Andes $ 6,839	Improving Basic Skills in Reading - Both a reading and math teacher will be employed to aid the 23 selected children from grades 4-8. Instruction will be in small groups and/or on an individual basis. These teachers will conduct workshops and work with individual teachers in order to provide additional educational experience for the participants. The objective will be to help students improve their levels in math and reading skills.
Charlotte Valley $ 19,821	Project to Improve the Competence of the Educationally Deprived - This program is designed for 55 disadvantaged students from grades 1-6. The main objectives will be to provide a program of readiness activities for first grade children with diagnosed disability in pre-reading skills, to reinforce grade level skills and to show general reading improvement in the slow learner, to improve the behavior and reading attitude in individual children and to create an interest and enthusiasm for books and audiovisual materials.
Delhi $ 25,722	Improvement of Reading Skills - Approximately 77 participants were selected on the basis of reading deficiencies. The students will receive remedial help in small groups and/or on an individual basis from two corrective reading teachers. Emphasis will be on phonetic skill ability, structural analysis skills and organizational skills.
Franklin $ 12,033	Special Reading Instruction - A reading specialist will be hired to work with the 43 selected participants from grades 1-9. A program will be designed aimed at solving the most serious problems in reading. The teacher will meet daily with every participant for 30 to 45 minutes in groups no larger than 6. He/she will also meet periodically with parents, teachers and other concerned parties.
Grand Gorge $ 8,472	Remedial Reading and Math - This program is designed to give special assistance to those pupils who seem to be potential failures due to their inability to function in reading and math. The objective in reading is to raise each participant's reading level in vocabulary and comprehension. The objective in the math program is to raise the understanding math concepts, computations and applications. The 33 participants from grades 1-9 will be helped by the addition to the staff of a part-time reading and a part-time math teacher.

DELAWARE COUNTY

Hancock $ 42,431	Alternatives in Reading and Math - The efforts of all staff members involved in this program will be coordinated in developing a more positive attitude toward reading and math among the 85 participants from grades K-6. Students will work in small groups and/or on an individual basis. One reading teacher, one math teacher and one teacher assistant will be added to the staff to help achieve the goals.
Margaretville $ 50,152	Reading and Math Deficiencies - This program addresses itself to the reading deficiencies of students in grades 5-8 and the math deficiencies of fifth and sixth graders. The purpose of the program is to enable the mean of the target population to gain significantly (from two to four months beyond its expected growth) in reading comprehension and/or mathematical computation.
Roxbury $ 7,596	Improvement in Reading Skills - The purpose of this program is to provide special assistance to pupils who are exhibiting deficiencies in reading skills. Direct personal services tailored to individual needs through a prescriptive program will be provided. The objective is to raise the level of reading skills and eliminate future reading problems.
Sidney $ 91,020	Reading-Everyone's Right - The objective of this program is to raise the achievement level in reading beyond expectation of the 94 participants. During the summer program, both reading and math activities will be provided for students who show deficiencies. Two reading teachers and five teacher aides will supplement the regular term staff and 10 reading teachers, 5 math teachers, and 30 student tutors will staff the summer program.
South Kortright $ 22,189	Enriching Educational Opportunities for Rural Children - The main objective of this program is to help the 45 participants achieve gains in basic reading and math skills which equal normal gains and exceed expected gains. To accomplish this objective planning was done by a coordinated effort of administrators, teachers and parents. Staff includes a reading teacher, a resource center aide, three teacher aides and a reading aide.

DELAWARE COUNTY

Stamford $ 17,144	Improving the Fundamental Basic Skills - This project is designed to help 48 disadvantaged students from grades 2-8 who have reading problems. Participants will have additional reading instruction five days per week for one period a day. A corrective reading teacher and a teacher aide will be added to the staff. There will be inservice training.
Walton $ 62,830	Improving the School Program of Functional Basic Skills - The objectives of this program are a minimum gain of 10 months in reading achievement, an increase in participants leisure reading habits, an increase in library use and enhancement of participants' self-image. Participants will meet with the reading teacher in small groups or on a one-to-one basis on a regular basis, over and above the regular school program.

County of

DUTCHESS

Number of School Districts Participating - 14

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,048,982

DUTCHESS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Arlington $ 61,804	Special Center for the Disadvantaged - The Learning Center Program will continue to work toward growth in reading, reading readiness and math. It will also attempt to improve the participants' overall level of achievement by teaching good study habits, developing positive attitudes, and helping parents contribute effectively to each child's success in school. Activities of the Learning Center teacher-specialist and two full-time teaching assistants consist of providing small group or one-to-one lessons in reading skills. A diagnostic prescriptive approach is followed which is designed to focus upon individual growth. The part-time social worker meets with parents and teachers to improve understanding of the child's position in the home and in school. A math component will be added.
Beacon $136,017	Project SPED (Special Program for Educationally Disadvantaged) - This project is composed of three basic components: reading, bilingual education and English as a Second Language. Students involved in the reading program in grades 1-6 receive supplemental instruction by Title I aides. The bilingual services supplied by the Title I program provide support to the Title VII program. Each of the four paraprofessionals will be assigned to a classroom teacher. The paraprofessionals provide small group and/or tutorial services. The English as a Second Language phase of the program is comprised of one full-time English as a Second Language teacher. Services will be offerred to both public and nonpublic schools.
Dover Plains $ 57,300	Reading and Developmental Aids - One hundred and sixty-five children in grades 1-4 having reading and possible perceptual-motor problems will participate in a special program under the direction of three reading teachers. The objectives are (1) to show positive correlation between growth in reading and growth in developmental motor skills, (2) to identify reading and perceptual motor problems, (3) to provide remediation and/or corrections for those students identified as needing help and (4) to involve parents of the children in as many aspects of the program as possible, especially as volunteers.

DUTCHESS COUNTY

Hope Farm $ 34,240	A Remedial Education Program for Institutionalized Youth in Reading and Math (Summer) - This program will supply an intensive 8-week experience in the areas of reading and math. The individual needs of students will be diagnosed by the use of criterion-referenced tests in both areas. Participants will spend two-thirds of each day in reading or math periods with additional periods in swimming, physical education art and nature. This is an institution for neglected and/or delinquent children (Greer School).
Hyde Park $ 65,829	Reading Growth Through Prevention, Correction and Remediation - Title I activities are focused on the improvement of reading skills of approximately 130 students who are reading below grade level. The objective of the program is improvement of reading comprehension and vocabulary. The target population will demonstrate achievement beyond expectation. There will be individual and/or small group instruction conducted by the reading specialist, trained volunteers or aides.
Millbrook $ 12,963	Corrective Reading and Math - For the fifth year, the Corrective Reading and Math programs will use paraprofessional aides to raise the level of achievement in both public and nonpublic schools. The expected improvement is one year's growth. On each of three sites, a paraprofessional will work closely with 10 students.
Millbrook $ 14,436	Cultural and Educational Enrichment Program (Summer) - This summer program will be offered to the Cardinal Hayes Home, an institution for neglected children. In order to help remedy severe academic deficiencies, a continuing program of reading and math activities will take place to minimize the loss of skills over the summer months. Supportive activities will include field trips and a swimming program. Approximately 40 children will receive these services.
Pawling $ 18,565	Compensatory Education-Learning Disabilities - This program will serve 55 secondary school pupils who have demonstrated severe learning problems. This program is designed to serve those normal children who have exhibited learning dysfunctions. Students will be instructed a portion of each day in the resource room individually or in small groups. The Resource Teacher with provide tutorial instruction.

DUTCHESS COUNTY

Pine Plains $ 57,023	Project Emphasis VI - This project is a continuous effort to reach the educationally disadvantaged learner and to provide an atmosphere of individualized attention to learning problems peculiar to this group. It is hoped to raise the participants' achievement test scores in reading and math by a grade level during the eight months treatment by daily small group instruction directed by the Title I teacher with the assistance of four aides. Emphasis will be on the game approach and behavior modification techniques.
Poughkeepsie $392,683	Improving Learning Opportunities - This is a major remedial reading and math effort augmented by supportive pupil personnel services. The primary objective is to produce among participating children an increased rate of growth in the areas of reading (including word knowledge and comprehension) and math (including the component sub-skills of computation and problem solving). A second prime objective is to facilitate the advancement of the project child's affective development as a result of his/her greater academic ability and the pupil personnel supportive services which she/he receives. Eight hundred and sixty students from grades 1-12 from both public and non-public schools will be served by 13 Resource Room Teachers one speech therapist, a guidance counselor, a psychologist, and a social worker. There will be inservice training.
Red Hook $ 30,752	Elementary School Reading Project - The 100 project children from public and non-public schools, grades 2-9, will receive up to three hours per week additional reading instruction by the two Title I teachers in an effort to improve total reading skills. Project publicity is disseminated through the P.A.C. and the local press. Participants will be tested to diagnose deficiencies and prescriptions formulated to correct the problems.
Rhinebeck $ 20,532	Reading and Math Skills Developmental Program (Summer) - This program supplements the regular school program by providing the participants concentrated work on specific weaknesses during the summer, and thus help prevent slippage of skills which usually occurs over the summer. It also provides the student with the individual attention that she/he cannot get in the regular school program. Ninety pupils from public and nonpublic schools, grades 1-7, will participate.
Rhinebeck $ 13,916	Educational, Social and Cultural Enrichment (Summer) - This summer remedial education program for emotionally disturbed elementary school children at Astor Home, a

Rhinebeck	residential treatment center, is programmed to improve reading and math skills. This vital supplement to the regular school program is directed toward the improvement of vocabulary skills, work attack skills and comprehension in language arts and computational and operational skills in math.
Rhinecliff $ 20,645	DELTA - Discovering and Enjoying Learning Techniques Anew - The objective in the reading and math programs is for each student to improve in reading or math ability by at least 50% over his predicted gain. The program is diagnostic and prescriptive in nature, with instructional materials selected in accordance with difficulty and the individual interests of the participants.
Wappingers Falls $ 87,602	UP-(Underachiever Plinth) Summer - Criterion-referenced tests will be administered to each participant. The results of these tests will be evaluated by master teachers and an individualized prescriptive program of remediation will be formulated. Students will be instructed by specially oriented staff using multi-media, multi-sensory approaches with high interest instructional materials. This supplements the regular school program by providing a component which extends the school year for the students and thus reduces the possibility of learning loss by September; provides intense, individualized instruction for students who often have not responded in the usual classroom situation, and allows staff to develop proficiency in the diagnostic/prescriptive approach.
Webutuck $ 24,675	Computer-Assisted Instruction - Mathematics Competence - Participants (32) judged to be in the minimal competency areas in the various phases of math will receive necessary supplementary activities by following an individually geared program on the computer terminal. The printouts of work accomplished will be received weekly by the classroom teacher and recommendations for any changes will be given to the program director after every review. Parents of participants will be invited to see the program in action, review the printouts, and to operate the computer terminal themselves.

County of

ERIE

Number of School Districts Participating - 30

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 3

Number of School Districts Participating Solely in Joint Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 7,975,271

ERIE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Akron $ 32,995	Reading Program to Develop Minimum Competency - This project is designed for 64 students grades 3-8 who have reading skills that are below a minimum criteria established by the New York State Pupil Evaluation Tests. The participants who have been identified will continue to receive special help in addition to their regular classroom work so that at the end of the school year they will show a growth of 8 months. participants will meet three times per week for 30 minutes each session, with the reading teacher.
Alden $ 14,773	Project "Read" - The objective of this program is to improve the communication skills of reading, writing, speaking, listening, and observing. The participants will be assigned for instruction in the reading labs for 40 minutes, three times per week. A trained reading teacher will be in charge of the lab. A reading aide will instruct the participants from the non-public schools. Fifty-five students from grades 3-8 will be served.
(J) Amherst $ 70,244 Eggertsville $ 23,663 Amherst-Snyder 32,893 Amherst 13,688	Primary Reading Project - This program will concentrate on raising the reading levels of those youngsters in grades 1-3 who are identified as being the most deifcient in reading. Title I funds will be used in a concentrated effort to provide a reading teacher and several reading aides in addition to the services of a psychologist. Emphasis will be placed on a diagnostic-prescriptive approach and provision supportive instruction at appropriate levels.
Buffalo $5,248,896	Comprehensive Reading and Math - This program is designed to improve the reading and math skills of the designated students in the participating target area both public and non-public. It is composed of the following components: 1)Reading - Public schools Grades 1-6; 2)Reading - Public Schools Grades 7-8; 3)Mathematics - Public schools Grades 1-6; 4)Mathematics - Public - Grades 7-8; 5)Reading and Math - Non-public Schools. approximately 7,450 disadvantaged students will receive supplemental assistance. Reading and math instruction will be provided for

ERIE COUNTY

Buffalo	residents of two institutions for neglected and delinquent children.
$232,295	Comprehensive Reading and Math - Senior High School - This comprehensive reading and math program is designed to improve reading and math skills of the designated high school pupils. Instruction will be in a lab setting and based on a diagnostic-prescriptive approach using small-group individual and/or tutorial techniques. Instruction will be provided by the Title I professional staff. Reinforcement activities and tutorial sessions will be provided by the aides.
$526,220	Comprehensive Reading and Math - Junior High School and Middle School - The Title I reading and math components will be developed cooperatively to supplement the basic reading and math programs in grades 6, 7, 8, 9 and 10. Four hundred and sixty disadvantaged students will receive this supplementary assistance from the additional staff.
$229,305	Spanish-English Development Program - The regular instruction is provided by bilingual teachers funded with LEA funds. Supplemental assistance is provided by the Title I staff. This project is designed to improve the reading and math skills of approximately 700 designated non-English-speaking and limited English speaking students. Personnel employed by the project are 6.5 bilingual teachers, one helping teacher, twenty aides, one bilingual guidance counselor, two bilingual social workers, the project administrator and one bilingual clerk.
$398,710	Early Push - Approximately 460 four-year-old children will attend half day sessions at neighborhood schools for the regular school year. Daily programs will be planned to include activities and experiences that will contribute to the cognitive, affective, psychomotor and mental and physical development of the participants. Emphasis will be placed upon auditory and visual literacy. The development of a strong home-school environment is an integral part of the daily programs and numerous activities will be utilized to promote a Parent-Teacher Team.

ERIE COUNTY

Cheektowaga	$ 41,279	Reading Project "Boost" - This project is designed to assist 41 students in grades 1-4 from both public and non-public schools who need additional help in reading. This is a combined effort of the classroom teacher, Title I reading teacher, teacher aide, and the 41 participants. Project activities will be designed to correlate with the weak skill areas that have been identified through criterion reference tests. A variety of methods and materials will be employed to compensate for all modalities of learning.
Clarence	$ 10,142	Improving Basic Reading Skills - This program is designed to meet the special reading deficiencies of 25 educationally disadvantaged primary grade students. The basic objective of the program is to improve the decoding skills of students who are having reading problems. Project students, meeting on a small group basis, will meet four times each week for one hour with the reading teacher and the aide.
Cleveland Hill	$ 54,642	Reading Improvement - Phase XI - This program has been designed to provide remedial reading instruction for the 76 most educationally disadvantaged children. The main objective will be to diagnose the specific needs of each participant. Following this diagnosis, individualized programs of instruction will be planned and implemented. Group instruction both the public and non-public schools will be limited to a maximum of four students to insure quality education.
Depew	$ 65,440	Project Assist - Project activities will consist of small group instruction (5 students per group) and individualized instruction. Students will meet for 30 minutes at least three times per week. A multi-media approach will be used. Title I teachers will coordinate their efforts with the classroom teacher and each child's parents. This instruction will be in addition to regular classroom instruction.
East Aurora	$ 16,687	Supplemental Program for Children with Reading Difficulties - The principal aim of this project is to assist 43 underachievers in grades 1-4, in reading through the use of

ERIE COUNTY

East Aurora	paraprofessional aides serving as tutors. These aides, serving under the direction of a reading specialist and/or building principals, will tutor children according to specific prescriptive designs. Supplemental assistance will be provided to participants as needed by the psychologist, speech therapist, and nurse and physician.
$ 23,000	Remedial Program - Reading and Math - The aim of this project is to provide remedial assistance for 100 underachievers in reading and math grades 4-12, from both public and non-public schools through a program of tutorial and/or small group instruction. Assistance will be provided by certified teachers in public schools and by aides and a certified teacher in the non-public school. Activities will be supplemental to regular instruction and will include the use of special labs, workbooks, texts, filmstrips, etc.
Eden $ 27,801	Corrective Reading - This project is designed to provide corrective reading for 48 students in the 5th grade (grades 1-6 in the non-public school) selected from the identifying lists which includes all students who scored at or below the 24 percentile of the Gates-MacGinitie Reading Test. The reading teacher will plan prescriptive materials for each group of children exhibiting the same basic needs and provide corrective activities.
Frontier $ 47,679	Improvement of Instruction - This project is designed to improve reading, vocabularly, and comprehension by one grade level. Students will receive small group and individual instruction. Reading material, audio-visual material, and individual conferences will expose students to levels of instruction that allow them to progress at their own speed. Seventy-two students, grade 7, from both public and non-public schools, will be served.
Grand Island $ 27,476	Reading Improvement through Reading Labs - The objective of this project is to have the 77 participants, grades 4-8 from both public and non-public schools, demonstrate reading

Grand Island		achievement beyond expectation. The project provides for the establishment of a reading lab under the direction of a reading teacher. The lab will utilize materials of the EDL "Learning 100" System. Each of the participants will receive 30 minutes of individualized or small group instruction three times per week.
Griffith Institute	$ 41,045	PREP With Volunteers (Personalized Reading Enrichment Program) - This project provides supportive instruction in reading for children in grades 1-3 using an individual or small-group approach. The activities will strengthen skills and provide a strong foundation and motivation for further reading. Reading teachers provide instruction with volunteers as reinforcement in three half-hour sessions per week to aid the individual in reading skills, comprehension and attitude change.
Hamburg	$ 31,214	Reading Improvement - The objectives of this early elementary reading improvement program were established from priorities originally developed by a local Right-To-Read Task Force. They were further refined through meetings with the Parents Advisory Committee. The objectives are: 1) students will advance a minimum of one grade level; 2) students will demonstrate acceptable levels of readiness for acedemic development; 3) students will demonstrate a knowledge of an ability to apply basic reading skills.
Holland	$ 19,653	Educationally Disadvantaged in Reading and Math - Two corrective teachers will be employed to give intensive aide to the 50 participants from grades K-8. The Title I teachers have a special facility in which they work with the students on a daily basis. This special help will be in addition to the reading and math program which is carried on in the regular classroom.
Hopevale	$ 12,795	Reading Improvement - Since Hopevale's population is constantly changing due to the limited stay of children in this institution, each student upon entry to the school will be administered a diagnostic test by the Title I corrective reading teacher. Those whose tests indicate reading ability of less than current grade level will be scheduled to meet daily with the Title I teacher. This will supplement the regular program and will be corrective.

ERIE COUNTY

Kenmore $171,650	Catch Up in Reading - The objective of this program is the development of an effective decoding and comprehension ability for the students scoring in the lower three stanines on the standardized tests. Instruction for these students will be based on diagnostically determined remediation in all areas of their reading deficiency. This will be accomplished through indivodialized or small group activities along with well-organized intensive examination of testing results in conjunction with the reading clinician, Title I reading teacher and classroom teacher.
Lackawanna $ 63,699	Language Arts and Remedial Math - The reading teachers, resource teachers, and aides will stress reading through individualized instruction with the inclusion of audio-visual aides. A developmental basis reading approach will be coordinated with the audio-visual individualized approach. The remedial math program is designed to meet the individual needs of the participants who are functioning at least two grades below the norm. The two math teachers will work with small groups at least two or three times per week. The two teachers aides will work with the children for reinforcement.
Lake Shore $ 95,869	Operation Discovery - This is an ongoing program of remediation in reading and math designed to meet the needs of 175 students, grades 1-6, from both public and non-public schools. The primary objective will be to achieve improvement in both cognitive and affective areas of math and reading. Students will meet with a teacher for approximately 30-40 minutes, 3-5 times per week. There will be small group instruction, often on a one-to-one basis.
Lancaster $ 35,688	Meeting Individual Reading Needs - The Title I personnel working cooperatively with regular classroom teachers and other supportive staff will plan and implement a reading program based upon the individual needs of the 120 identified pupils from both public and non-public schools, grades 1-3, using a wide variety of approaches techniques and instructional materials. Special effort will be made to stimulate interest in and enthusiasm for reading. Highly motivating materials will be used. A reading teacher and

Lancaster	five teacher aides will help the students achieve their goals.
$ 36,572	A Helping Hand in Reading and Math (Summer) - An expanded instructional program will be planned for approximately 240 children, grades 1-4, from both public and non-public schools. Children will be selected whose readiness, reading achievement and/or math achievement is below-average, or who fall into a potential "risk" category. They will receive intensive and regular skill development instruction. This program will augment the established regular term program and supplement the instructional materials and objectives of the district.
Maryvale $ 51,385	Reading Laboratory - Both target schools will have a reading teacher and a teacher's aide to work with 50 pupils who will be selected by means of a review of past and present test data. The reading teacher will determine through diagnostic testing, each student's level of functioning, his/her abilities, and his/her previous learning, in order to develop a prescriptive program for each child and make optimum learning possible. The main objective will be that all participants will show a minimum increase of six months growth.
North Collins $ 25,585	Reading and Math - Resource Room - This project will upgrade reading comprehension and basic mathematics computational skills in grades 1-3 in the public school and grades 1-6 at the non-public school. Participants will go to the reading-math resource room at least three times per week for a 20-minute period. The certified teacher will have an aide to assist him/her. Participants will be diagnostically tested and a prescription written by the resource room teach- Migrant children receive instruction additional to that provided in the classroom by a tutorial migrant program from State University College at Fredonia.
Orchard Park $ 12,458	Improvement of Reading and Reading Instruction - The main objective of this program is to improve phonics, word attack, literal and inferential comprehension, reading rate, study skills, interest in reading, and attitude toward reading. Participants will receive additional

Orchard Park	instruction in 6 twenty-minute periods per week. Three of the periods will be before the regular school day and three will be during the regular day. Emphasis will be placed on hand-held reading materials.
Sloan $ 15,890	Corrective Reading - Approximately 25 students from grades 3-6 from the Immaculate Heart of Mary children's Home School will participate in this program. The corrective reading teacher will design an intense learning program for each student utilizing precise diagnostic and prescriptive tools to improve reading skills.
$ 46,580	Prescriptive Reading Involvement - The Title I reading coordinator/reading teacher, reading teacher and reading aides will provide instruction and prescriptive programs to approximately 135 identified students. Each student will be assigned to 30-minute periods, with minimum of three periods per week. One reading coorcinator, one reading teacher, and five reading aides will be assigned to aid the participants. This program will consider not only the academic growth for each child but also his/her social growth.
Sweet Home $ 24,181	Reading Improvement - This project provides a supplementary, concentrated reading program for 48 selected students in the ninth grade with emphasis on a skills approach to teaching remedial reading through the content fields. A reading specialist will develop and implement a program. The reading specialist will work with the project students five times per week for 45 minutes per session.
Tonawanda $ 70,130	Reading Resource Teacher Team - Each child will be placed appropriately in a sequential reading skills program. The child will be aware of growth as skills are mastered and will be aware of what skills will follow. Reading teachers, classroom teachers, principals and coordinators will take part in a series of regular meetings held throughout the year to discuss problems and communicate procedures which best meet the problems. Inservice will be locally funded.

ERIE COUNTY

West Seneca $ 64,091	Remedial Reading - Emphasis - Comprehension Skill Development - The goal of this program is to increase each child's actual achievement in reading so that the child will be able to function in a content area situation at a level that more naarly approaches his/her potential achievement level. One reading teacher and seven reading assistants will conduct supplementary reading instruction for the 212 participants, grades 4-6 from both public and non-public schools. They will meet with small groups of children for ½ hour each day four days per week.
$ 54,457	Remedial Math - This program is structured to provide essential remedial instructional activeties which enable disadvantaged students to progress at their own individual rate. It is directed to developing student understanding giving full consideration to the variations that exist in current levels of individual performance. One math teacher and 6.5 math assistants will conduct supplementary math instruction for the 181 participants, grades 4-6, from both public and non-public schools. They will meet with small groups of children for ½ hour each day, four days per week.
Williamsville $ 34,745	Title I Interdisciplinary Elementary Math and Reading - Three basic educational goals provide the structure for this program: 1) identify the child's modality and a set of objectives suited for development; 2) teach a skills-oriented content to the child based on learning modality and personel skill deficiency and provide for continuous evaluation of the child's growth. This program will serve 100 students by providing special instructional assistance designed to reduce skill deficiencies in reading and math. Staff will include the project teacher, a reading specialist, a math specialist and a teacher aide.

County of

ESSEX

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 237,298

ESSEX COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Crown Point $ 18,518	Teacher Assistance in Educating Disadvantaged Children - A reading teacher will be provided to help the 45 participants from grades 2-6 to substantially raise their achievement level. Participants will meet daily in small groups. Attention will be given to complicating factors that make it difficult for the child to learn including taking steps to make sure that physical defects are cared for, helping the family understand the problem, and working with emotional tensions.
Elizabethtown $ 11,383	Aides to Reading and Math - This program is aimed at improving the reading and math skills of the 36 participants from grades 2-6. It is expected that students will either come up to grade level or progress at a rate faster than predicted by the historical regression formula. Participants will receive small group instruction by teacher aides under the direction of the Title I coordinator.
Lake Placid $ 53,359	Improving Reading Instruction - Project activities will revolve around the use of study cubicles which the students identify with and call their own. The Paraprofessional, with the student in his/her own reading cubicle, will offer individualized help leading to the feeling that someone cares. The short periods (15 minutes) remove the drudgery. Twenty-five secondary students from Camelot, an institution for neglected and delinquent children, will receive specialized training from a reading teacher.
Minerva $ 11,285	Operation Timmy II - The objective of this program is to increase the reading achievement of each participant by using a variety of alternative instructional methods encouraging these students to become independent, self-motivated readers. Participants will be thoroughly diagnosed and grouped according to their deficiencies. The remedial reading teacher will hold frequent meetings with the classroom teachers and student aides.
Moriah $ 68,364	Remedial Reading - This comprehensive remedial reading and speech program will involve four teachers and approximately 140 pupils from grades 2-9. The primary objective of the program is to raise the reading level of the participants to a point where they can function at a level nearer their grade placement. Regular reports of each child's progress will be made to the classroom teacher and to parents.

ESSEX COUNTY

Ticonderoga	$ 36,481	Continuation of Special Services - This program will be geared to raising the reading proficiency of the 80 participants from grades 2-5, from public and nonpublic schools. One reading specialist, one certified teacher assistant, as well as three teacher aides will comprise the staff, delivering a diagnostic and prescriptive treatment beyond the usual developmental program carried out in the regular classroom. Participants will meet five times per week for 35-45 minutes with no more than 8 in a class.
Westport	$ 18,303	Elementary Reading Improvement - At the kindergarten level, the participants will be involved in the Distar program in addition to their regular developmental activities. In grades 1-4, Distar will be used focusing on teaching an effective means of word attack. Varied materials will be used for students in grades 5-6 to meet individual differences and provide for maximum growth. In grades 1-6 the Fountain Valley Teachers Support System in Reading will provide a continuous pupil progress profile for each child.
Willsboro	$ 19,605	Remedial Reading Improvement - The objectives of the program deal with remediation of specific weaknesses in reading. Performance objectives will deal with remediation of word attack skills, vocabulary, reading comprehension, spelling and study skills. Thirty-three students from grades 4-6 will be aided by the addition to the staff of a reading teacher and a teacher aide.

County of

FRANKLIN

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 507,309

FRANKLIN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brushton-Moira $ 33,697	Improvement in Verbal Skills Area - Ninety-three students, identified on the basis of judgements of their classroom teachers, reading teachers, guidance director and health nurse, as needing supplemental assistance will receive intensive instruction in reading and verbal skills. The diagnostic prescriptive approach will be used. Instruction will be given on a one-to-one small group basis to remedy the identified deficiencies.
Chateaugay $ 36,076	Reading Skills-Remedial and Corrective - Two full-time reading teachers and one full-time reading aide will be added to the staff to give supplemental aid to the 60 participants from grades 1-4. The primary objectives of this program are to improve reading skills and achievement levels so that at least 50% of those involved will go beyond the usual expectation. Students in this group who are having speech or hearing difficulties will be referred to the B.O.C.E.S. Learning Center for assistance.
Malone $ 197,064	Uplift '76 - This program will emphasize reading and math skill improvement. The reading component includes three reading specialists, a Language Arts Materials Center, and Bookmobile, and two reading aides. The math component includes three math specialists and two math aides. A guidance counselor and a speech therapist will provide supporting services. Eligible inmatesof the Franklin County Jail will be given assistance toward obtaining a High school Equivalency Diploma.
Salmon River $ 97,458	Program to Meet the Educational Needs of the Disadvantaged - The curriculum for the remedial reading and remedial math program is designed to meet the individual needs of the 180 participants from grades 1-8. Three reading teachers will be assigned to supply this supplementalhelp to the participants. Two teachers will work with 120 children who have been identified as being deficient in math. Instruction in both components will be on a small group basis. The use of specialized equipment will further improve the students' performance, and as a result, raise self-esteem.

FRANKLIN COUNTY

Saranac Lake $ 74,169	Improvement of Reading and Math Skills - The primary objective of this project is to advance basic reading and math skills in vocabulary, comprehension, computation and problem solving. A diagnostic/ prescriptive program will be implemented. There will be a summer program also involving 60 children, grades K-6, from both public and nonpublic schools.
St. Regis Falls $ 32,350	Remedial Instruction in the Skills Area - The main objective of this program is concerned with effective instruction for those children who have large differences between their capacity and their achievement, so that they will be able to read at their ability level in a regular developmental classroom situation. Children will work in small groups on an individualized basis. They will receive instruction in overcoming their reading skill weaknesses from the added staff of two reading teachers and one assistant.
Tupper Lake $ 36,495	Elevate Reading Performance - Sixty children, grades 3-5, from both public and non-public schools, are in need of supplemental help in reading. The prime objective of this program is to evaluate the needs of the participants, design a program to meet their identified needs, and to implement such a program. A variety of approaches and equipment will be employed to meet the objectives and the needs of each individual program prescribed for each child.

County of

FULTON

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 466,122

FULTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Broadalbin $ 34,236	A Diagnostic and Remedial Reading Program - The principal objectives for each participant are: significant improvement in reading and vocabulary skills, verbal and reasoning skills, sight vocabulary, and cultural enrichment. Working on a professional/paraprofessional-to-child ratio of 1:3 or less the efforts of the supplemental staff (two Title I reading teachers, and a teaching aide) will concentrate upon individualized diagnostic and corrective measures.
Gloversville $155,390	Special Program for Disadvantaged Children - The prime objective of this reading program for 375 children, grades 1-8, from both public and nonpublic schools, is to raise their reading achievement level by a significant difference between the score the child would normally attain and the actual posttest score that she/he attained with the Title I treatment. The children will participate in appropriate learning activities according to their reading skill needs and individual learning style. A prescriptive program will be followed to meet their diagnosed needs. Activities will include readiness training, word attack, comprehension and study skills.
Johnstown $ 93,083	Improvement in Reading - The primary objective is to raise the reading comprehension level of the participating students in grades 2-6. The primary objective for grade one is to build necessary support skills to make beginning reading successful. Reading specialists will meet with small groups of pupils to provide help over and above that provided by the regular classroom teachers. Reading problems will be diagnosed, prescriptions will be made, and multi-procedures and materials suitable to the learners needs, style and rate will be utilized. Volunteer aides will be assigned to work with the participants.
Mayfield $ 23,608	An Elementary Learning Communication and Resource Center - This project's objective is to increase the reading ability of the 60 participants. It is expected that as ability increases, enjoyment and increased use of materials will result. Additional reading help will be given in grades 1-6 through the use of a corrective reading teacher and two paraprofessional tutors. Frequent conferences between the children's teachers and program personnel will provide correlation between their regular developmental reading program and the support activities of this program.

FULTON COUNTY

Northville $ 34,398	Corrective Reading - A continued effort to improve reading skills in the primary grades will be the major thrust of this program. Children experiencing difficulties in the word attack and comprehension areas will be identified through screening and diagnostic testing. Through individual and small-group instruction using a variety of methods and materials, it is expected that these 65 students will show achievement gains of eight months in eight months time.
Oppenheim Ephratah $ 48,947	Corrective Reading - The primary objective of this project is to significantly increase the reading achievement of the 50 underachieving participants. A reading-coordinator teacher will serve as the professional resource for the program. Four paraprofessionals will work under the supervision of the reading-coordinator-teacher and they will provide individual or small group tutorial services. High interest-low reading ability materials will be used.
Perth $ 12,698	Basic Skills Improvement - This project is designed to provide opportunities for the 75 participants grades 1-8 to have access to one-to-one tutoring, individualized learning activities and small group instruction. The goal in math is to present manipulative and individual materials to promote conceptual knowledge and computational skills. In reading the focus will be on individual reading problems. On the kindergarten and first grade levels, activities will also be introduced to help with language development and self-concept.
Stratford $ 51,323	Remedial Reading Teacher - The objectives of this project are to elevate the reading skills of the 44 target area students by improving upon reading techniques and attitudes, and providing environmental designs which enhance student participation in reading. Activities will be geared to meet the specific needs of the participants in addition to providing an up to date generalized remedial instructional area with a coordinated program.
Wheelersville $ 12,439	Tutorial Center - The Tutorial Center is designed to meet the needs of the 22 participants, grades K-8, who need to improve their reading skills. Books, periodicals and filmstrips will be supplied and will be utilized by the teachers and the participants in the activities designed to improve skills.

County of

GENESEE

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 335,352

GENESEE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alexander $ 39,216	Reading Improvement - Using various easy level materials the 45 participants will build a basic vocabulary. Drill with sight vocabulary cards will develop mastery of words necessary for satisfaction in silent and oral reading. Added to the skills above will be the development of speed in reading for career-oriented purposes for the 25 participants from grades 6-8. Job applications and easy-to-read informative materials on career requirements will give practical application to the skills developed. There will be individual use of teaching machines.
Batavia $110,379	Project Waystop - The objectives are to maintain four corrective labs for the individual instruction of "Waystop" groups at four elementary schools to enable the participants to keep up with regular classroom instruction and to provide the opportunity for some previously assigned to special class groups to bridge the gap back to regular groups. The objectives will be accomplished with a two-pronged attack on communications and computational skills. The service of a remedial reading program located in three non-public schools, will be continued. The entire program will concentrate the efforts of the remedial reading teacher, the speech therapist, the nurse-teacher and the school psychologist, and maintain the corrective laboratories at the later elementary grades, for small group instruction.
Byron Bergen $ 14,519	Reading Improvement - Specific objectives of this program are that of improving verbal and non-verbal functioning by prescribing individualized instruction in reading and related areas, to improve general performance measureable by standardized tests and teacher judgement, and to develop a stronger self-image and increased self-confidence in each participant. Individualized and small group activities programmed at frequent intervals and aimed at satifying the needs of the individual participants will be of prime concern.
Elba $ 22,666	Math and Reading Improvement - The 64 children participating in the reading phase of this program are from grades 1-6. The program will incorporate controlled reading, film viewing, and tachistoscopic training. The 11 children participating in the math phase are from grades 4-5. The main objective is improvement in problem solving. Participants will be served by three part-time reading teachers and one part-time math teacher.

GENESEE COUNTY

Le Roy $ 28,625	Learning Laboratory Resource Center - There are two components in this program - remedial and developmental instruction in reading and in math. The objective in both components will be to raise the students capability a minimum of one and one helf grade levels for average pupils and one grade level for slow learners. Sixty-four pupils, grades 5-8, from both public and non-public schools will receive additional instruction from the part-time reading and part-time math teachers added to the staff.
Oakfield Alabama $ 54,495	Upgrading Educationally Handicapped in Reading - The goals of this program are to develop reading ability through an increase in vocabulary and understanding; to promote skills that will aid students in the content areas; to provide successful reading experiences that will promote self-confidence and self-reliance and to help students perceive reading as an enjoyable activity. The daily activities will be highly personalized and instruction will be pinpointed towards the need of a given child or group of children. Participants will advance at their own pace.
Pavilion $ 37,833	Reading Improvement Program - The basic purpose of the kindergarten phase of this program is to identify children who have perceptual problems which could limit their ability to learn and delay their reading readiness. Participants will be instructed in small groups of 2 or 3 using activities to further their perceptual development and readiness skills. The objective of the program for students from grades 1-6 will be to increase the main reading grade level of the participants five months above the predicted level. Teachers will use individual and small-group instruction to develop the word attack skills each student may need.
Pembroke $ 27,619	Reading and Math Improvement Program - This project seeks to remedy reading and math deficiencies in approximately 90 children in grades 3-6. By means of intensive diagnostically prescribed instruction on an individual and/or small group basis during sessions 3-5 times per week and of at least 30 minutes per session, it is hoped the participants will demonstrate achievement beyond expectation in readin and/or math as measured by appropriate standardized pre and posttests.

County of

GREENE

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 182,202

GREENE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cairo-Durham $ 27,866	Individualized Instruction in Reading - This program will consist of a multi-media approach to individual reading problems. On a one-to-one or small group basis, the students will work either with an aide on a program directed at alleviating their specific deficiencies, or they will work with a reading teacher, planning and working out the corrections of their weaknesses. Students will receive instruction 45 minutes per day, three to five days per week either in the reading laboratory or reading room.
Catskill $ 69,545	More Effective Use of School Personnel - Three full-time reading specialists whose services will supplement the regular classroom instruction, will work with the participants individually and in small groups. The reading specialists will also share their expertise with the classroom teachers. A wide variety of multi-sensory materials will be used in an attempt to reach students with weaknesses in particular modalities. A part-time speech therapist will be employed and will provide corrective speech instruction for those students who need it.
Coxsackie Athens $ 38,677	Alamo V - The project activities will take place in grades 1-6 to improve the reading and math skills of the participants. The objectives aside from the first graders will be to improve the level of performance from the pretest to the posttest by six to eight months for each area in which the youngster is receiving remedial help. With the first graders the objective is to have the youngster achieve at or above the 75% level on the posttest.
Greenville $ 25,045	Employment of Reading Specialists and Aides - This proposal concerns itself with assisting the educationally disadvantaged child to become more proficient in reading. To help accomplish this, 1½ reading teachers and 2 part-time aides will be added to the staff. Seventy-five students from grades 1-6 will be served.

GREENE COUNTY

Hunter Tannersville $ 9,897	Remedial Work-Study Skills - This project is designed to meet the needs of 35 educationally disadvantaged children from grade 2-5. It was developed by a local advisory committee which included five parents of children who have been in the program. The objectives are to have each participant improve his oral communication, demonstrate five-months growth in reading, gain skill in interpreting written directions, develop a better self-image and improve attitudes toward school.
Windham-Ashland-Jewett $ 11,190	Reading Improvement - The main objective is to have each child gain one month in reading grade level for every month in the program. A multi-media and methods approach will be used. There will be further attempts to increase the input of parental participation in the program. A reading specialist will be added to the staff who will work exclusively with the 25 participants from grades 2-6.

County of

HAMILTON

Number of School Districts Participating - 4

Number of Joint Projects - 1

Number of School Districts Participating In Joint Projects - 2

Number of School Districts Participating Solely In Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 21,368

HAMILTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Indian Lake $ 6,968	Reading and Math Remedial Enrichment (Summer) - All groups in the program will receive instruction in mathematics and reading. Students will be given diagnostic tests, past performance results will be studied and achievement test scores considered before prescription is accomplished. Small group/and one-to-one instruction will be used.
(J) Lake Pleasant $ 5,573 Lake Pleasant - $4,110 Piseco - 1,463	Reading and Speech - The reading component will have individualized instruction for the 24 participants from grades 2-6. The speech therapy will be geared to individual needs and provide a basis for improved reading skills. Parents will be constantly informed and asked to assist.
Long Lake $ 8,827	Improving Math and Reading Skills - Students will meet with the remedial reading and math teacher on a one-to-one basis every day for a minimum of 30 minutes. A diagnostic-prescriptive approach will be used. Fourteen students from grades 1-6 will participate in the activities.

County of

HERKIMER

Number of School Districts Participating - 11

Number of School Districts Participating in BOCES Projects - 1*

Number of School Districts Participating Solely in BOCES Projects - 1*

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

*Town of Webb participates in
the Jefferson-Lewis BOCES project

$ 419,054

HERKIMER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dolgeville $ 50,941	Improvement in Reading - This project is designed to alleviate the low competence in reading demonstrated by the 160 participants from grades 1-12. Project activities will include the employment of three reading specialists and three trained aides. There will be individualized and small-group instruction using an individualized and diagnostic-prescriptive approach.
Frankfort-Schuyler $ 55,859	Improving Communication Skills - The basic goal of this program is the improvement of reading skills. Each of the 155 participants, from grades 2-12, public and non-public schools, will receive group as well as individual diagnostic testing. The approach used by the reading teachers and 6 aides will be diagnostic, prescriptive and corrective.
Herkimer $ 53,240	Project Quixote - The intent of this project is to bring about increase of one year in reading comprehension and vocabulary to each of the 128 participants, from grades 2-6 from both public and non-public schools. Teacher aides will work with student participants following the programs designed by the reading teachers. Classroom teachers, Title I reading teachers, teacher aides and volunteers will meet regularly to discuss and plan programs.
Ilion $ 45,645	To Expand and Improve Educational Services - The main objectives of this program are to help each child accrue a sight vocabulary appropriate to his grade level, learn proper methods of decoding and increase comprehension. With the use of 2 teachers and 5 aides, instruction will be given on a small group or one-to-one basis. Needs will be continually evaluated. A multi-media center will be employed and a variety of materials and approaches offered. Prescriptions will be given to classroom teachers regularly.
Little Falls $ 47,760	Reading Remediation - The objective of this program is to produce achievement in reading skills. The 168 participants, grades K-6, from both public and non-public schools are expected to average a year's growth in vocabulary and comprehension in a year's time. Participants will be given small group and/or individual instruction. They will be constantly diagnosed to determine needs. Two reading teachers and five reading aides will help the participants achieve their goal.

HERKIMER COUNTY

Mohawk	$ 34,949	Implementation of Special Learning Program - This is an ongoing program which has proven beneficial for some years. The main objective is to upgrade reading comprehension and reading skills in general. An eight-months gain is expected of each of the 105 participants from grades 1-8. There will be individual and small group instruction by the two reading specialists and eight reading aides.
Mt. Markham	$ 57,125	Corrective Reading Program - The reading program in grades 5-12 will use the Graphics Expression System. The SRA Distar II, III and the Engleman CRP programs will be implemented for those students whose diagnostic evaluations indicate a need for this type of program. Participants will meet at least three times per week for 35 minutes each period. Materials and activities will be commensurate with the ability, interest and needs of the child. Participants will be aided by three reading specialists and three reading aides.
Owen D. Young	$ 6,928	Reading Services - Twenty-two children will receive supplementary reading instruction. The reading assistant working with the reading specialist and the classroom teachers, will diagnose difficulties and carry out a program which will result in improvement in the area in which the participant is having difficulties. The lower elementary grades will be the focus of activities.
Poland	$ 35,037	Project R.E.A.D. - The 93 participants will be taught individually or in groups of up to four depending on their needs. Participants will be those who have been diagnosed as being two or more grades below in reading. They will also obtain additional reading instruction through regular classroom instruction and tutorial help from high school students guided by the reading teacher. Diagnosis will be on-going, followed by prescriptive instruction and reinforcement geared at the learning pace of the individual. A staff of one reading teacher and one teacher aide will be provided.
West Canada Valley	$ 31,570	Remedial Reading and Upgrading Cultural Level - This project plans a program of instruction that cultivates a humanistic approach in upgrading reading levels. An individually prescribed reading diagnosis will be created for each participant. The main objective is to have each participant show a gain of more than normal expectancy. Sixty students from grades 1-6 will receive supplemental aid.

County of

JEFFERSON

Number of School Districts Participating - 11

Number of Joint Projects - 1

Number of School Districts Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 1*

Number of School Districts Participating Solely in BOCES Projects - 1

Jefferson-Lewis BOCES has one
Participating district from Jefferson County

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 840,688

JEFFERSON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Alexandria $ 25,606	Corrective and Remedial Reading - Fifty students from grades 2-6 who have evidenced reading retardation will be enrolled in a daily instructional program. This program will emphasize oral communication skills, development of a sight vocabulary, teaching of word attack and decoding and learning various comprehension skills. A reading teacher and a teacher aide will be added to the staff to provide the corrective activities.
(J) Belleville $ 26,654 Belleville - $16,918 Henderson - 9,736	Improving Reading Skills - Activities will include instructional drills, games or exercises specifically designed to correct individual reading deficiencies. Audio/visual materials and equipment will be employed. The teaching assistant will implement the instructional relationship with the student. Approximately 35 students from grades 1-6 will participate.
Carthage $167,723	Reading and Math Skill Development Program - The objective of this program is to improve basic skills beyond the normal expected growth of the participants. One hundred and seven students will participate in reading activities and 170 in math programs. Project activities will vary depending on the needs of the participants. There will be mixture of tutorial and small group instruction based on the diagnosed needs of each student. Paraprofessionals will assist the specialists in the remedial activities and support services will be included.
General Brown $ 51,320	Reading Improvement - The overall goal of this program is to improve reading skills of the participants beyond normal expectations. The children attend corrective reading classes in addition to regular classroom instruction and work on an individual basis with a reading specialist, who will use a criterion-referenced skill test to determine each child's strengths and weaknesses.
Hounsfield $ 9,736	Developing Individualized Programs - The 50 participants from grades 7-10 will work with a remedial reading teacher and an aide, in addition to their assignments with their regular teachers. There will be daily instructional periods of 40 minutes each. Class size will not exceed eight, and each student's program will be based on individual diagnosis of strengths and weaknesses. Five field trips will supplement the students' general education background and make their reading experience more meaningful.

JEFFERSON COUNTY

Indian River $ 85,050	Improving Reading Competency - This is a two component project, elementary grades and secondary grades, designed to improve the basic reading skills of 255 students in grades 2-8. The elementary component provides the services of two reading teachers and six paraprofessionals. Participants will receive in-depth individual diagnostic testing in sub-skill reading areas. The secondary component provides the services of a reading specialist and a paraprofessional in a reading laboratory setting. The diagnostic-prescriptive format is utilized to improve competency in the areas of vocabulary, comprehension, and total reading.
Lyme $ 14,088	Corrective Reading - This corrective reading program is in addition to the regular class program. The seventh grade class of eleven students and the eighth grade class of six students will meet each day for forty-five minutes. Instruction will be individualized with some small group participation. Time will be provided for recreational reading.
South Jefferson $ 58,348	Corrective Reading - The objective of this program are to increase readiness, decoding, vocabulary and comprehension skills beyond the expected level of achievement. Eligible children will work with Title I reading teachers in small groups. Instruction will be designed to meet the specific needs of each of the 152 participants.
Thousand Islands $ 59,202	Remedial Reading and Language Arts - A regular year program is provided in grades 7-12 in remedial language arts. Reading, grammer, vocabulary, spelling and composition will be emphasized. An individualized reading program utilizing the Craig Reader will be used to help students with the most severe reading problems. Audio-visual materials will be used to increase interest. Classroom teachers and the Title I teacher will function as a team.
Thousand Islands $ 10,234	Remedial Reading (Summer) - The basic objective of this program is to improve the reading level of those 110 students in grades 1-6 who are found to be educationally disadvantaged. Other expected outcomes will be improvement of basic reading skills such as comprehension, vocabulary and study skills. A programmed reading course of study is planned. Activities that deal with rhythm, coordination and perception are also planned. The library center will expose children to books that they can read for enjoyment.

JEFFERSON COUNTY

Watertown $332,727	Passport to Learning V - This program will have four components. Home-Community Pre-K program will employ three teachers and 10 assistants to serve 60 children. The program will be carried on in the homes of the children. Parents will be involved as hostesses and volunteer assistants. The Elementary Reading program will employ 6 reading specialists and 17 reading assistants to serve 425 children in public and non-public schools. The Secondary Reading Instructional Centers will employe two reading center specialists and two reading assistants to serve 200 students on a one-semester basis. The Elementary Mathematics program is designed to provide opportunities for motivational corrective help through the use of a computer individualized instructional program. Seventy-five children from grades 4, 5 and 6 will be helped.

County of

LEWIS

Number of School Districts Participating - 5

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 5*

Number of School Districts Participating Solely in BOCES Projects - 5

Includes Town of Webb from
Herkimer County and Adirondack from Oneida County

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 413,534

LEWIS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Jefferson-Lewis BOCES $ 413,534 Adirondack $ 61,551 Beaver River 54,688 Copenhagen 47,279 Harrisville 32,229 Lowville 105,442 S. Lewis 69,245 LaFargeville 34,415 Town of Webb 8,685	Multi-Dimensional Project to Improve Language Arts - This project is multi-dimensional but focuses on the improvement of reading by providing reading teachers who work in each of the school buildings with individual or small groups of students. The Graphics Arts Expression system is an integral part of the program in two of the participating school districts. A mathematics component provides individual and small-group instruction for educationally disadvantaged students and a reading oriented career education program is part of the project. The service includes a Reading Coordinator to provide in-service to the reading teachers, the staff and parents. A graphic arts service and an audio-visual service is coordinated with the reading and math programs to provide the cultural background and student interest necessary to alleviate educational problems.

County of

LIVINGSTON

Number of School Districts Participating - 8

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 303,571

LIVINGSTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Avon $ 32,603	Remedial and Corrective Reading - This program's overall objective will be to detect skill weaknesses in reading and reduce deficiencies for each individual through teacher-made and commercially prepared materials. Grades 1-7 will be included with approximately 86 participants from public and nonpublic schools. The staff will work with small groups using a variety of materials.
Caledonia Mumford $ 25,413	Intermediate Reading and Math - A Learning Resource Center will be used by intermediate grade students from grades 4-6 who have been identified as low achievers in the areas of reading and math. The area will include study carrels, a variety of audio, visual, and audiovisual devices, and small group instruction areas. Approximately 70 pupils will receive Title I, ESEA services.
Dansville $ 69,936	Reading Program - Approximately 182 students from grades K-6 will receive daily small-group training activities in addition to their regular classroom instruction. These reading activities will be provided by trained instructional aides under the supervision of the district director of reading in training resource centers. Diagnostic/prescriptive techniques will be used and library activities provided to enrich the activities. Public and nonpublic school pupils will be included.
Geneseo $ 17,045	Dynamics in Reading - A Reading Laboratory will be utilized to improve the reading level of secondary students, grades 7-9, who test 2 or more years below grade level. The 45 participants will be scheduled in the Reading Laboratory three to five times per week. Multi-media materials will be used and high interest, low-level vocabulary books will be selected on an individual basis to further individualized instruction.
Keshequa $ 32,469	Corrective and Developmental Reading - Selected pupils in grades 2-4 and 7-8 will meet with the Title I, ESEA reading teacher at least three times per week in small groups to participate in reading activities. Paraprofessionals will provide reinforcement in the elementary grades. A variety of materials such as controlled readers, filmstrips, cassettes, reading games, etc. will be available to approximately 90 participants to provide motivation and interest.

LIVINGSTON COUNTY

Livonia $ 53,155	Title I Corrective Reading Program - The following activities comprise the Title I, ESEA program: (1) diagnostic and prescriptive testing and programs, (2) one-to-one or small group instruction, (3) motivational educational experiences, (4) a pleasant relaxed, atmosphere to encourage improvement, (5) necessary staff and materials for intensive individualized instruction. Approximately 55 students from grades 1-6 will receive these services from a staff of one professional teacher and 6 teacher aides.
Mount Morris $ 28,270	Project CARE (Compensatory and Remedial Education) - Through supplemental reading instruction offered in a Reading Center staffed by a reading specialist and two paraprofessionals, approximately 65 students from grades 4-8 will improve their reading ability. The diagnostic/prescriptive method will be used and multimedia materials will be used for instruction to improve needed skills.
York $ 44,680	Language Skills Development - An improvement in reading and other language arts skills will be the objective of this program for approximately 80 participants from grades 1-8. The selected pupils will have 40-minute remedial sessions 3 days per week. These sessions will include individual, group instruction and independend activities based on individual needs. Library activities will also be stressed.

County of

MADISON

Number of School Districts Participating - 10

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 1*

*Cortland-Madison BOCES project
includes one district in Madison County

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 492,021

MADISON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brookfield $ 14,709	Improving Basic Reading Skills - The 45 participants from grades 1-6 will receive instruction in reading four days a week for 30 minutes each day. On the fifth day the reading teacher will act as a facilitator to disseminate diagnostically prescribed reading materials to the participants. Instruction will be provided on a small-group basis, with closely supervised independent work. Activities will be carried out in the reading-resource room by the reading teacher.
Cazenovia $ 52,154	CARE-Comprehensive Approach to Reading Encouragement - This project is planned as a sequential, classroom-integrated, individualized program to service approximately 150 children in grades 1-6. Through the cooperative efforts of the professional staff and the Parent Advisory Committee a Learning Center will be set up in each elementary school. The center will be staffed by a learning specialist, teaching assistants and volunteer aides.
Canastota $106,533	Corrective Reading - This program is designed as a corrective reading program that will improve individual skills in all 300 participants from grades 1-8. Through meeting success with improved reading skills, the pupil will develop a positive self concept toward himself and toward his school work. Parents will be encouraged to participate actively in the program and through this participation will increase cooperation and understanding between school and home. Diagnostic tests will be used and individual programs prepared.
Chittenango $ 57,199	Meeting the Needs of the Deprived - This program supplements the regular reading and math program for 176 pupils in grades 2-5. Learner involvement takes place on a regular basis and in groups varying in size depending upon needs and nature of activity. Both reading and math are coordinated through the efforts of area specialists and an administrator so as to best implement the guidelines of the project. The project will be integrated with the district Right-to-Read program.

MADISON COUNTY

De Ruyter	$ 37,363	Reading Augmented by Typewriter (Summer) - Classes will be held for about 105 children, grades K-6, for the purpose of increasing reading and math skills. The program will run 30 days, 3 hours per day equally divided between reading and math. Severe reading and math problems will be worked out through the remedial teacher and the typing teacher. A randomly selected group of 20 students will be given 45 minutes per day of instruction using typewriter and dictation equipment. Some field trips to libraries and business establishments where the children can observe the use of skills in both subject areas, will be planned.
Hamilton	$ 13,403	Corrective Reading - This project is designed to serve 25 disadvantaged pupils in grades 4-6. The basis for selection is group administered reading survey tests. The needs of each participant will be assessed on an individual basis keeping in mind the overall objective of developing competent, independent reading. A diagnostic-prescriptive approach will be utilized.
Madison	$ 13,411	Improvement of Reading Skills - This project is designed to meet the need for the improvement of reading skills for 76 disadvantaged children in grades 1-9. The primary objectives are to improve reading comprehension and to advance the students vocabulary by one year. There will be individual and small group instruction. A variety of reading and vocabulary games will be used.
Morrisville-Eaton	$ 42,844	Improvement of Basic Reading and/or Math Through Utilization of Learning Resource Center - The objectives of this project are to assist teachers in the prevention of reading and math failures; to promote an interest on the part of parents in the importance os school-home relationships; to diagnose and prescribe a program for individual participants; to teach pupils the sckills of mastering math concepts and communications; to develop word attack skills, comprehension skills, basic work study skills and to develop problem solving techniques.
Oneida	$121,363	Individualized Remedial Reading - Four reading teachers will work under the supervision of the Director of Reading, with students in grades 2-6 who have moderate to severe reading disability. On the secondary level students will be scheduled for corrective/remedial reading for one or two semesters depending on the severity of their reading disability. Approximately 10 inmates of the County Jail (16 to 17 years of age) will participate in an eight-week course

MADISION COUNTY

Oneida	in reading and math skills through a study of small engine operation and maintenance and preparation for the reading and math sections of the high school equivalency test. Two certified teachers will work in this project.
Stockbridge Valley $ 33,042	Improvement of Language Skills - Approximately 92 participants will improve their identification of consonants and vowels by sound/symbol relationship and will be able to read fluently selections containing these sounds regardless of their location within words; they will be able to associate variant meanings with words depending on their use in sentences; will be able to select facts, make inferences, and identify characters from selections read.

County of

MONROE

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$5,316,748

MONROE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brighton $ 18,196	Detection and Remediation of Arithmetic Disabilities - The objective of this project are to aid the 38 participating students from grades 3 and 4 in improving their ability to understand mathematical concepts, compute accurately, and solve arithmetical problems. Five part-time teachers will work directly with the students to help develop the necessary skills.
Brockport $ 50,276	Perceptual Motor Skills Reading Program - A supplemental reading program for approximately 83 students from grades 2-5 will take place. Participants will meet each day in small groups based on individual needs determined through diagnostic testing. The Wisconsin Design will be implemented. Title I staff teachers will work closely with the regular classroom teachers so that minimum growth can take place. Nonpublic school students will also be served.
Churchville-Chili $ 10,374	Remedial Reading - This program is essentially an individualized diagnostic/prescriptive one for approximately 40 pupils in grades 6-8. Corrective reading activities will take place at a Reading Center in the junior high school. Word analysis, comprehension, word meaning, vocabulary enrichment and critical reading will be stressed.
East Irondequoit $ 49,920	Remedial Reading - The purpose of this project will be to increase the reading performance of 150 pupils identified as needing remediation. Remedial reading centers will be established in five eligible schools. Daily sessions will be held for the participants from grades 1-6 and 9. Primary pupils will concentrate on perceptual, psycho-motor and auditory skills. High school participants will develop the skill of reading in content area subjects. Five remedial reading teachers will operate the centers.
East Rochester $ 31,748	Reading Skills Centers Approach to Improving Remedial Reading - This project will include grades 1-6 and serve approximately 85 students. Grades 1-3 will work with a reading specialist and six teacher aides. Prescriptions will be developed for each participant to be implemented in a reading skills center. Participants from grades 4-6 will be assisted by 5 teacher aides. One teacher aide will work is a nonpublic school. A summer session will be offered.

MONROE COUNTY

Gates-Chili $ 44,585	Primary Program - This will be a high intensity instructional project concentrating on the development of basic reading and mathematics skills for approximately 105 participants from grades 1-3. The project will utilize book and non-book media and incorporate a diagnostic/prescriptive approach. Services will be coordinated with classroom activities.
Greece $ 44,748	Directed Reading Instruction - Selected seventh and eighth graders will meet in small group sessions with directed reading instruction and individual assistance to remedy identified needs in reading. Each student will set a goal to be reached and independent materials and activities will support the objective. Approximately 240 students from public and nonpublic schools will meet daily in reading laboratories which are equipped with a wide variety of materials and media. Inservice training will be provided for the staff.
Greece $ 8,505	Identification, Diagnosis and Remediation of Reading - St. Joseph's Villa, a residential institution for neglected and emotionally disturbed children, will provide a remedial reading program to improve the developmental, functional and recreational reading of its most severely disabled readers. About 40 children will participate in this individualized clinical remediation program.
Hilton $ 35,269	Learning Centers for Math Deficiencies - Three centers will be operated for approximately 127 students from grades 2-6 who have been identified as being deficient in math skills. In each center, the teacher and assistant will test students and provide individualized prescription for needed skills. Students will spend an average of 45-50 minutes daily in the centers.
Honeoye Falls-Lima $ 47,525	Corrective Reading - This program will be diagnostic and corrective in nature for 70 students from grades 1-5. Three to five sessions per week will be provided, and there will be continuous two-way communication between the corrective reading teacher and the classroom teacher. A wide variety of high interest materials and equipment will be used. Both the teachers and paraprofessional will receive inservice training.

MONROE COUNTY

Penfield $ 18,807	Reading and Language Skills Extension - The Title I, ESEA teacher's role is one of diagnosing, prescribing, planning with the classroom teacher and following through with an individualized supplementary program. Approximately 43 students from grades 2-5 will participate in the activities daily in a well equipped reading resource room. Both public and nonpublic school students will be served.
Pittsford $ 22,913	Corrective Reading and Language Development Program - Learning needs will be identified for each of the 166 participants from grades 1-5. Part-time teachers will provide instruction on an individual and small group basis to improve reading skills, develop a more positive attitude toward learning, and improve self-concept and behavior. Close cooperation will be maintained with classroom teachers. Daily sessions will be held and volunteers will enhance the activities. Both public and nonpublic schools will be served.
Rochester $4,769,071	Reading, Mathematics, and Bilingual Education - Three major components comprise this project: Reading, Mathematics and Bilingual Education. Different instructional strategies or treatments will be designed to further skill development in each of the components. Each student will participate in a testing program prior to placement in a treatment program designed to fulfill the diagnosed needs. Emphasis will be placed on improving reading skills. Dr. Alan S. Cohen's High Intensity Learning System has been adopted. Math instruction will focus on manipulative devices and the WANG Computer at the secondary level. Pupil personnel services will support the activities. Paraprofessionals will also he used. Those students whose native language is other than English will receive instruction first in their native language and increasingly in English. Approximately 8,162 pupils from grades Pre K-12 from public and nonpublic schools will be included in the activities.
Rush Henrietta $ 74,365	Reading Skills Extension - All participants will receive out-of classroom reading skills instruction at least 4 times per week in special reading centers. Individualized tutorial activities will be based on diagnosed needs. Teacher aides will assist in the instruction. The High Intensity Learning System - Reading Program will be used. Approximately 240 students from grades 1-8 from both public and nonpublic schools will participate.

MONROE COUNTY

Spencerport $ 20,178	Elementary Reading Improvement - Eight experienced reading aides will assist classroom teachers in the improvement of basic reading skills of approximately 67 identified students from grades K-4. Volunteer aides will lend support to the program. Emphasis will be placed on the improvement of total reading achievement. Both public and nonpublic school students will be included.
Webster $ 24,386	Corrective Teaching-Reading and Math - Two skilled resource teachers who have been trained to work with remedial techniques in reading and math will provide services to approximately 87 students from grades 7-9. A specific plan of corrective activities will be written for each child. Cooperation between regular teachers, guidance counselors and mental health personnel will enhance the progress of each individual.
West Irondequoit $ 32,415	Reading Comprehension - A two-pronged program will be provided - a series of extended readiness activities in reading for first graders and a series of instructional activities for second and third graders with identified needs in reading. Approximately 50 students will be involved in this individualized program involving a combination of diagnostic/prescriptive, small group and tutorial approaches. Parent volunteers will be used.
Wheatland-Chili $ 13,467	Reading-Diagnosis and Prescription - Participants will be provided a program designed to help develop basis skills in reading on an individual basis. Approximately 35 students from grades 1 and 2 who have been identified as having learning deficits will meet in a learning center equipped with specialized materials and equipment.

County of

MONTGOMERY

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$ 329,561

MONTGOMERY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Amsterdam $ 172,940	Curriculum Instruction (Reading) - The goal of this program is, with the aid of individual and/or small group instruction, to help the 325 participants from grades 1-9, both public and non-public schools, improve their reading ability beyond normal expectation. In addition some students have deficiencies in relation to language communication, so this program will provide two teachers of English as a Second Language for a group of Spanish background pupils. A special reading teacher and a reading aide will be provided in each Title I school.
Canajoharie $ 24,862	Helping the Problem Reader - Two certified teachers and two paraprofessional reading aides will be employed to work with approximately 100 children experiencing difficulties in reading and/or reading readiness. Remedial and corrective services will be provided on a regular basis in small groups and/or on a one-to-one basis. The paraprofessionals will provide readiness services in reading to kindergarten and first grade children.
Fonda-Fultonville $ 54,422	Title I Reading Program - The objective of this project is to improve reading comprehension so that each of the 157 participants from grades 1-8 is able to show at least one-half year growth, and to advance reading pleasure by having each participant read a minimum of seven books independently. Participants will be scheduled from three to five times per week for 30 to 45 minutes. They will be instructed as individuals or in small groups.
Fort Plain $ 27,435	Remediation of Reading Disabilities - The major objective of this program is to continue last year's program of discovering the various perceptual and learning disabilities of students who are having reading problems and to work out a coordinated program to overcome these difficulties. The students to be selected for the project will be obtained as a result of diagnostic testing of pupils who are recommended by the classroom teachers. Specific learning disabilities will be identified and the reading teachers will meet with these students daily for 30 minutes in small groups.

MONTGOMERY COUNTY

St. Johnsville $ 49,902	Basic Skills Improvement - This program provides additional reading and math experiences for the project participants at as early a time as is possible and continuing for as long a time as the participant is identified as having a need for these additional experiences. The main thrust of the program is individual remediation through the application of tutorial techniques in small groups.

County of

NASSAU

Number of School Districts Participating - 56

Number of Joint Projects - 3

Number of School Districts Participating in Joint Projects - 6

Number of School Districts Participating Solely in Joint Projects - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$ 5,821,343

NASSAU COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Baldwin $ 75,886	Programs for Reading Improvement and Development of English - This project has 3 components: English as a Second Language (ESL); a remedial reading program for grades 7-12, and, a remedial reading program for a non-public school. The primary objective of the ESL component is to bring non-English-speaking children to functional levels in English. The primary objective of the program in the 7th-12th grades will be to improve the reading skills of the participants who are two years or more below grade level. The primary objective of the reading program in the non-public school will be to improve the reading skills of the 12 participants from grades 7 and 8 who are two years or more below grade level.
Bellmore $ 18,260	Remediation of Learning Disabilities - Reading - This program is designed for children of at least average intelligence who because of marked learning disabilities are blocked from realizing their potential in reading. The primary objective will be for the 28 participants, grades 1-2, from both public and non-public schools, to demonstrate growth in reading of approximately one year.
Bellmore-Merrick $ 77,275	Learning Centers in Reading and Math and ESL - Grades 7-9 in four junior high schools and three non-public schools will participate in a remedial reading, math and English as a second language program. Participants will be chosen from these grades for small group instruction to raise basic skill levels. Set objectives will form the basis for instruction. Approximately 152 students will participate in the activities which will be offered in a special small-room instructional facility.
(J) Bethpage $ 56,917 Bethpage $ 52,817 Island Trees 4,100	Support Program for Elementary and Junior High Learners in Reading and Math - Individualized programs will be planned for each of the 115 participants from grades 1-8. The language experience approach will be used and supplemented by the use of content-oriented materials. Early intervention to offset progressive retardation will be provided by small-group

instruction at individual learning stations. Participants will meet 3 times per week in a reading laboratory. Math remediation will also be provided by experienced teachers. Both public and non-public students will be served.

Carle Place

$ 30,300

A Multi-Discipline Appraoch to Solving the Learning Problems of Unsuccessful Students - The 90 participants will be involved in a sequential diagnostic/prescriptive program directed by a Learning Specialist and carried out by the classroom teachers and the media specialists. A wide variety of multi-level and multi-sensory materials will be available at all levels. The Scott Foresman Reading Systems program is basic to the projects objectives. Building principals will insure continuous interaction and communication between the Learning Specialists, participating classroom teachers and parents.

East Meadow

$138,028

Multi-Phase Remedial Skills - Three full-time reading teachers will be assigned to the target schools. The program will concentrate on those children in grades 4-6 who have difficulty in reading and meet the selection criteria. Students will be assigned to the project teachers for half-hour sessions, in groups not to exceed seven. Diagnosis and prescription as well as remedial techniques in reading will be offered on an individualized and small group basis as supportive assistance to the classroom teacher.

East Rockaway

$ 33,118

Providing for Individual Improvement - The remedial reading program will be offered to approximately 81 participants in two public and one non-public elementary school in grades 1-7. Instruction will be given in small groups by qualified teachers according to the needs of the participants. Classroom teachers and Title I teachers will work together for the pupils' benefit.

Elmont

$ 23,984

New Start XI - Remedial reading and/or math teachers will work with approximately 265 participants from grades 1-6. Grades 1-3 will be given greater emphasis. Teacher aides will assist classroom teachers in grades 1-3 by working with individuals and small groups under the direction of the Title I teacher. Teacher aides will also work with handicapped children in special education classes. All efforts will be coordinated with the classroom teachers.

Farmingdale

$158,715

Title I Program for the Disadvantaged - Corrective instruction for eligible students in grades 2-6 will take place three times a week, based upon diagnosed strengths and weaknesses of the students. Both corrective reading and math will be emphasized. In math, an activity based approach will be used in the setting of a math lab, making extensive use of varied materials. In reading, the diagnostic/prescriptive approach will be used using techniques tailored to the diagnosed needs of participants. An English as a second language program will provide assistance for non-English-speaking students. Approximately 499 students will take part in the activities from grades K-9 from public and non-public schools.

Floral Park

$ 32,465

Tutorial Program - This is a one-to-one tutorial program for relunctant learners. Tutors work in close collaboration with classroom teachers and other school personnel. They work with children from the target group in instruction, which has been prescribed by professional teachers based on a diagnosis of the child's immediate needs in reading and math skills.

Franklin Square

$ 25,715

Remedial Education - Appropriate Corrective Treatment (REACT) - The main goal of REACT is to permit an individualized approach to reading problems inherent in intermediate grade pupils through small group instruction. The program's goal will be attained through objectives emphasizing individual needs and employing diagnostic and prescriptive materials. The Title I teacher, will work closely with the child's classroom teacher and parents to assure continuity in the teaching/learning process. The objectives will be to aid the child to apply basic reading skills in his/her overall academic program. The services provided under this program will supplement the district reading program.

NASSAU COUNTY

Freeport	$602,955	Recycling of Integration for Better Education - This project emphasizes remediation and correction. Students are selected for participation on the basis of multiple criteria. They are individually diagnosed in terms of curricular deficiencies and receive individual prescriptions. Participants will meet in small balanced groups for 1½ hours of supplemental instruction per week. In addition to services of teachers and teacher assistants, group counseling, psychological referals and other therapeutic services will be available as needed. Approximately 1,300 pupils will receive help in reading and/or math from 14 teachers, 40 teacher assistants, one psychologist and 3 guidance counselors.
	$ 26,194	Recycling of Integration for Better Education - The main focus will be directed at the improvement of the reading skills of the 70, 7th and 8th graders, in the content areas of English and Social Studies. It is expected that 80% of participating students will master at least 5 of the following SED objectives: Classifying, Cause or Effect, Facts and Details, Following Directions, Sequence, Reference Aides and Source of Information.
Garden City	$ 9,220	Public School Transition Class for Educationally Disadvantaged - Parochial School Children - Remedial Reading - A transition class composed of 10 public school children who have failed to achieve up to potential will be established. This program aims to improve reading, math, and to help those children who have not developed the psychomotor, perceptual, and other subskills necessary to begin the formal instructional process. Activities will include individual psycho-educational, diagnosis prescriptive, remedial activities, and small-group instruction. The objective of the parochial school program is to improve the reading of the 30 participants through the application of specialized remedial reading techniques.
Glen Cove	$203,805	Reading Improvement and Bilingual - This project will serve up to 540 children who are in need of reading improvement and/or bilingual education services on grade levels 1 through 6. Children enrolled in non-public schools serving

NASSAU COUNTY

Glen Cove	the target group pupils will also participate. Individual and small-group instructional activities will take place. Diagnostic and prescriptive practices will be followed with each pupil receiving from 3-5 reading sessions per week. A continuing staff development program will be offered. The bilingual program will include both Italian and Spanish instruction to improve English skills. A middle school Reading Laboratory will be utilized.
Great Neck $130,699	Title I - Skillshops - Math skillshops, a bilingual program, skillshop centers at the two junior high schools, and a learning disability component will comprise the Title I program. Participants in the math skillshops will be tested to diagnose specific deficiencies and activities will relate to the needs of each student. Spanish dominant students will acquire math, reading and writing skills in Spanish and English in a small-group instructional program. The junior high school program will assist low achievers in developing skills according to individual learning styles. The learning disability component will identify those students in need of special assistance and provide activities to improve basic skills. Approximately 392 participants will be served from grades K-9 in public and non-public schools.
Hempstead $609,687	Reading and Bilingual Program - The three basic objectives are to increase ability in reading comprehension significantly beyond expectation for those students (grades 1-8) who have been diagnosed as most severely deficient in reading skills; to increase ability in math skills significantly beyond expectation for those students (grades 6-8) who have been diagnosed as most severely deficient in math skills and to increase language ability in English, improve basic academic skills and maintain linguistic and cultural heritage for those students whose home language is other than English. Throughout the Title I program The Reading teacher, Learning Director and the teacher will form an educational team to insure the integration of each participants' activities.

NASSAU COUNTY

Hewlett Woodmere $ 23,587	Center for Individual Help - This program focuses on reading readiness and language development for approximately 80 participants in grades K-2. The child who has begun to display patterns of failure in school is helped by an individual program based on diagnosed needs. Assistance is provided either in the classroom or in a resource room by project teachers. Special emphasis will be placed on perceptual problems, coordination skills and language and communication skills.
Hicksville $ 86,673	Remedial Reading in Public and Non-Public Schools - This remedial reading program for approximately 250 students from grades 2-4 will include perceptual accuracy and visual efficiency training in order to increase the students' vocabularly and comprehension. The program will emphasize both basal and audio-visual materials along with emphasis on the reading of high-interest, self-motivating materials.
Island Park $102,660	Developmental Reading - Both remedial reading and English as a Second Language will be stressed in the program. An individual program of remediation will be developed for those participants in need of intensive services. In grades 1-6 an additional certified teacher will work in the classroom with identified participants who need supplemental assistance. Individual instruction in English as a second language will be provided to improve communication skills. Grades 1-8 will be included in the activities with approximately 299 students participating.
Island Trees $ 69,075	Program of Instruction for the Disadvantaged - The 150 participants in this program will be from grades 4-6. Students will be divided into small, cohesive groups of 3-5 students. The project will emphasize skill development in vocabulary, comprehension, study skills, fluency in verbalization and reading rate. The Title I staff will be organized as a team to provide maximum service to the participants.

NASSAU COUNTY

Jericho	$ 25,420	Project Read - One-to-one instruction will be provided for 93 participants, grades K-12, from public and non-public schools. Four tutors and two reading teachers will meet in daily sessions with participants to improve reading comprehension and reading skills using the High Intensity Learning System in the elementary schools and the Graphics Expression System in the secondary school. A Total Language Center will be used in one school and specially equipped rooms in the others.
Lawrence	$141,842	Remedial Math and Reading, and Reading Readiness - Title I remedial reading and math teachers will work in reading and math centers where a wide variety of techniques will be utilized to assist approximately 370 participants from grades K-6. Teacher aides will assist to maintain a low student-teacher ratio. Four schools will be used as centers, each equipped with a variety of materials and equipment. Kindergarten participants will receive reading readiness activities. Non-public schools will also be served.
Levittown	$197,500	School Centers for Learning and Counseling - The major thrust of this project is to improve the ability of educationally disadvantaged students to meet the challenges of the regular school program through the improvement of basic learning skills in reading, math and English-as a second langauge (ESL). It will provide additional supportive assistance in speech, the performing-cultural-communications arts (PACE), and counseling and guidance of the School Social Services Center.
Locust Valley	$ 17,635	Specialized Individualized Instruction to Low and Underachievers in Math and Reading - This project is designed to improve the reading and math levels of grades 7-10 students identified as having specific learning disabilities. A secondary objective will be to improve the self-image of the participants. One specially trained teacher will be employed on a full-time basis. She/he will be assisted by a group of approximately 7 volunteers.

NASSAU COUNTY

Long Beach

$360,811

Reading and Math Remediation - Two components provide direct remediation services to approximately 828 students in the public and non-public schools in grades 1-6. These remediation activities are designed to improve basic skills in reading and math. The program in reading consists of diagnosis of the individual student's reading problems, prescriptions for remediation and actual remedial activities by teachers and paraprofessionals. The mathematics program is a skill-oriented reinforcement program in math "centers." A psychologist will serve in a supportive role by giving individual psychological evaluation and acting as a consultant. Inservice training will be provided to both professionals and paraprofessionals.

$146,341

Bilingual Education - The primary objective of this bilingual program is to provide for increased language use and ability in both the students' dominant language and English with the ultimate aim of improving reading skills significantly. Elementary level pupils will receive 1½ to 2 hour blocks of supplementary instruction daily in both English and Spanish in content material. At the secondary level the program will supplement both the mainstream program and a district sponsored Spanish Language Arts and Literature program. Paraprofessionals will assist the teachers. Inservice training will also be provided.

Lynbrook

$ 51,028

CRAM - Each of approximately 125 participants from grades 2-8 will be scheduled into a special treatment remedial program. Two non-public schools will receive services. A variety of teaching techniques will be used in small groups to help motivate students and to develop a positive self image. Parents are encouraged to help their child at home. A Learning center will be used and prescriptive programs implemented according to diagnosed needs. Reading and math activities will be flexible and volunteers will assist the staff.

Malverne

$ 98,615

Right Start - Reading aides at the primary grade level will work directly with participants under the supervision of the district reading supervisor. Various techniques, materials and equipment will be used to

NASSAU COUNTY

Malverne		individualize each program for maximum gain. Reading specialists will work directly with participants in grades 5, 6 and 9. A speech therapist will work with those participants who demonstrate significant speech and language dysfunction in grades 1-6. Approximately 289 students will receive these supplemental services.
Manhasset	$ 54,362	Focus on Basic Skills - This program will involve approximately 100 pupils from grades K-5, with emphasis on improving basic reading and math skills. Eight full-time aides and two half-time aides wil work within the classroom or in reading or math laboratories under the supervision of a certified classroom teacher. A certified teacher acts as liason between aides, teachers and the administration to conduct the pre-and post-testing of the students. The concept of parents as partners will receive strong emphasis as the aides will be people who live or have lived in the target area.
Massapequa	$111,983	Remedial Reading (Elementary) - Remedial Reading (Junior High) - An elementary reading program for grades 2-6 will be highly individualized and geared to the instructional and grade levels of the students involved. A variety of instructional modalities will be used with attention focuses on comprehension, critical skills, study skills and second reading habits. The junior high school participants will be assigned to math laboratory classrooms and provided tutorial assistance. Approximately 393 students will receive services from grades 2-8. Non-public schools will be included.
Merrick	$ 20,555	Remedial Reading - Approximately 46 students from grades 3-6 will receive direct instruction on an individual or small group basis to improve reading skills. Reading centers will be used and a variety of materials will be available. A non-public school will be included in the activities.
(J) Mineola	$ 92,050	Tri-District Learning Center - This project contains the following components: 1) Reading - Tutoring aid is provided by certified teachers in small-group sessions for participants in Grades 1-4; 2) A Social Worker with

NASSAU COUNTY

East Williston $ 13,324 Herricks 20,099 Mineola 58,627	supply supportive services to the participants to help them improve their academic and cognitive growth; 3) Bilingual and non-English-speaking students will receive instruction from a bilingual teacher, who will also coordinate and prescribe activities for the bilingual aides to carry out with the students; 4) Neglected and/or delinquent children from Nassau Children's House will be aided by three group workers whose express purpose will be to organize and supervise educational, group counseling and tutorial activities.
New Hyde Park $ 24,201	Improvement of Reading Skills - This remedial and preventive program will be providing instruction to 30 pupils in grades 2-5 in the public schools and 150 pupils in grades 2-4 in non-public schools. Instruction will be given in small groups of 6-8 pupils two or three times per week for 40 minutes each session. The lessons will be planned to emphasize the reading skills that need the most development. Throughout the program a visual, auditory and kinesthetic, multi-sensory approach will be stressed.
North Bellmore $ 33,783	READS - This project will provide a compensatory program for 97 educationally disadvantaged elementary pupil in local and parochial schools. It is designed to improve reading skills and understanding, supplementing the regular classroom instruction, with specially qualified teachers. The aim is to enable these children to reach their maximum reading potential. Emphasis will be placed on improving the social and emotional stability of the participants, and the development of a positive attitude toward reading for enjoyment, the learning process and school itself.
North Merrick (Summer) $ 13,076	A Compensatory Program to Meet the Needs of the Disadvantaged in Reading - This six-week summer program will include approximately 42 pupils from grades 1-5. Each class, limited to ten pupils, is taught by an experienced reading specialist who will employ various approaches to accomodate individual reading needs and learning modalities. The library and reading laboratories will be used to enrich the activities.

NASSAU COUNTY

North Shore $ 17,774	Diagnosis and Treatment of Reading Disabilities - This program will be in operation in two public schools, two non-public schools and at the St. Christopher's Home, an institution for neglected children. The project will provide for the organization of groups of severely retarded readers who will be seen several times a week, one or more hours per session. Each participant will be diagnosed as to strengths and weaknesses. Teaching will be prescriptive in nature. There will be approximately 70 participants from grades 1-6.
Oceanside $ 85,900	Diagnostic, Prescriptive, Remedial Program - The main objective of this program is to improve the students' skills in language arts and math. This will be accomplished by planning individual prescriptions for students and the application of a remedial program designed from the prescriptions. The secondary objective will effect changes in teachers attitudes, methods and organizational procedures when working with students who have learning disabilities. Teacher aides assist the professional staff by setting up equipment and assisting students with learning techniques.
Oyster Bay $ 36,538	Remedial Math Services - Approximately 103 students from grades 2-5 will participate in individual and/or small group instruction with a remedial math teacher to develop better math comprehension and skills. Students will be scheduled on a regular basis for a minimum of three days a week. Varied materials will be used and information on progress will be shared with the classroom teacher.
(J) Plainedge $ 58,800 Plainedge $ 54,700 Island Trees 4,100	Learning Development - Tutors will work with small groups of 2-5 students to develop the skills in which the students are deficient in either reading or math. Instruction given in the program to groups from grades 1-6 will be based on a diagnostic/prescriptive approach to fit the needs of the individual student. Title I teachers will work closely with classroom teachers on needs of Title I pupils. Non-public school students will be included in the services.

NASSAU COUNTY

Plainview $ 44,985	Individualized Prescribed Instruction - Grade 7 will be the focus of the remedial activities in two junior high schools. Participants will meet in a learning center which will be stocked with appropriate equipment and material for prescriptive instruction in reading and math. Teacher aides will assist the teachers in the activities which will be structured in accord with the ongoing specific curriculum topics and activities in the regular classroom. Approximately 115 participants from public and non-public schools will be served.
Port Washington $ 69,730	Learning Disabilities and ESL - This program has two major components, an elementary English as a second language program and a learning disabilities program. The students in grade 1-6 in the language program spend several hours daily in the language center for specific language and reading help. The learning disabilities program will identify the student's problems, devise a prescription to overcome the disability and work directly with the student individually or in small groups to improve basic skills. Grades 1-3 will take part in the component. Coordination of efforts will be ongoing with the classroom teachers.
Rockville Center $ 78,800	Corrective Reading - Approximately 195 students will meet with specially trained staff on a daily basis in small groups to improve basic reading skills. A diagnostic/prescriptive approach will be used and a wide variety of materials and equipment will assist teachers in reaching the objectives of increased reading strength. The four components of a total reading process will be included: word prescription, comprehension of ideas, reaction to these ideas and integration of the ideas. Public and non-public schools will be included.
Roosevelt $542,812	Developmental, Corrective, Remedial Reading and Individualized Math Programs - The initial step in the program is the screening of students for the purpose of selecting approximately 1,435 students, grades K-12, from both public and non-public schools, who show an apparent need for specialized services in reading and/or math. The main objective is to have each participant improve more than

NASSAU COUNTY

Roosevelt

could be expected without this help. Eleven professional and 31 non-professional individuals will be employed to help the participants achieve the goals. A psychologist, speech teacher, and guidance counselor will offer support services to reinforce the activities. An inservice training program will be offered.

Roslyn

$ 46,045

Diagnostic Approach to Learning Labs - A Child Study Team approach combines the activities of the regular school program and the project staff. The composition of the study team varies slightly for each child and may include: learning specialist, school psychologist, reading teacher, remedial math teacher, classroom teacher and social worker. Under the direction of the building administrator the team analyzes the student's achievement level, learning style and interests. This information is then used to provide special support activities provided by the project staff. A follow-through summer program is offered to a select group of students from the target population.

Seaford

$ 35,302

Individualized Instruction - In the public elementary school, aides will work in 2 kindergarten classrooms with children who demonstrate perceptual and/or communication problems. Title I reading services will be offered to 1-3 graders who demonstrate significant learning difficulties. Teacher aides will work with small groups in the classroom. At the 3rd and 4th grade level remedial reading services will be available to students designated as having inadequate preparation in this skill area. A school psychologist will work with the teachers in both public and non-public schools.

Sewanhaka

$114,610

Education Center - This program is a two-pronged attack on educational disadvantaged at the secondary level. The activities will center around corrective reading, remedial math, and English as a second language with the necessary pupil personnel services to assure success. A regular school year program will be held after the close of the regular school day and a six-week summer session will be offered. The reading program will stress word attack, comprehension and study skills; the math program will stress mastery of fundamentals. Approximately 382 students from grades 7-12 will participate from public and non-public schools.

NASSAU COUNTY

Syosset $ 38,599	Improvement of Language Arts and Communication Skills - This program is a multi-level approach to dealing with learning handicaps of varying degrees. The developmental learning teacher will be the key person in providing the special help the participants need. Instructional periods will occur daily, each period will be about 35 to 40 minutes. There will be 12 developmental learning teachers for the 125 participants, grades 1-8, from both public, non-public schools and from St. Mary's of the Angels Home for neglected children.
Uniondale $186,451	Diagnosis and Provision of Services to Children in Special Need of Instruction - This proposal will have three major goals: to remediate reading and math deficienties of learners grades 2-6; to remediate speech and language deficiencies of learners grades 1-3, and to remediate reading deficiencies grades 7-12. Students previously identified as having reading and math deficiencies will be scheduled into the Resource Room for individual instruction for approximately 1½ hours per day. Goal number 2 will be accomplished by the use of speech and language specialists providing small group and tutorial work. Participants in grades 7-12 who need reading assistance will be scheduled into the GERIS Program or Reading Lab. Title I paraprofessionals will assist the reading specialist in implementing specific treatments for each learner.
Valley Stream $ 72,320	Remedial and Corrective Program - The correction of reading deficiencies for approximately 160 secondary school students is the objective of this program. The program encompasses the public schools, non-public schools and a private institution for delinquent girls. Participants meet in small groups daily using basic textbooks in Social Studies as well as supplementary materials. The institution program includes after-school activities and field trips to improve academic growth.

NASSAU COUNTY

Valley Stream $ 16,383	A Reading Improvement Program - For the 32 pupils included in the remedial reading program, the objective will be a gain of one year in reading growth. One non-public school will receive services of a reading specialist. A psychologist will assist in the selection of pupils and will train teachers to work efficiently with the participants. Grades 4-6 will be included in the remedial activities.
$ 18,591	Programs of Compensatory Education - This project provides for the services of a part-time reading consultant at the public and non-public schools. The objective is to offer a prescriptive program of instruction in reading designed to meet the needs of those children who are performing below the level of minimum competence. Small group instruction and/or one-to-one instruction will be offered. Parent workshops and counseling sessions will be held to develop increased understanding of pupil needs and prescribed instruction.
$ 23,494	Corrective Reading and Math (Summer) - This summer school will offer a six-week intensified corrective reading and math program for approximately 182 students from grades 1-6. Small class size, an informal approach to learning, and individualized instruction will be ingredients to further reading and math progress. The Media Center will be used to supplement classwork by offering filmstrips, tapes, recordings, etc.
Wantagh $ 33,830	Improvement of Reading Skills - Project activities for approximately 98 students in grades 2-6 include concentrated reading instruction by a reading specialist for a minimum of three sessions a week. A reading room, multi-media materials and equipment will be available to the participants. Articulation and communication between Title I staff and classroom teachers will be an essential part of the program.
West Hempstead $ 41,983	Elementary School Remedial Program - Remedial reading, remedial arithmetic and correction of learning disabilities will be the three

West Hempstead	components of this project for approximately 151 pupils from grades 2-6 from both public and non-public schools. Textbooks and workbooks which are different from those in the regular classroom will be used along with library materials, kits, games, puzzles, audio-visual materials and controlled readers. The learning disabilities teacher will be concerned with perceptual and motor problems.
Westbury $333,976	Special Services - Project activities at the Kindergarten-first grade level include the assignment of specially trained aides to work closely with the teachers in story telling and story creation by the youngsters themselves, field trips, the use of audio-visual materials art works, songs, poetry, puzzles and games. In Project MALL, creative use is made of the television camera so that children can be videotaped and later review themselves on screen. At the non-public schools, children who are engaged in remedial reading and speech therapy learn to perfect their phonic skills and improve speech patterns as well as decoding skills. At the Junior High School level the project activities include the use of HILS, (High Intensity Learning Skills) Program which involves the intensive use of audio-visual materials in close cooperation with skilled reading teachers.

NEW YORK CITY

Counties Of

BRONX

KINGS

MANHATTAN

QUEENS

RICHMOND

Number of School Districts Participating - 1*

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$140,107,617

*Although there are 32 operating community school districts within the City of New York, only one local educational agency is recognized for Title I, ESEA purposes. This is represented by the Board of Education of the City of New York.

NEW YORK CITY

COST	PROJECT DESCRIPTION
$1,351,206	Centralized Follow-Through Umbrella - This is a comprehensive Early Childhood program serving 2,961 children in grades K-3 in eight public schools. It is designed to identify, develop and validate effective approaches to the education of low income children, many of whom have completed a full year of preschool education. Parent involvement, instructional approaches, health, psychological and social services, smaller child-adult ratio through the assignment of paraprofessionals, assistants, staff training and curriculum development are included in this comprehensive approach. This is a cooperative program, funded through a direct grant from U.S.O.E. and ESEA Title I funds. Aspects of the program include classroom teachers, teacher trainers, classroom professionals, staff training, pupil bus trips and supplies and materials. Parents and staff were involved in the program approach.
$ 100,100	Centralized Children's Art Carnival Creative Reading Program - The Children's Art Carnival will service 210 Title I eligible children in grades 2-5 who are at least one grade level below normal in reading. There will be two 18-week sessions. Three groups of 35 children will attend each session. The children will attend workshops at the Art Carnival for one hour, two days a week, and a reading specialist will work at each school site two full days a week. Each child will receive 45 minutes of reading instruction at the school each of these two days. Diagnostic/prescriptive pre and post tests are used. Reading skills emphasized in the program are directly related to each child's development in the art workshops (printing, puppetry, ceramics, painting and animated films). A child psychologist and staff from The City University of New York Psychological Center will meet weekly to discuss individual youngsters from the viewpoint of the total child.
$9,653,336	Centralized Remedial Services for Eligible Non-Public School Pupils - This program is designed to: develop competency in English in the foreign born child and help provide emotional security; to increase pupil proficiency in reading and math;

and to faciliate pupil progress through diagnosis of learning disabilities and improve adjustment through the assistance of clinical and guidance staff. An umbrella of six components will operate in designated non-public schools. Approximately 17,402 students will be serviced by one or more instructional components from one to five hours per week. The six components are: Corrective Reading, grades 1-12, 199 schools; Reading Skills Center, grades 4-8, 8 schools; Corrective Math, grades 1-12, 162 schools; English as a second language, grades K-12, 89 schools; Clinical and Guidance Services, grades K-12, 160 schools; Handicapped Children, ungraded, 19 schools.

$1,094,422 Centralized Bilingual Pupil Services - This project will serve 2,020 pupils in 11 community school districts. Highly selected recruitment and screening will provide instructional personnel who are bilingual and who are within one year of receiving a teacher's license. There will be 10 bilingual professional assistants and 91 bilingual paraprofessionals at various levels of in-service training experience, supplementing instructional services in district elementary and intermediate schools. In addition, five Field Service Counselors will have the responsibility of insuring that program guidelines are met properly by paraprofessionals and by local district instructional and supervisory staff. This program will deliver valuable educational services to pupils, who, due to their unique disadvantage in the normal school situation, require bilingual instruction in reading and math. In order to provide these educational services to the pupils in need, the program will conduct an in-service component, coordinate with district school programs, organize workshops and demonstrate lessons based on specific pupil needs, and will administer pupil and paraprofessional tests to determine program effectiveness.

$ 101,373 Centralized Title I Children's Program : Learning to Read through the Arts (The Guggenheim Program) - It is expected that because of participation in this program, the participants' ability in reading and math will improve beyond normal expectancy. This intensive, individualized remedial reading program will be presented through the arts. Over a 20-week period it will serve 105 Title I eligible children in reading instruction. They will also explore judgements and measurements and the practical use of this knowledge. There will be eleven reading-oriented workshops in the arts such as dance, theater, music, painting, drawing, photography, pottery, film, mixed-media, crafts-sculpture, printmaking, multi-activity, and two parent workshops. The resources of the Guggenheim Museum will be used; field trips and special events will be planned. Preservice and in-service training will be given to the staff weekly during the program. All 32 school districts will be invited to attend.

$ 869,579

Centralized Pregnant School-Age Girls Program - This program for approximately 1,200 pregnant girls will provide instruction in three areas: Corrective Reading, Corrective Math and Bilingual Education. The Corrective Reading/Math Program will be conducted in six schools. The Bilingual Program will be offered in two schools where there are large populations of Non-English-speaking pupils.

$3,036,712

Centralized D.S.E.P.P.S. - Division of Special Education and Pupil Personnel Services - The following components comprise this program: Transitional Classes: Individual and diagnostic/prescriptive remediation for each pupil will be developed through individual and small group instruction on a daily basis. Support services will include educational associates, a guidance counselor and one teacher-trainer. Staff training will be provided in an on-going basis. Multi-media and multi-sensory approaches in the teaching of reading through utilization of Multi-Sensory Reading Kits, programmed instruction, audio-visual presentations, etc., will be provided. Multiply Handicapped - BCRMD - Each child will receive a minimum of 30 minutes per day of individualized or small group instruction. The focus of the entire program is "one to one." Materials will be multi-level providing for remediation and growth in reading and math. There will be an on-going reassessment of pupils' needs. A supportive interdisciplinary team will provide clinical services according to pupils' needs. Bridge to Schools - Each child will receive no less than 25 individual and 25 group sessions during the course of the academic year. This will be a synchronization between the curriculum approach used by the regular classroom teacher and the supplementary instruction provided by the Title I teacher including: prereading skills such as auditory discrimination and memory language comprehension and readiness vocabularly development. The math curriculum will focus on sets, number, numeration, etc. Mainstreaming - The Title I teacher will implement the educational prescriptions devised for each child. Materials to be used will include the DLM, Sullivan, Stern, Ideal and teacher-made materials. A Title I teacher will be assigned full time to a specific school to serve approximately 30 Title I children individually or in small groups. The participants will have an average of four hours of instruction per week. DSEPPS - Supplementary Reading Program for the Handicapped - A weekly prescriptive plan will be developed by the Title I teacher to formulate an individualized, structured, developmental sequential approach to supplementary reading. Each child will work with his/her own folder of materials. Title I teachers will meet with approximately four groups on a daily basis for 45-minute periods. Transitional Classes - Title I emotionally handicapped children will participate in this program. Multiply Handicapped - This component is designed to provide 300 Title I eligible multiply handicapped children with supplementary instruction. Bridge to School - This component is designed to supplement the early childhood readiness program for severely learning-disabled children who need individualized attention in order to develop reading and math skills.

$2,763,431

Centralized D.S.E.P.P.S. - Special Schools - District 75 - This umbrella project includes three components that provide remedial reading and math services to all of the Special Schools of the Division of Special Education. Improving Instruction and Services for Socially Maladjusted and Emotionally Disturbed Children - provides a sophisticated systems "laboratory" approach to remedial reading and math. A coordinator, 13 teacher trainers, 24 teachers, 5 guidance counselors, 5 secretaries, and 88 paraprofessionals will serve 2,161 socially maladjusted children in 17 day schools, 4 psychiatric hospitals and three day treatment centers. Program for Adolescents in a

Correctional Institution - Rikers Island - provides these same services for 220 men and 60 women at the two schools at this correctional facility. Five teachers, one guidance counselor, one secretary, one paraprofessional and two student aides are employed. Individual Instruction for Handicapped Children provide these same remedial services to The School for the Deaf, The School for Language and Hearning Impaired, 8 sites of the 400 School (Hospitals) organization and three Occupational Training Centers. Employed in this component are 30 educational-assistants-associates, one family worker, 6 teacher specialists, one project coordinator and one secretary. As a result of this program the participants will show statistically significant gains in reading and math.

$ 922,702 Centralized program for Institutionalized Children - This program aims to improve the reading and math level of the participants. It will take place in 40 institutions for the neglected and delinquent, and serve about 2,200 pupils. Proposals are developed in consultation with the individual institutions. Certain programs will support the State's reading and math priorities through added emphasis on the motivational qualities of the program, and the intensive appeal of their content. These programs will focus on vocabulary skills in reading and remedial math. In some institutions there will be a program of educational trips designed to complement and support the reading and math components of the program.

$ 114,021 Institutionalized Children (Summer) - This program will take place in 12 institutions for neglected, dependent and/or delinquent children. The project is designed to provide a comprehensive program of supplementary compensatory education. It aims to raise and/or sustain the level of the pupils' achievement in the tool subjects of reading and/or math. The program is individualized, and instruction will be given on a tutorial or small group basis. In some institutions there will be programs which will be used to support the reading and math priorities through their motivational qualities and content. These programs will focus on vocabulary, pupils planning, and media as a means of teaching reading and math. In many of the institutions there will be trips of an educational nature designed to complement and support the reading and math priorities.

$ 867,402	Centralized D.S.E.P.P.S. - Summer Reading and Math - This summer program is designed to provide a comprehensive program for 1,530 Title I eligible handicapped children from public and non-public schools, with emphasis on maintaining and/or improving achievement in the priority areas of reading and math through individualized and small-group instruction. Target pupils will be selected on the basis of teacher observation and ratings on classroom work during the regular school year. This program will provide continuity of instruction and learning with the regular school year and endeavor to prevent loss of learning that frequently occurs during the summer vacation period. The target population will include emotionally handicapped, neurologically impaired, severely emotionally handicapped, multiply handicapped and mentally retarded children.
$ 569,957	Summer Program of Socially Maladjusted and Emotionally Disturbed Children - The purpose of this program is to prevent regression in reading skills through intensive individualized instruction incorporated within a recreationally oriented program designed to motivate student attendance and participation. Concentration will be on approximately 1,280 socially maladjusted and/or emotionally disturbed children in eight psychiatric hospitals, 11 day and/or residential treatments centers for emotionally handicapped, 20 day and/or residential treatment centers for addicted children and 10 special day schools. Emphasis will be on preventing regression and/or improving reading skills. The students will be selected by the principal and his professional staff from the children who are achieving two or more years below grade level in reading.
$ 8,071,886	Centralized College Bound - This program aims at improving the reading and math skills of the 8,830 participants in order to prepare them for higher education. A supplementary program is provided for about 320 linguistically isolated students which will emphasize improvement of

reading and math skills. Each pupil will be programmed for a 40 minute supplementary reading class. Those pupils who are taking prealgebra and 9th and 10th year math will be programmed for a supplementary math class as well. The instructional approach will be either totally individualized or will utilize a combination of group and individual instruction. Education assistants will be assigned to each College-Bound supplementary class to help individualize instruction. Saturated guidance services will be provided. Family assistants will act as a liaison between home and school. A cultural program, strongly tied to the instructional program, is planned in order to broaden the students' experiential base. Teacher trainers will assist teachers within the school in the improvement of reading and math and will provide in-service training for the teaching and paraprofessional staff.

$ 809,873 — Centralized College Discovery and Development Program - This program was initiated in 1965 by the City University and the Board of Education to discover and develop the potential of ninth grade educationally and economically disadvantaged students who have been underachievers. Through a special kind of program, involving the benefit of intensive and long-range support of a special nature, improvement of basic skills will be stressed. This program is funded under city tax levy dollars. The remedial and/or corrective reading and math component is funded by Title I, ESEA and is supplementary to service and instruction under city tax levy. It operates in three high schools. It is designed to show improvement in reading and math skills of the target population, with major emphasis on ways to reach them through adapted methods, techniques and special materials, along with intensive individualized prescriptive instruction. There will be small classes in remediation and/or corrective reading and math.

$23,050,010 — Centralized High School Umbrella - This umbrella proposal consists of the following components serving Title I and Optional Assignment Title I pupils. All components are centrally coordinated: Skills Remediation in Reading - The thrust of this program is that of individualized instruction using diagnostic/prescriptive techniques in a skills center so that students in grades 9-12 who are reading two or more years below grade level will be brought up to grade level. Native Language Arts/English as a Second Language - This program is designed to improve the language and communication skills of pupils whose native tongue is not English and whose facility in the use of English is not adequate for success in school. Peer Tutoring (Homework Helpers) - This program aims to help pupils raise their levels in reading and math by establishing 56 homework helpers centers that provide student tutors in reading and math. Where needed, bilingual tutors will be employed. Tutors are high school and college students. Math Skills Program - This program aims to improve the math ability of pupils in grades 9-11 who are two years or more below grade level. Reading Skills Centers for Alternative High Schools - This component is designed to improve the reading levels of pupils attending alternative high schools. Each pupil is assigned a daily period of remedial reading activities in individual and small groups in a reading lab. The program is coordinated by a reading specialist who provides on-going intensive teacher training and on-site supervision. Supportive Services- This project aims to provide supportive services that will enable participants to show improvement in reading, math and bilingual-English as a second language components of the Title I high school umbrella. Guidance counselors aided by family assistants, will provide individual and group counseling, a school-home liason program, program adjustments and agency referrals as needed. Remediation for Auxiliary Services Students (Optional Assignment) - This program aims to improve the reading and/or math levels of those participants in grades 10-12 attending Auxiliary Services who are two or more years below grade level in achievement. Auxiliary Services is an alternative school funded by tax-levy monies, providing a complete high school experience in day and night centers to pupils who have been unable to function in a traditional school setting. This project supplements the basic instruction in the day and evening centers. This program will involve 56,712 pupils in 266 schools, 708 supplemental teachers, 723 assistant teachers and 672 student aides.

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$ 100,164	Centralized College-Bound (Summer) - The objectives of this program are to improve the reading and math achievement level of the 950 participants. It will utilize an individualized, diagnostic, prescriptive approach to the improvement of reading and math skills. Reading and math activities will be included to strengthen, reinforce and give students an opportunity to apply the reading and math skills acquired. Educational assistants will assist teachers in individualizing instruction and tutoring on a one-to-one and small-group basis. There will be a guidance counselor at each center to identify and counsel students with emotional or psychological problems which are interfering with learning. A cultural program will be provided which will relate to the instructional areas in order to broaden the student's experiential base.
$ 72,210	Summer High School Remedial Program - This program will serve 915 eleventh and twelfth grade pupils who are two or more grades retarded in reading and/or math. All participants will attend a 90 minute class period each day for 29 days. They will be given criterion-referenced tests upon entering the program which will be used as an evaluation tool and a basis for an individual prescription of work. Class sizes will be small and each teacher will have an educational assistant to help individualize instruction.
$ 2,862,113	District #I - Title I Umbrella - The objectives of this program in grades 3-9 with holdovers in grade 2 will be to provide a comprehensive district-wide effort to improve the reading and math skills of 4,657 pupils with severe reading and math retardation of two years or more below grade level. The Wisconsin design will be used as the basic diagnostic tool for in-depth diagnosis and development of individual pupil prescription to facilitate the development and reinforcement of reading skills, and programmed math materials will be used to up-grade computational skills. Individualization, small group instruction and programmed modules will be provided to meet the varying abilities and needs of the pupils. Non-English-speaking and pupils with limited English will be provided with bilingual programs that will enable them to achieve success in all basic subjects while learning a second language.

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$2,255,799	District #2 - Title I Program - The following components are included in this umbrella to service approximately 6,410 students from grades Pre K - 9: Strengthening Reading-Activities, grades Pre K - 9 - an individualized program in which a schedule of work and materials will be prescribed for each student based on individual needs. Strengthening Math Activities, grades 2-6 - an individualized program based on independent assignments using a variety of materials and equipment. English as a second language, grades 1-9 - a program designed to improve competence in oral and written English. Strengthening Bilingual Math and Reading, grades 1-6 - bilingual teachers will diagnosis needs for specific reading and math problems and prepare a prescriptive program for each participant. Optional Assignment Reading and Math Activities, grades 2-8 - a program which will provide additional intensive skills instruction in reading and math with prescriptive teaching to improve skills. Non-Public School Reading, grades 2-9, 12 schools. A highly individualized self directing program for reading improvement.
$3,099,738	District #3 - Title I Umbrella - This project contains the following components: Strengthened Elementary Reading Activities - project teachers and paraprofessionals will provide diagnostic/prescriptive individualized remediation. Project Achieve - individualized remediation will be given using innovative materials and equipment with a laboratory approach. Professional and paraprofessional staff will be provided. Four classes in three out-of-school sites will be provided with selected professional and paraprofessional staff. English as a Second Language Activities - activities will be conducted for 90 students by a teacher and an educational assistant. Bilingual teachers with the assistance of bilingual paraprofessionals will provide instruction in the content areas in the dominant language of Spanish or French. Non-Public School Activities - a paraprofessional staff will work with small groups of children in the improvement of reading skills under the supervision of licensed teachers.

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$2,961,417	District #4 - First Umbrella - This program has four components: High Intensity Reading, Lab Approach to Math, Non-Public School Component and Non-Public School Component English as a Second Language. The objectives are: to increase verbal and perceptual skills, to develop gross motor skills, to improve cognitive skills, to identify reading difficulties and to improve remedial or appropriate treatment to improve these skills, to assess the effectiveness of training in reading skills provided for the educational assistants/teacher aides participating in this program, to improve reading and math ability through special instruction in Spanish and English, to improve use of and facility of ESL, to provide appropriate inservice training to teachers and educational assistants/teacher aides involved in the programs and to provide supervision and coordination for the implementation of all programs in the umbrella. There will be small group and individual instruction.
$2,624,137	District #5 - Fall Umbrella - This program has the following components: Educational Development Laboratory (EDL) - organized in 5 Intermediate/Junior High Schools, this program is designed to provide a concentration of reading and math instruction in small-group situations to 750 eligible Title I pupils in grades 6-9. Laboratories in each school will provide EDL Title I staff greater opportunity for individualized instruction. Bilingual Skills labs will be organized in five schools serving 504 Spanish and French-dominant-speaking pupils in grades 3-6. Reading Program will serve 3,600 pupils in 18 schools. This program has the broad objective of facilitating the reading achievement of pupils in grades 1-6 who have been identified as being in need of special remediation. The Non-Public School Program will provide paraprofessionals to aid Title I teachers assigned by the Central Board of Education.
$2,940,137	District #6 - Fall Umbrella - This program has been developed for 8 elementary schools. The goals are to strengthen conceptual development, auditory and visual perception and to promote acquisition of skills for students who are one or more years below grade level in reading and math. The programs will focus on reinforcement

of all phases of math and reading and decoding skills and will provide opportunities for bilingual education and the learning of English as a second language. Approximately 3,654 students from grades 1-9 will participate. Project activities will include the following: Reading in the Early Elementary Grades, grades 1 and 2, Program for Corrective Reading, grades 3-6, Reading Laboratory for the Junior High Schools, Mathematics Laboratory Program, Bilingual-Bicultural Program, Open Door, for students 3 or more years below minimum competency, Program for the Non-Public Schools, Optional Assignment. Participants will receive supplemental small-group and individualized instruction in the basic reading skills in the early elementary grades and grades 3-6. Diagnostic charts will be maintained for each child and prescriptions written for specific activities. The Reading and Math Labs will act as multi-sensory learning centers. Diagnosis tests will be given and activities based on needs. The Bilingual-Bicultural program will supplement the existing bilingual program by providing intensive instruction in English as a second language.

$5,760,942 District #7 - Title I Umbrella - This project consists of 13 components designed to achieve the following objectives: improvement of reading skills, improvement in math skills, improvement in English oral language skills and in reading Spanish by students whose native language is other than English. The basic methodology in all components involves small group and individualized instruction using a diagnostic/prescriptive approach. Included in the components are reading labs, math labs, reading labs using the arts as content material and motivation, language labs for English as a second language and Spanish language instruction, resource centers for children with developmental language problems, an alternative junior high school, early childhood readiness activities. A total of approximately 11,645 children will be serviced in twenty-seven public schools and six non-public schools from grades K-9.

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$4,024,439	District #8 - Winter Umbrella - Reading - These programs are designed to improve the reading achievement of Title I eligible children both English dominant and non-English dominant. For the non-English dominant child, there is an additional objective of improving performance in English as a second language (ESL). The reading program has 5 subcomponents, all of which allow a degree of flexibility within each approach so that individual problems may be dealt with. The Reading Skills program uses a diagnostic/prescriptive approach based on criterion-referenced diagnostic tests administered continuously. Prescriptive Reading teachers diagnose instructional needs of children in Title I eligible classes and work with that half of the class that is in greater need of help. A special Remedial Reading School is designed for those children who do not meet promotion requirements to Intermediate School or Junior High School. The Multi-Sensory Lab has an eclectic assortment of equipment as stimulus sources to maintain student participation and motivation. Reading in Cultural Heritage uses culturally oriented material in providing reading remediation. A Remedial Learning Center offers Math and ESL along with reading in a learning centers approach that rotates children around to engage in different learning activities. Bilingual and ESL - Activities in this phase include ESL as well as Spanish language remediation in reading and math. Math - Activities designed to develop measurement concepts of time, length, width, etc. will be involved. Extensive use will be made of drill tape programs, cassettes, filmstrips and textbooks materials designed to strengthen diagnosed weaknesses in the areas of computation skills and application. The metric system will be introduced.
$6,595,463	District #9 - Title I Fall Umbrella - The following components comprise this umbrella program: Diagnostic Prescriptive Reading to improve reading skills in grades 4-6. The supplementary reading program will be individualized for each student and will be implemented in a multi-media environment in Basic Skills Reading Centers. Project Best will provide a bilingual instructional program for

Spanish-dominant students in order to increase their achievement in reading in Spanish, English, and math in grades 1-6. Bilingual Junior High School component will provide the same activities as Project Best for grades 6-8. Remedial Laboratory will service pupils who are at least one year retarded in reading, English as a second language, and/or math in grades 3-6. The Remedial Laboratory program will be an individualized one to improve basic skills. Assisting Students With Learning Disabilities is designed to improve reading skills in identified students in grades 4-6. Workshop Way is a specialized program designed to improve the reading and math skills in grades 1-4. Prescription Learning, Math is a supplemental math program which will operate on an individual and small group basis in grades 4-6. Strengthening Early Childhood Through Reading Program is designed to improve reading readiness and basic reading skills in grades 1-3. Pre School Development Program will provide an individualized developmental pre-kindergarten setting for selected children to develop readiness for reading and math instruction. ABC Montessori will increase reading and math skills of selected kindergarten pupils. Non-Public School Program will service pupils in grades 1-8 providing mainly paraprofessionals to support the reading and English as a second language programs. Approximately 12,420 students will participate in this umbrella program from grades pre-kindergarten - 9.

$ 3,595,916 District #10 - Title I Umbrella - This program is composed of the following components: 1) Pre-Kindergarten - This component will improve reading readiness skills in 75% of the participants. 2) Early Childhood - This component will provide reading readiness, reading and language arts development, and the development of mathematical concepts for children from grades 1-3. 3) Strengthening Middle Grades Program - This component will provide small group and individual remedial instruction to improve both reading and math in grades 3-6. 4) Corrective Reading and Math Programs for the Junior High School - This component will provide small group and individual remedial instruction to the participants. 5) Special Activities Class - This component will serve 90 children in grades 1-6 who have been unable to function in a regular class, providing an intensive educational and counseling program so that they may return to the regular classroom situation. 6)Camelot - This component will provide an "alternate school structure" for 80 students grades 7-9. Individualization of instruction will be a major focus. 7)Optional Assignment - Remedial services in reading or math will be provided for 300 students, grades 2-9. It is expected that at least 75% of the participants will improve their reading and math achievement by at least 6 months. 8)Non-Public School Component - This component will provide educational assistants to assist centrally assigned New York City-licensed teachers in providing remedial services in reading and/or math to students from non-public schools.

$680,640 District #11 - Decentralized Umbrella - The overall objectives of this program for approximately 1,340 students, grades 1-9, from public and non-public schools are: to upgrade reading and math achievement, and to raise the reading and math achievement levels of language handicapped students through a bilingual approach. The components will be: Reading Improvement Programs, Bilingual Tutoring in Reading and Math, grades 1-6, Strengthening Early Childhood, grades 1 and 2, and Reading and Math Remediation for Non-public schools. The Optional Assignment program will include Reading Improvement Centers at seven schools, a Math Lab in one school and Bilingual Tutoring in Reading and Math. Initial diagnosis will be made and the results of testing analyzed by the Reading Specialist. An individual program of remediation will then be prescribed. Children will work on their own levels of competence. A multitude of materials and equipment will be available. Preservice and on-going training programs will be developed for the staff. Readiness activities including motor and perceptual activities will be included in the Early Childhood component. The non-public school program will include a Reading Improvement Center at one school and math tutoring at another school.

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$ 24,625	District #11 - Decentralized Summer Umbrella - This program will be conducted at two centers which are easily accessible to the target children. At one school, three groups of 30 elementary children will be formed for children in present grades 3-6; at the other school, five groups of 30 elementary children will be similarly formed. Each group will be taught both reading and math by one teacher and an educational assistant. Each class will be divided into two groups of 15. While the teacher is giving instruction to one group, assisted by one of the educational assistants, the other group of 15 will receive individualized instruction by graduate students from Lehman College. Teachers will diagnose each child's learning problems in reading and math and prescribe remedial techniques and material for each child.
$5,612,004	District #12 - Compensatory Programs - This program will help each eligible Title I participant achieve the fullest possible potential. The program will include the following components: Bilingual Education for Elementary and Secondary Pupils - There will be approximately 4,163 students participating in instructional activities equally divided between Spanish and English. Teaching of English as a Second Language - Approximately 2,877 students will be served. Emphasis will be on English vocabulary, especially familiar school words. Math/Science Thinking Skills Development - This program is geared to the thinking and process skills necessary for greater achievement in the areas of math and science. Approximately 2,000 students in grades 1-6 will be served. Comprehensive Reading Program (Skill Centers) - This component will service 2,000 pupils in grades 1-6 who are below minimal competency in reading. It will define each pupil's reading needs and prescribe appropriate activities to fulfill these needs. Comprehensive Attack on Reading Disabilities - This component will service 500 students in the intermediate and junior high schools who are below minimum competency in reading. There will be a combination of remedial classroom/laboratory instruction with supportive clinical assistance.

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	Emphasis will be on the development of cognitive skills in reading. Diagnostic Approach to Remedial Math - This program will serve 855 intermediate and junior high school students and will utilize a diagnostic/prescriptive approach to remediation. Students' deficiencies will be diagnosed so that specific math teaching-learning objectives can be generated and an individualized program set up for each participant. Communications - This component will emphasize the use of audio-visual materials as an interrelated functioning part of a systematic program of instruction. Pupils will be engaged in specialized training in visual and written language. Appropriate in-class language arts activities will reinforce the laboratory learning experiences.
$3,592,537	District #13 - Umbrella - This program has the following components: Community Resource Team, an "in house" team to implement the evaluation design. Bilingual component to provide instruction in participants dominant language and in English as a second language. A Reading Component for public school children to provide remedial instruction in a small group setting based upon individual diagnosis and prescription. A Math Component for remedial instruction in computation and concept development. A Reading Component for non-public school children which uses a curricular similar to that of the public school program. Services will be supplemental - each participant will receive the regular program as well as Title I.
$4,879,073	District #14 - Umbrella - This program has been designed to provide remedial small-group instruction to eligible children in the areas of reading, math and bilingual education. The major objective of all of the components is to have participants exhibit an increased proficiency in the respective subject areas at the conclusion of the program period. The instructional components will offer public and non-public school participants remedial instruction in early childhood reading-readiness and language skills development, reading, math and bilingual instruction in basic skills areas. Instructional activities in reading and math will utilize an individualized diagnostic/prescriptive appraoch to remediation.

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Activities in the bilingual component will be extended to include conversation, listening and reporting designed to develop the acquisition of improved oral communication skills.

$4,098,528 District #15 - Decentralized Umbrella - This program has the following components: Math Learning Center - designed to serve 2,100 children in grades 3-5 in 18 schools. Reading Learning Center - Designed to serve 2,430 children in grades 3-8 in 21 schools. Early Childhood Services - Designed to serve 3,230 children in grades 1-2 in 19 schools. Bilingual Program in Reading and Math - Designed to serve 222 children in grades 1-5 in 5 schools. It will provide remedial instruction in language, reading and math through bilingual education as a one-to-one and small group basis. Optional Assignment - Designed to service 72 children in grades 2-6 in 1 school. The Look, Listen, Learn Program will provide intensive remediation in reading. Non-Public School Paraprofessional Program in Reading and Math - Thirteen full-time and five part-time paraprofessionals will be working with 1,145 children in grades 2-6 in 13 schools in order to supply supplementary work in reading and math.

$2,285,559 District #16 - Fall Umbrella - The objectives of this program are to develop skills in the areas of reading improvement, reading readiness, and math. Pupils will be exposed to varied experiences focusing on the priority skills areas mentioned so that they will be better prepared to deal with the problems of reading and math. Such areas as basic auditory abilities, auditory discrimination of sounds in words, decoding, and the blending of sounds will be developed. Students will participate in activities which foster listening and comprehension development, storytelling, reading poetry, and listening for the main idea to evaluate materials and reach conclusions. Math activities will include number concepts, non-standard concepts about liquid measure and the use of math materials in daily living. Five thousand four hundred students will be involved. The non-public school component in reading and math remediation will include 250 students.

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$3,705,939	District #17 - Academic Improvement - Ten thousand nine hundred educationally disadvantaged pupils in District 17 will work to up-grade their reading achievement. Students in grades 3-9 will be diagnosed in reading and will work to overcome their reading weaknesses through stimulating books, reading kits, workbooks and audio-visual materials, Children in grades K-2 who are educationally disadvantaged will be involved in a program to improve their abilities in the areas of reading and math. Non-English-speaking children in grades K-9 who are rated D through F on the New York City School Scale of Pupils Ability to Speak English shall work to improve their English language ability so they may enter the mainstream of the school and continue their academic education. Title I eligible non-public school pupils will improve their reading and math scores and their English language ability through diagnosis and prescriptive teaching. The paraprofessionals will continue their in-service training through the year.
$ 1,291,286	District #18 - Umbrella - This program will consist of the following components: 1)Evaluation, 2)Diagnostic Reading Centers, 3)Remedial Math Centers, 4)Personalized Instruction for small groups, 5)Bilingual tutoring and 6)Optional Assignment. Participants in the Diagnostic Reading Centers will demonstrate increased acquisition of vocabulary and comprehension skills as assessed by pre and post administration of the California Achievement tests. The Reading Center will operate daily and will serve 350 students. Participants in the Remedial Math Program will demonstrate increased acquisition of math concepts and computational skills. The project will be implemented in three Title I elementary schools and two junior high schools. It will operate daily and serve 800 eligible pupils. Participants in the Small Group Instruction program will demonstrate increased acquisition of reading and/or math skills. Approximately 1,000 elementary and junior high school pupils will be served. The Bilingual Component is designed to meet special educational needs of elementary and junior

high school pupils who, because of language barriers, are not working up to their potential. Approximately 240 pupils will participate in the program. The Optional Assignment program will service 244 pupils. Elementary school pupils will participate daily in a reading center program. Junior High School pupils will participate 3 to 5 periods per week in a program of small group instruction. Participants will demonstrate an increased acquisition of vocabulary and reading skills.

$4,509,351 District #19 - Umbrella - The objectives of this program are: to develop among Pre-K children the ability to use language functionally and to promote cognitive skills; to maintain academic achievement of bilingual children while they develop a mastery of the second language; to facilitate gains in reading and math for children in grades K-2; to promote an improvement in reading achievement and to facilitate the math achievement levels of students, grades 3-5 through remediation procedures. Small-group or individual instruction will be provided. Bilingual personnel will be employed in order to focus on oral language development for students for whom English is a second language. Teachers and support staff will be used to give intensive individualized instruction in reading. The laboratory and multi-media approach will be utilized in order to remediate underachievement in math, with the support of teachers and paraprofessionals.

$ 976,733 District #20 - Title I Decentralized Umbrella - The objectives of this program are: to maintain normal progression in the academic achievement of bilingual children while they develop a mastery of the second language; to help first and second grade children identified as being in need of remedial services through small group and/or individual instruction and to promote an improvement of the participants. Sufficient personnel will be provided to coordinate the Title I programs in the schools; to provide the services of English as a Second Language and bilingual personnel in order to focus math and reading development for pupils for whom English is a second language; to improve the reading and math skills among the children in the primary grades. The services of specialized personnel will be provided for individualized instruction in reading with an emphasis on the diagnostic/prescriptive approach.

$ 1,493,113

District #21 - Title I Decentralized Umbrella - The main objective of this program is to help each participant achieve a statistically significant gain in reading. With this gain they will have a greater chance of finding success in their school work. In each of the umbrella components, project staff will use a diagnostic/prescriptive approach to remediate reading deficiencies. Instruction will be on a small group basis. Staff will build upon the learning styles and inherent strengths of the target population to develop reading skills using multi-modal materials of instruction. All participants will receive daily instruction in reading supplemental to their regular instruction. Twenty-five New York City teachers with proven competencies in the teaching of reading will be assigned as reading skills teachers' to each of the identified schools. Forty-one educational assistants and/or teacher aides will work under their direction to provide a greater degree of individual and small group instruction. Nine family assistants, and/or family workers will be employed to provide direct and supportive services to the participants as needed.

$ 474,477

District #22 - Optional Assignment Reading Module - The objective of this program is to raise the mean growth in reading to a statistically greater degree than that predicted from past performance. Optional assignment pupils are those eligible for Title I services who have chosen to attend a school other than in their own attendance areas. There will be three components in the project: Four Reading Skills Centers in four elementary schools; Four Intermediate Schools or Junior High Schools will have Reading Laboratories; and a program of Educational Assistants to Aid Underachievers. All components will use individualized instruction. Teachers and/or educational

	assistants will diagnose the needs of the students and prescribe individual programs using materials not used in the classroom. The Reading Skills Centers and Reading Laboratories will use a variety of multi-media materials and equipment. Students will work on a one-to-one basis or in small groups. In all components, evaluation of pupils' progress and diagnosis will be continuous in both reading and math.
$3,502,569	District #23 - Umbrella - The objectives of this program are to provide instruction in reading, math, English as a Second Language (ESL) and bilingual education. Methods to be used in the program include small group instruction, individualized instruction, laboratory lessons, and ESL techniques. All staff and other expenses are provided to supplement the regular schools' basic instruction. The additional staff allows for more effective small group and individualized instruction. The reading phase will serve 7,154 students, grades 1-8, from public and non-public schools, math - 6,834 students, and bilingual, English as a second language-780 students from non-public schools.
$ 146,218	District #23 - ESEA Title I Summer Umbrella - The objectives of this project are to improve reading, math and bilingual education in a five-week summer program. It contains three components: evaluation, reading and math serving 980 students and bilingual education serving 150 students. It provides for instructional staff, supportive staff, staff training, supplies and materials, parent activities, bus trips and in-district travel.
$ 599,469	District #24 - Decentralized Title I Umbrella - The Strengthened Basic Skills component is designed to build the language reading and math skills of the target population necessary for a successful school experience as measured by appropriate standardized and criterion-referenced instruments. The program is based on a diagnostic approach to readiness, reading and math learning activities and will stress individualized prescriptive activities for the

remediation and development of diagnosed needs using programmed instructional reading and math labs (DISTAR), reinforced by a variety of multi-media and multi-modal techniques, materials and supplies. The Diagnosis and Treatment of Reading Disabilities is designed to improve the basic reading skills of program participants through the implementation of a diagnostic/prescriptive approach. Each reading specialist teacher will develop a detailed individual diagnostic profile for each participating pupil. The Diagnostic Prescriptive Math Program is designed to provide corrective math diagnostic and prescriptive service for each eligible participant in order to increase competence in the areas of concepts, computation and problem serving. The Decentralized, Non-Public School Component is designed to strengthen the reading skills of participating target population pupils. The instructional program for reading will utilize DISTAR programmed instructional materials and techniques. The Optional Assignment Diagnosis and Treatment of Reading Disabilities program is designed to improve the basic reading skills of optional assignment eligible pupils through the implementation of a diagnostic/prescriptive approach to reading. Each reading specialist teacher will develop a detailed diagnostic profile. The Optional Assignment Diagnostic/Prescriptive Math Program will provide corrective math services for eligible students in order to increase competence in the areas of concepts, computation and problem solving. The Individualized Math System will be the major instructional vehicle.

$345,069 District #25 - Instructional Teams to Improve Reading and Math Achievement for Optionally Assigned Pupils - The objectives of the program are that the participants will demonstrate achievement beyond expectation in reading and math. Eleven adjunct teachers assisted by eleven educational assistants will provide instruction teams to work with individual and small groups of eligible children in reading/math. Groups will be small and each team will serve an average of 40 students per week on a daily basis. There will be a non-public school component.

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Diagnostic/prescriptive instructional strategy will be employed. One master teacher will develop and implement a comprehensive staff training program for teachers and paraprofessionals including the regular school staff which serves project children. A wide variety of fresh instructional materials will be used to encourage pupil achievement in reading/math. All service will be supplemental to the pupils' regular instruction.

$ 409,492 — District #26 - Corrective Reading - This program is designed to improve reading of the eligible optional assignment children in the district. In each of 26 participating schools, grades 1-12, a corrective reading teacher will provide instruction to improve the reading ability of the 829 participants. Based on the results of a diagnostic test, a prescription to ameliorate the diagnosed learning disabilities of each participant will be developed. A variety of alternative learning instructional methods will be employed. Small groups of students (no more than 10 to 1) will meet with the corrective reading teacher for a period of 45 minutes at least twice a week. Since the instruction will involve an on-going diagnosis, the pupils' program will be tailored to meet specific needs and changed as progress is made.

$1,647,187 — District #27 - Umbrella I - The program has five components: Reading Assistance Laboratories - organized in all 13 elementary and two secondary Title I schools and designed to serve 3,823 pupils. Each lab will be conducted by a reading teacher and two paraprofessionals who will work with four or five groups of 15 children on a three to five day per week basis. The labs will be self contained with multi-media materials and equipment. Math Improvement Laboratories - organized in 12 elementary and two secondary Title I schools and planned to improve the math ability of eligible underachieving children in grades 3-8. One teacher and one paraprofessional in each of the 14 schools will provide specially prescribed math instruction. A total of 925 students will be served. Bilingual

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Program - In each of six schools, Bilingual Skills Centers will be organized, serving 426 Spanish-speaking pupils in grades 1-6 who have poor command of the English language. Four bilingual teachers will be divided among the six schools and six paraprofessionals, one in each school, will staff the program. Non-Public School Program - Educational assistants will be assigned to help Title I eligible children in four non-public schools. They will assist with reading and math programs. Reading and Math Assistance in Optional Assignment Schools - This program is designed to provide essential supportive supervision and instruction for the children in target area schools who attend schools outside of their immediate neighborhood, by their and their parents' choice. Educational assistants from the sending neighborhood will work exclusively with the target children, providing individual instruction, using a laboratory approach, under the supervision of teachers.

$1,561,999

District #28 - Reading and Mathematics - This program is planned to improve reading and math skills of 2,731 eligible Title I pupils. English as a Second Language (ESL) techniques are used for improving the students' reading in English. Pupil skills, strengths and weaknesses will be identified. Instruction will be directed toward the augmentation of strengths and the overcoming of weaknesses through individualized and small group instruction. Optional Assignment program will be conducted for reading in grades 1-9. The Non-Public School program for four schools, grades 1-8, will be in reading and math. Each participant will receive the services of a teaching specialist in reading, math or ESL in addition to basic instruction in reading and math with his classroom teacher. Materials will be multi-media and selected for their value in building skills that have been identified by pupil needs assessments. Bilingual programs and Special Needs programs are coordinated to serve eligible students not served by this program.

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$1,773,838	District #29 - Decentralized Umbrella - This program, designed for approximately 1,800 participants from grades 1-9 includes the following components: English as a second language, grades 1-8. Teams consisting of a TESL teacher and an educational assistant will provide supplementary instruction on building and expanding basic language arts in English. Math Program designed to provide ongoing diagnostic, prescriptive, and instructional services by teams of a remedial math teacher and an educational assistant. Reading Diagnostic Program designed to provide screening, diagnosing and intensive instruction in reading for 900 children in grades 1-6. Teams will provide small group and one to one instruction. A special reading room will be used for activities. Early Childhood Center is designed to develop and improve readiness skills for 100 identified selected children in grades K-2. Special reading teachers will conduct the activities using supplemental materials. Project to Raise Achievement in the Intermediate Schools will provide a small group approach to assist in the development of learning skills in reading and math. Optional Assignment - Tutorial Reading - is structured to provide corrective reading services for eligible optional assignment pupils at two schools.
$1,285,767	District #30 - Decentralized - Children participating in the program will show statistically significant gains in reading growth rate. A Teacher-Paraprofessional team will provide for individual and small-group instruction. Students are taken from their regular classroom for this supplemental instruction. The project contains the following components: Teacher-Paraprofessional Math Program, Teacher-Paraprofessional Reading Team Program, Non-Public School Reading Program, English as a Second Language Program, and Optional Assignment Program. There will be 2,224 pupils involved in the activities of this program.

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$ 807,170	District #31 - ESEA Title I Umbrella Program - This project will serve approximately 2,166 children attending six elementary schools, one intermediate and one junior high school. The program will provide supplementary, individualized, small group diagnostic/prescriptive instruction in reading, math and Bilingual English as a Second Language instruction. Title I personnel confer with the classroom teacher to determine the child's areas of weakness. Following the diagnosis, an individual prescription will be implemented to remediate areas of weakness. The program will add 26 teaching positions, 18 educational assistants, and 2 half-time assistant principals to the staff.
$4,136,289	District #32 - ESEA Title I - Umbrella - This program addresses itself to the improvement of basic skills in reading and math and where indicated through bilingual methodology for 7,955 participants in grades 1-9 in 12 elementary schools, 3 Junior High Schools and 5 non-public schools. The program contains these components: Strengthening Early Childhood in Reading and Math - designed to develop basic supplementary pre-reading skills which are a pre-requisite to success in reading and math, 2,664 children will be served by a staff of 2½ Teacher Trainers, 12 Resource teachers and 164 paraprofessionals. Bilingual Methodology - designed to serve 2,080 students in grades 3-9 who show retardation in reading and math skills and who have a bilingual background. Mathematics Laboratories - designed to effectively raise the achievement level of children diagnosed in need of special assistance in Math in grades 3-9, 1,200 children will be served. Reading Laboratories - designed to effectively raise the achievement level of children diagnosed as in need of special assistance in reading in grades 3-9 by providing small group supplementary instruction to 1,200 participants. Non-Public Schools - provides for pupils who are deficient in reading and require special supplementary assistance.

County of

NIAGARA

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$1,621,450

NIAGARA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROGRAM DESCRIPTION
Barker $ 36,283	Project Upgrade - This reading program will be developed in a reading lab centrally located in the elementary building. Children from grades 1-3 will receive instruction in one large room which constitutes the main part of the center where most of the software and hardware is located. Students from grades 4-7 will receive instruction in a large classroom adjacent to the reading center. Children who are not achieving satisfactorily in language will receive help in basic skills, general background information and perceptual development.
Lewiston-Porter $ 46,245	Basic Learner Integrated Support System - This is an individualized learning program designed to assist the child who performs below academic potential because of a lack of competence in perceptual motor and conceptual areas. The aim of the program is to decrease the discrepancy between the child's measured intellectual potential and his/her achievement in reading and/or math. The BLISS team works in cooperation with the BOCES Resource Rooms as well as the district psychologists, school social worker, reading teachers and speech therapists.
Lockport $ 104,775	Corrective Reading and Resource Room Program - The objectives of this program are to identify areas of learning difficulty experienced by the children referred to the resource room; to inform the child's parents and classroom teacher of their finding; to determine and carry out a plan for remediation of the difficulties; to bring the child's level of performance up to or near the predetermined level of ability and allow him/her to be placed back in the classroom functioning with his/her peers, and to improve his/her self-image and attitude toward school. Approximately 200 children from grades 1-6 will participate.
Newfane $ 35,496	Compensatory Education Program - The 100 participants from grades 1-6 will be provided with an optimum experience through small-group instruction, individual attention and a minimum of 30 minutes of instruction 3 times per week. Participants will be worked with

Newfane		very intensely and closely, and further tutoring provided for children who have difficulty with a particular concept.
Niagara-Wheatfield	$ 72,453	Concentration IV - This project will complement and supplement the regular school programs in reading and math. The Reading Resource teacher, the classroom teacher and the school reading teacher will coordinate their efforts and planning to insure a comprehensive program for each of the 175 participants from grades 2-6. The math phase will vary significantly from the textbooks-oriented classroom programs. Coordination and cooperative planning between the math resource teacher and the classroom teacher will optimize progress.
Niagara Falls	$ 1,111,798	Project Achievement - This is an umbrella project designed specifically to meet the educational needs of the 2,271 participants from grades 1-12, from both public and non-public schools. The reading component will provide a language-arts program specifically designed for each participant according to his/her abilities and needs. The math component will provide a remedial math program in the area of Basic Computational/Skills specifically designed for the disadvantaged participants which will allow them to develop their potential at their own pace. The Partners-Reading-Art component will extend the participant's reading program by implementing a reading-oriented art class. The Language Development and Improvement component will focus on areas of reception, perception, conceptualization, and verbalization. The Reading-Ornamental Horticulture Team Project Component will be designed to fit within the structure of the Title I reading program.
North Tonawanda	$ 115,720	Reading Evaluation and Development - This project will be operated in a reading center located in one of the six eligible public schools. The staff will include a part-time director and four reading teachers who will provide remedial reading services for approximately 200 students from both public and non-public schools, grades 1-6. Clinical, individualized, diagnostic, and remedial services

NIAGARA COUNTY

North Tonawanda		will be provided for those students who are identified as having deficiencies in reading skills.
Starpoint	$ 34,140	Corrective Reading - One and one half-time corrective reading teachers will work directly with 43 deficient readers from grade 7 and 8 from both public and non-public schools. The teachers will diagnose the deficiencies and prescribe the corrective program for each participant. Activities will include individualized instruction, independent study, recreational reading, pupil-teacher planning, skill and concept development, and diagnostic testing.
Royalton-Hartland	$ 34,556	Prevention of Reading Disabilities - The goal of this project will be to increase the 82 target pupils' reading achievement levels. The elementary portion of the project is designed to provide a firm foundation in the reading process for those 1st-3rd grade students who need the extra supportive instruction, and to stress the reinforcement of basic reading skills so that the 4th-6th grade students can function effectively in their classroom reading situations. The secondary component involves relationship to the "world of work."
Wilson	$ 14,519	Secondary Reading and Study Skills Lab - This reading-study-skills lab services 45 educationally deprived students from grades 7-12. It will be staffed by one teacher and equipped with materials which can be used by individual students on a self-selected basis or in supervised small-group work. Every effort will be made to meet individual differences in levels of reading ability, speed in reading, progress rates, weakness in skill areas, and student interest.
	$ 15,471	Corrective and Remedial Program (Summer) - This program is designed to help those elementary school children who are having difficulties in math and reading. In each of these areas, specific skills are evaluated and the children are taught those

Wilson	skills in which they are weak. There will be field trips, classroom projects and reading contests to create interest and improvement in reading skills.

County of

ONEIDA

Number of School Districts Participating - 18

Number of School Districts Participating in BOCES Projects - 1*

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,891,964

* Adirondack participates in the Jefferson-Lewis BOCES Project

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LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Camden $93,080	Project Uplift - In addition to regular classroom instruction, approximately 350 participants will be tutored three times weekly in small groups or individually. Activities will be geared to improvement of reading and mathematics skills. Those students with speech defects as well as reading and math deficiencies will receive speech therapy. Teacher aides will assist the remedial staff in reading centers. Participants will be chosen from grades 1-6.
Chadwicks $2,939	Remedial Reading - Approximately 10 students from grades 3-6 will be assisted by a reading teacher to improve reading skills. Small groups will meet daily in a special reading room where enriched materials will be available.
Clinton $24,954	Language Arts Improvement - Two teachers and two teacher aides will meet with small groups or individuals in grades 1-3. After initial diagnosis, a program of language arts experiences will be provided. A wide variety of teaching aids will be used to improve basic skills, self-image, verbal functioning and attitude toward school. Approximately 60 students will take part in the activities.
Holland Patent $28,475	Reading and Library Project - The project activities at the early elementary level will be designed to promote readiness for reading. At the intermediate level the emphasis will be on comprehension and study skills. Approximately 100 students from grades 1-5 will receive the services of a corrective reading teacher and library aide in each of the three school buildings. Small remedial groups will be held 4-5 times per week as well as library classes.
New Hartford $44,209	Remedial Reading - Three remedial reading teachers will work with approximately 112 students from grades 1-6 to improve reading skills, to stimulate a desire to read and to develop a positive self-image. Activities will include silent and oral reading, choral reading, discussion, phonics, games, use of

ONEIDA COUNTY

New Hartford	tape recorders and language masters. Activities will be planned on an individual basis after diagnosis of deficiencies. A nonpublic school will be included in the services.
New York Mills $27,716	Project DARE - This program is designed to meet the individual needs of educationally disadvantaged students in grades 1-6. It will emphasize diagnosis, analysis, remediation, and evaluation. In addition to the reading activities, remediation is also provided in grades 4-6 in the area of mathematics. Title I personnel will work closely with the classroom teachers in developing ongoing programs of instruction to meet the needs of each participant. Approximately 105 students will take part from public and nonpublic schools.
Oriskany $19,229	Improving Reading Skills - The activities in this program for approximately 32 students from grades 2-5 will be based upon each individual's needs. In grades two and three greater emphasis will be placed on comprehension skills; in grades four and five the emphasis will be on vocabulary development as well as comprehension skills. Multi-level approaches and materials will be used.
Oriskany Falls $5,850	Operation Uplift #11 - Emphasis will be placed on developing general reading skills, reading comprehension, vocabulary and pronunciation. Small groups will meet with the reading teacher each day. Approximately 29 students from grades 2-6 will participate in the activities.
Remsen $13,918	Operation Improvement - Participants in grades K-5 will meet three times a week in small groups with a reading specialist. Objectives will be developed for each grade level and activities geared to these objectives. Students from grades 6 and 7 will work with varied materials at their own pace to improve skills and comprension. Approximately 70 students will participate.

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Rome $399,940	PRAM (Personalized Reading and Math) - This program will provide supplemental services in reading and math to approximately 1408 students in grades K-12 whose results on standardized tests indicate the need for added instruction to correct deficiencies. The services will be personalized for the individual students and the teaching strategies will be geared to concentrated efforts in specific diagnosed problems. A resource room will be used for activities. Support services of a guidance counselor, psychologist and speech therapist will be provided. Paraprofessionals will be used to assist in the activities. Both public and nonpublic schools will be included.
Sauquoit Valley $44,995	Diagnosis and Remediation of Basic Reading Skills Deficiencies - Approximately 75 participants from grades 1-6 will receive individual assistance daily. Individual problems will be diagnosed and a prescription written for each student. Programs will be developed in coordination with the classroom teachers. Paraprofessionals will assist in the activities.
Sherrill $59,692	Reading Improvement Program - Three full-time reading specialists and two part-time aides will provide activities to increase the reading competencies of approximately 190 participants from grades 1-6. Individual strengths and weaknesses will be diagnosed and suitable corrective treatment prescribed. Severe remedial cases will be tutored on an individual basis. Readiness activities will be provided for early elementary participants. Reading rooms and resource centers will be used for remediation.
Sylvan-Verona Beach $22,563	Remedial Reading - Students will participate in individualized and small group activities using a variety of media materials on a daily basis. Remedial reading teachers will prepare materials for parental use in assisting project students. All remedial reading and regular classroom teachers will be involved in a reading inservice program. Approximately 57 students from grades K-6 will be involved.

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Utica $996,955	Title I Program - This program will stress the remediation of diagnosed deficiencies in the three areas of reading, mathematics and bilingual education. The project includes staff supportive services to overcome barriers to learning. Teams will be organized consisting of aides, teacher, classroom teacher, support personnel, principal and librarian, when appropriate. The team will work with a group of students providing analysis, goals, and remediation, maintaining ongoing, daily records of activities and achievement. Instructional media centers, special remedial classrooms and learning centers will be used for activities. A drop-out prevention program in the Educational Development Center, an alternative school, will enroll participants in work-study activities. Bilingual education and English as a second language will be provided to non-English-speaking students. Approximately 2,649 students will take part from grades K-12 from public and nonpublic schools.
Waterville $32,823	Reading Improvement and Counseling - Reading instruction will be given in small groups of two to six pupils by three experienced teachers. Approximately 115 students will participate from grades 1-6. The diagnostic/prescriptive method will be used. Audio-visual instruction using film strips, cassettes and video cassettes will provide motivation for improvement. Close working relationships will be maintained with regular classroom teachers.
Westmoreland $16,446 .	Improvement of Basic Skills - The objective of this program will be to create a small group atmosphere in which each participant may develop his or her reading performance through a therapeutic group and teacher-pupil relationship. Selection of activities will vary with age and the severity of the problem. Approximately 72 pupils from grades 1-6 will receive services. Varied materials and equipment will be used to create motivation.
Whitesboro $58,180	Attack on Reading Disabilities - Pupils enrolled in the program will be involved in three basic types of activities: group instruction three times per week in reading, language concept activities through a language - experience approach, and a kindergarten

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Whitesboro	remedial and readiness program provided daily by a paraprofessional. Early identification of difficulties will be an emphasis. Approximately 179 students from grades K-6 will participate from both public and nonpublic schools.

County of

ONONDAGA

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$3,350,039

ONONDAGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Baldwinsville $101,933	Intensive Learning Program - This program will meet the needs of selected educationally disadvantaged students through an intensive and individualized approach to learning. Participants will work with teachers and paraprofessionals on a one-to-one or small group basis daily using audio-visual materials. An Intensive Learning Laboratory will be used as well as the classroom and Library Center. Approximately 180 students will take part in the remedial activities from grades 1-8.
East Syracuse-Minoa $84,615	Learning Improvement Centers - This project will serve the supplemental reading needs of 210 students in grades 1-3 and 6 in three public and two paraochial elementary schools and one public middle school. Visual, auditory, and/or discrimination problems will be treated. Each student's program will be based on an individual diagnosis of strengths and weaknesses. Instructional periods will be conducted three times per week by remedial teachers. Title I teachers and classroom teachers will work closely together for optimum assistance.
Fabius Pompey $15,981	Reading Program (Summer) - The two main objectives of this program are to increase the students' speaking, reading, and writing vocabulary and to develop within the children a positive attitude toward themselves and school. Each student's strength and weaknesses will be diagnosed and an individual reading program prescribed and carried out through the use of multi-media materials. Projects will be developed using the theme of "careers." Approximately 60 students will be included from grades K-6.
Fayetteville-Manlius $40,095	Special Help Center for Reading and Math - Selected pupils from grades 2-3 will receive individual diagnosis and remedial instruction using clinical

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Fayetteville-Manlius	techniques. Nineteen students will receive remedial reading assistance and 16 students remedial math services. A Special Help Center, which is partially funded by the local district, will be used for certain activities. A nonpublic school will be included in the activities.
Jamesville-Dewitt $49,977	Specialized Individually Prescribed Instruction - Reading improvement, vocabulary development, and math skills improvement will be the goals of this project. Teachers, assisted by aides, will work with pupils having difficulties through approaches that differ from conventional classroom approaches. A computerized system will be used to determine progress and further needs. Eligible students from nonpublic schools may avail themselves of material designed for individual study. Approximately 197 students will participate in the activities.
Jordan Elbridge $41,750	Title I Program - An intensified reading program will be implemented to give a solid basis for poor readers in the early stages of reading in grades 2 and 3. In grades 7 and 8, the objective will be to reinforce skills before entering high school. Instruction will be given to fit diagnosed needs. Reading Centers equipped with innovative materials are the center of activities. Content area teachers in grades 7 and 8 will be consulted to better meet the needs of the participants. Approximately 108 students will receive these services.
LaFayette $83,612	Corrective Reading and Math - Approximately 200 students from grades 6-12 will receive remedial instruction in reading and math skills. A great variety of materials, different from those of the regular classroom, will be utilized. Motivational audio-visual materials and recreational reading matter will be a part of the program. Special reading equipment, games, puzzles, and creative activities will be included. Students will meet with the Title I teacher at least three times per week.

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Liverpool	$167,154	Teacher Assistants and Talent Search - Teacher assistant services in reading and mathematics will be the focus of this program. Teacher assistants will be assigned to grade level teams and carry out the diagnostic/prescriptive approach to diagnosed needs. The assistants will receive inservice training from the math/reading supervisor. A wide range of activities will be provided to improve basic skills and a variety of supplementary educational materials will be utilized. Approximately 366 students from grades K-8 from public and nonpublic schools will participate.
Marcellus	$20,820	Reading Program - Activities will consist primarily of small group instruction geared to the specific behavior objectives established for each student. Materials, supplies and equipment will be chosen for the mastery of the particular objective. The Wisconsin Design for Reading Skill Development will be the basis for activities. Approximately 64 pupils from grades one and two will be chosen for supplemental assistance.
North Syracuse	$135,743	Reading and Math - The primary goal of this program is to help participants overcome learning disabilities in reading, math and language skills by providing a high intensity program of activities designed to meet individual needs. The kindergarten participants will concentrate on readiness activities, and grades 7-12 participants on language skills in addition to reading and math. All other grades will concentrate on improving reading and math skills in a balanced program to promote a positive self-image. Approximately 400 students will participate from both public and nonpublic schools. Inservice training will be provided.
North Syracuse	$34,514	Language And Math Program (Summer) - Pupils in grades K-8 will be provided activities necessary to develop skills most urgently requiring additional instruction in language arts and basic mathematical concept skills. Rich learning experiences will be provided through the use of

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North Syracuse		child-centered activities and skill developmental tasks suited to individual needs. There will be some home activities included. Parental participation will be encouraged. Approximately 195 students will take part from public and nonpublic schools.
Onondaga	$ 46,515	Project Grow: Good Reading of Words - Significant growth in the area of comprehension skills is the primary objective of this project. The Title I teacher will work out individualized prescriptions based on diagnosed needs. A high-interest, multi-media approach will be used. Self-selection of materials will be ecnouraged. Cooperation with classroom teachers will enhance progress - Grades 3-6 will be the focus with 84 students participating.
Skaneateles	$49,829	Primary Corrective Compensatory Reading Program - Three reading teachers will provide supplementary instruction to approximately 85 first and second graders on an individual tutorial and small group basis. The reading resource room will be used in addition to work in individual classrooms. Reading readiness activities will be stressed and individual needs diagnosed for prescriptive activities.
Solvay	$41,202	Individualized Remedial Math - This project will provide remedial math instruction to approximately 136 students from grades 3-8. Instructional aides will work with participants 3-5 days per week after the students have been tested and appropriate learning and reinforcement activities prescribed. Media centers will be used which are equipped with a variety of materials and supplies. A nonpublic school will receive remedial math services.
Syracuse	$30,005	Program to Increase Reading and Math - This program will take place at the McCarthy School which is a school for trainable mentally retarded children. The activities are supplemental to the regular school program and will focus on reading and math activities. A speech therapist will assist in improving speech patterns and paraprofessionals will conduct activities to promote reading growth and math skills. About 80 children will be provided these services.

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Syracuse

$1,339,345

Elementary Program to Increase Reading, Math and Language Achievement - Four components comprise this program for approximately 3,078 students from grades 1-6: 1) Elementary Reading Assistance provided by aides, corrective reading teachers, a speech teacher, and instructional specialists to raise the levels of reading competence 2) Elementary Mathematics Assistance at math laboratories provided by lab specialists 3) Elementary Language Assistance provided by educational aides who will work with children who are non-English speaking or speak English with limited ability and 4) Supplementary Elementary Reading Clinic for students with more serious reading problems who will be assisted to develop perceptual motor skills, vocabulary development, and visual discrimination. Inservice training will be provided. Eligible nonpublic school students are included in the services.

Syracuse

$755,081

Secondary Program to Increase Reading, Math and Language Achievement - This program consists of three components: 1) Secondary Reading Assistance in junior high schools to increase the rate of growth in vocabulary and comprehension skills. Instructional specialists, guidance counselors, psychologists, and aides will provide the services. 2) Secondary Mathematics Assistance in junior high schools by math specialists and aides using math labs with manipulative materials and individualized techniques and 3) Secondary Language Assistance for non-English-speaking or limited-English-speaking students. Bilingual aides will work with these participants to increase vocabulary, comprehension and visual and auditory discrimination. Approproximately 2232 students from grades 7-9 will participate. Eligible nonpublic school students will be included in the activities.

Syracuse

$55,322

Program to Increase Reading Achievement for Physically Handicapped - Approximately 91 physically handicapped children who are below grade level in reading and/or in need of counseling services will work with four educational aides and a social worker on activities which will include reading, writing, phonics, comprehension and vocabulary exercises. Small group activities and tutorial help will be provided. Inservice training will take place each month. Counseling will be an integral part of the program.

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Syracuse $106,774	Kindergarten Program - Seventeen aides will be assigned to work with approximately 22 children each. Activities in the kindergarten program will emphasize pre-reading experiences. Participants will be those kindergarten children identified as having potential learning problems. Perception development, language experiences and math experiences will comprise the majority of time. The aides will take part in inservice education. Activities will take place in the regular classroom.
Tully $24,751	Reading Instruction Support System - The support system will help diagnose and plan meaningful reinforcement activities for students in grades 1-6 who evidence problems in attaining basic reading skills. Activities will be individualized and designed specifically to suit each student. Approximately fifty students will receive these services provided by two reading teachers and a teacher aide.
West Genesee $83,065	Increase of Reading and Math Achievement - Two specific components will comprise this program. The reading program will focus on direct remedial help to 135 students from grades 2-6 to improve reading skills. Students will be given diagnostic tests and then will be seen individually 3-5 times per week to correct deficiencies. The second component will focus on improving math skills for approximately 160 students from grades 3-6. The same process of diagnosis and remediation will be used. A nonpublic school will be included in the services.
Westhill $41,956	Special Program in Reading and Math - Both direct contact with participants in small group remedial activities and indirect contact consisting of training of classroom teachers and parent-help programs will comprise this program. Paraprofessionals will act as tutors. Grades 9-12 will be the focus of the program with approximately 75 students receiving these services to improve reading and math skills.

County of

ONTARIO

Number of School Districts Participating - 9

Number of Joint Projects - 1

Number of School District Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 1

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$459,130

ONTARIO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bloomfield $25,236	Developmental and Corrective Reading - Project activities for approximately 50 participants from grades 1-6 will take place in small groups and individualized instruction. The corrective reading teacher will coordinate program activities with the teacher aides and classroom teachers. Perceptual training, reading comprehension and vocabulary and pre-reading skills will be emphasized.
(J)Canandaigua $63,073 Marcus Whitman $ 1,600 Canandaigua $61,437	Reading and Math for Severely Disadvantaged Pupils - Treatment is directed in this project to the two areas of math and reading. The reading component provides individualized remedial treatment for 45 public school students in grades 7 and 8 and 30 nonpublic school students in grades 1-8. The individualized math component provides instruction for 95 public school pupils, grades 1-6 and 15 nonpublic school students, grades 1-6. Instruction will use a multi-method approach and group size will not exceed 6. Varied audio-visual supplies and equipment will be used.
Geneva $168,920	Remediation: Reading, Math and ESL - Emphasis in this program is on the diagnostic/prescriptive approach for each child. A wide variety of activities and materials will be utilized. The remedial reading component will stress language development, auditory and visual discrimination, vocabulary skills and comprehension. The math component will emphasize the skill areas of numbers and numeration, operations, measurement, etc. English as a second language will assist Spanish speaking students in improving English skills. Methods and materials used will be based upon understanding of the child's needs and learning modalities. Eligible nonpublic school students will be included in the activities which will include a total of 337 participants from grades K-8.

ONTARIO COUNTY

Honeoye $6,262	Corrective Reading Instruction - Each participant will be scheduled for instruction in sight vocabulary, phonics and oral reading, silent reading and programmed instruction according to individual needs. Approximately 28 students from grades 2-6 will work with a corrective reading teacher to improve reading skills. The classroom teacher of each participant will work closely with the program goals.
Marcus Whitman $70,503	Improvement of Reading Skills - In the elementary grade program, the participants from grades 1-3 will work with a reading teacher in a small group of from 2-6 children four times a week. At the secondary level in grades 7 and 8 the students will meet in small groups daily to improve reading skills. Diagnoses of reading deficiencies will be made and a broad variety of approaches, materials, and equipment will be selected to fit each participant's needs. Title I teachers will confer on a regular basis with the classroom teachers. Approximately 154 students will receive these supplemental services.
Naples $46,156	Teacher Aides - This program provides the services of 7 paraprofessionals under the supervision of a reading professional and math professional. The professional personnel will diagnose and develop a program of prescribed instruction for each participant. A variety of supportive equipment will be used to implement the activities. Approximately 161 students will take part from grades 1-8.
Phelps-Clifton Springs $30,762	Resource Rooms - Approximately 103 students from grades 4-12 who are experiencing difficulties in reading and math skills will receive corrective activities in a special resource room. Each participant will be tested to diagnose specific deficiencies. The resource room teacher will carry out the prescriptive activities for each student in small groups or on an individual basis in daily sessions. Teacher aides will assist in the activities.

ONTARIO COUNTY

Red Jacket $29,401	Johnny Will Read - Project activities for selected students will take place in small groups with a remedial reading teacher. Diagnostic instruments will be used and the groups formed according to specific needs of the students. Reading rooms equipped with a variety of materials and equipment will be the center of activities for approximately 89 participants from grades 3-7.
Victor $18,817	Improvement of Basic Reading Skills - This program will be designed to help the learner improve his/her attitude toward reading by elevation of self-image and exploration of a variety of reading materials. The remedial reading teacher will schedule "tutorial" sessions four or five times per week. The reading teacher will work closely with the pupil personnel staff to provide maximum help to each participant. About 50 pupils from grades 3-5 will receive services.

County of

ORANGE

Number of School Districts Participating - 16

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,600,030

ORANGE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Chester $17,466	With Total Chester Involvement - A total of 58 students from grades 7-9 in the public school and 18 from a nonpublic school, grades 7 and 8, will participate in remedial mathematics activities in a mathematics center. The remedial mathematics teacher, assisted by parent volunteers, will work with a variety of materials and approaches to meet the specific needs of the participants.
Cornwall $38,489	Individualized Multi-Media Reading and Math - Project activities for approximately 92 participants from grades 4-6 will utilize learning centers equipped with extensive audio-visual materials and equipment. Individualized programs will be prescribed for each participant with the assistance of the learning specialists. Teacher aides will help the learning specialists in the operation of the learning centers. High school volunteers will also contribute to the program.
Florida $10,225	Extended Training in Language Skills Development - Participants will be scheduled for special reading activities one hour daily. Approximately 41 students from grades 4-6 and 7-9 who have very evident weaknesses in comprehension, vocabulary, and language skills will receive individualized instruction in special reading rooms equipped with varied learning materials and supplies.
Goshen $59,108	Skills Improvement - Helping teachers and teacher aides will provide highly individualized and small group instruction in the areas of reading and math. Extensive use will be made of programmed materials and a wide variety of learning materials and devices to provide more innovative approaches. An elementary program, a secondary program to grade 10 and a county jail program will be included. Approximately 152 students will participate including eligible students from one nonpublic school.

ORANGE COUNTY

Greenwood Lake $10,051	Remedial Reading - Three part time reading teachers will work with approximately 40 students from grades 4-8 to improve reading skills. The program will be in the form of small group/tutorial instruction three times per week. Appropriate audio-visual equipment and materials will be used.
Highland Falls $40,710	MORE - The goal of this program will be to provide additional resources in the areas of reading and math. The objective will be realized by structuring a program to serve children in groups of 2, 3 or 4. Specially trained reading and math remedial teachers knowledgeable in the diagnostic/prescriptive approach will provide one-to-one assistance three days a week. Approximately 104 students from grades 1-8 will receive services including 12 students from a nonpublic school.
Middletown $224,299	Center for Instructional Services - The principal activities of this project include individual and small group supplementary instruction of eligible students by professional reading personnel using various existing teaching materials as well as teacher-made and edited materials and other materials from the library. Services will be provided in the home school and at a center for instructional services. Teaching assistants will be used and communication between project staff and classroom teachers will take place on a scheduled basis. Approximately 294 students from grades 1-6 from both public and nonpublic schools will take part in these activities.
Minisink Valley $68,626	Corrective Reading and Math Comprehension -Teaching assistants will work with the participants most in need of services in reading and math outside of the classroom in small groups of 2 or 3 children. Teacher aides will work mainly in the classroom with designated participants. Reading and math laboratory techniques will be used to introduce different approaches to learning basic skills. Approximately 145 students from grades 1-11 will receive services.

ORANGE COUNTY

Montgomery	$115,069	Reading Program - This is a program of corrective and remedial reading for approximately 345 students, grades 2-4, 6-8 and 9. The major emphasis will be on reading comprehension. The activities will be under the direction of reading teachers and trained aides. Instruction will be on a one-to-one and/or small group basis. All instruction will be in addition to the regular reading program.
Newburgh	$760,220	Underachievers Development-Reading-Math-Bilingual - This program is organized entirely in the direction of improving basic skills in reading and math for the students deficient in these areas and improving communication skills of the bilingual student. Some 1900 students who are working a year or more below grade level and yet have a potential for developing better basic skills will participate. They will be served by 16 reading resource teachers, 6 math resource teachers, 6 bilingual teachers, 3 librarians, a psychologist and a project director. There will also be 15 primary teacher aides as well as a class for young mothers. Two nonpublic schools will also be involved in this program.
Pine Bush	$74,493	Reading Instruction for the Disadvantaged - This program is designed to emphasize those phases of reading growth that will enable the disabled reader to grow rapidly and solidly. Each of the 135 participants from grades 1-4 will be diagnosed to spot individual needs. A remedial program will be formulated to suit these needs. Small group instruction will follow on a daily basis with grouping according to individual needs. Special reading rooms will be used for these activities.
Port Jervis	$73,300	Remediation in Reading - This program is designed to provide supplemental, individualized prescriptive reading instruction to 170 students. Participants meet with specially trained aides individually or in very small groups daily for 30 minute periods. Each student will have his/her own prescriptive course of study and will be able to develop at his/her own rate with no fear of peer pressure or competition.

ORANGE COUNTY

Sugar Loaf $39,290	Propel - The Sugar Loaf Union Free School District services the youths in the care of Pius XII Child Care Agency. About 80 of the total population of 135 will be included in the Title I program with the objective of improving reading and math skills. Individual and small group instruction will enable the participant to work at his/her own rate and receive enrichment. Personalized lessons built around specific interest areas will help to transform reluctant readers into enthusiastic students.
Tuxedo $3,014	Guide and Read (Summer) - This program will involve 26 students from grades 1-8, parents and teachers in a diagnostic-prescriptive type of individualized reading instruction. This instruction will zero in on the student's learning style, strengths, and weaknesses and build on these in order to alleviate some of their frustrations. Students who are reading more than 1.5 years below grade level and have the capacity to read at a level more commensurate with their intellectual abilities will be selected as the target group.
Warwick Valley $27,432	Reinforcing Basic Reading Skills - This program will serve approximately 65 students from grades 2-4 from public and nonpublic schools. The participants will be diagnosed for reading deficiencies and an individual prescription made for each student. Reading teachers will provide supplemental instruction in a special reading room either on an individual basis or in a small group.
Washingtonville $38,238	Reading and Language Development-Intermediate - An estimated number of 70 students in grades 6-8 will be enrolled in an incorporated Reading Laboratory in the Junior School Media Center where emphasis will be placed upon total language skills development. The reading laboratory will consist of carrells, listening tables, small group instruction area, teacher's area and independent work station. The language development teacher will be assisted by two teacher aides.

County of

ORLEANS

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$277,530

ORLEANS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Albion $93,964	Extending Competencies - Participants in grades 1-3 will receive supplemental instruction daily to improve reading skills. Auditory-perceptual-muscular development will be stressed in first grade. Participants in grades 4-5 will meet with the remedial teachers daily when a diagnostic/corrective approach will be used in a lab-type setting. Eligible 6 and 7th graders will receive individual or small group instruction using a classroom with station carrells and reading equipment. Inservice training for staff will be provided. Approximately 283 students will participate from public and nonpublic schools.
Holley $29,650	Reading Improvement - This project is designed to improve the reading vocabulary and comprehension skills of the 75 elementary children served. Students from both public and nonpublic schools will participate. Eligibility will be based on teacher recommendation, standardized test scores and the need to have these skills improved. The activities used to meet these objectives include one-to-one tutorial approach, instruction in groups of five or less, reinforcement through AV materials plus educational games.
Kendall $39,886	Language and Math Experience - This project will serve approximately 80 students in grades 2-9. The dual objectives are to increase reading ability of the participants in reading comprehension and vocabulary from five months to one year; and to effect a significant change in improvement in fundamentals of mathematics.
Lyndonville $21,097	Reading Aide Program - The 70 participants from grades 1-6 will receive extra help in the language art skills of reading, both within the regular class and outside the classroom setting. The specific diagnosis of needs will be performed by the reading teacher, a prescription made, and remedial activities provided by the reading teacher or a reading aide. It is expected that each student will raise his/her achievement by one month for each month enrolled in the project.

ORLEANS COUNTY

Medina

$92,933

Integration, Reading and Resource Project - This program is designed to improve reading and language skills of 260 participants from grades 1-12 by having them participate directly in a variety of reading experiences. Participants will develop word attack skills in order to read unfamiliar material. Students will increase their vocabulary through wide reading word study, use of the dictionary and eventually become proficient in using conceptual and typographical clues as to meaning.

County of

OSWEGO

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$931,184

OSWEGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Altmar-Parish $65,531	Corrective Reading Program - Corrective help will be given daily by reading specialists and paraprofessionals to approximately 180 students from grades 1-12. Diagnostic testing will establish instructional needs which will be treated in and out of the classroom. The secondary school participants will work in a reading lab equipped with varied materials and equipment. Close cooperation with classroom teachers and support personnel will strengthen the program.
Central Square $118,304	Reading Ramp - This program is designed for 205 students from grades 7-10 who have been identified as reading below minimal competency. It will be based on the diagnostic/prescriptive approach using small group and individual instruction. Pupils will work in their individual areas of need until deficiencies are corrected. Content and corrective materials will be available in multi-media form for independent and small group use. Teacher aides will assist in the activities. Remedial reading rooms and a media center will be used. A summer program will continue the activities.
Fulton $152,903	Expansion and Improvement of Basic Skills - An umbrella type program consisting of the following components will be offered: 1) corrective reading 2) corrective mathematics 3) language development 4) general academic education and 5) perceptual skills development. The activities will be based on individualized, small group instruction with an extensive use of various media materials and equipment by trained teachers. Grouping will be geared to the needs of the students. Approximately 440 participants will receive services from grades K-6 from public and nonpublic schools.

OSWEGO COUNTY

Fulton	$50,952	Operation Susie XII (Summer) - This project involves 3 components which will serve approximately 310 students in grades 1-8. 1) Camp SUSIE XI is a residential camping program of 195 students who are economically disadvantaged. Students will be selected to attend for a two-week period and will receive instruction in reading, health and environment. 2) The Early Elementary Language Development program will offer specialized instructional assistance to 25 pupils in 2nd grade who are poor in language and communication. 3) The Summer Corrective Reading component will serve students from grades 6-8 who have been identified as needing corrective reading instruction. A nonpublic school will be included in the activities.
Hannibal	$49,487	Instruction and Correction - A reading program at the primary level will serve 35 children with extended readiness and reading activities. In the Elementary Industrial Arts program a teacher will work with about 75 children in grades 4-6 correlating the program with the deficiencies found in the basic skill areas of reading and math. A speech correctionist will work with about 60 children in grades 1-6 to remediate communication disorders to support the total reading program.
Mexico	$127,902	Mobilization on Reading Expectancy - The purpose of the project will be to provide requisite, corrective or remedial help in mastery of reading skills to selected children on an individual and/or small group basis. Activities will be prescriptive, based upon diagnostic analysis of each program participant. Approximately 172 participants from grades 1-12 will receive supplemental reading instruction within the classroom from the reading resource teachers.
Oswego	$181,114	Reading and Program Services - Reading teachers, elementary teachers, and part-time reading teachers will provide reading instruction for approximately 473 participants from grades K-8. The teachers will be supported by a speech therapist, psychologist and a guidance counselor. Participants at the primary

OSWEGO COUNTY

Oswego	level (K-3) will take part in activities to overcome their "low readiness level." Grades 4-8 will participate in activities to improve decoding skills using the E-B Press Corrective Reading Program, an extension of the Distar program used at the primary level. Inservice training will be provided for the staff. Nonpublic school students will participate in the activities.
Phoenix $78,046	Project Assist - Two corrective reading teachers and one corrective math teacher will provide individual or small group instruction in reading and math to approximately 230 students in grades 2-9. Teacher aides will assist the language arts teachers at the elementary level. Library aides and media center aides will provide support to the basic activities. A multi-media approach will be used at each school. Media centers will be the locale for instruction as well as the classroom.
Pulaski $62,633	Remedial Reading and Math - In both reading and math, the diagnostic/prescriptive approach will be used with individual and small-group instruction. The laboratory method will be used for corrective activities. Filmstrips, tapes, programmed instruction materials, and locally deveoped materials will provide the basis for instruction. A special reading room will be the location of activities. Approximately 140 students from grades 1-11 will be included.
Sandy Creek $44,312	Language and Reading Improvement - The kindergarten activities of this project will be reading readiness including visual perception, visual-motor coordination and spatial relationships. The activities in the remaining grades in the program through grade 8 will depend on the particular skills and weaknesses observed and tested. Teachers and aides will plan daily lessons using a wide range of equipment and materials. Approximately 168 students will take part in these activities.

County of

OTSEGO

Number of School Districts Participating - 13

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$364,375

OTSEGO COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cherry Valley $22,130	Remedial Reading - The objectives of this program are to provide additional help for the student who is reading below grade level. Participants will be given small group and/or individual attention and instruction. Two additional reading teachers and two teaching assistants will be added to the staff to help achieve the objectives. Audio-visual materials, programmed learning materials, and special interest materials will be used to enrich the program and motivate the student.
Cooperstown $25,792	Pre-K and Language Arts (Summer) - Approximately 30 children who will enter kindergarten in the fall and who have not had the exposure necessary to assure them of a successful school experience will receive readiness activities to prepare them for learning. Field trips will enhance the activities. Disadvantaged readers in grades 1-6 will receive individual attention to correct reading deficiencies. Extensive use will be made of audio-visual materials and equipment. Teacher aides will assist in the pre-school program.
Edmeston $11,048	Improving Basic School Program - This program is designed to improve basic skills and abilities of the 36 participants from grades 2-6. The Title I reading teacher will meet with these students five times per week. After the diagnosis of reading problems, instruction will be prescribed and recreation reading and fun activities will be part of the program.
Gilbertsville $11,860	Work Study for Early Identification and Improvement - This program will serve the needs of approximately 25 students in grades 1-6 in reading. A certified teacher, a library aide and two part-time teacher aides will identify the reading problems and provide small group instruction for the correction of these problems.

OTSEGO COUNTY

Laurens	$15,624	Improving Skills and Broadening Knowledge - This is a remedial reading program for 37 elementary school children who are reading below grade level. The objective is for the children to demonstrate improvement in vocabulary and reading comprehension beyond expectation. The remedial reading teacher and aide will stress setting up a positive atmosphere for reading and learning with concentration on diagnostic-prescriptive teaching of word attack and comprehension skills, expansion of language experiences, finding pleasure and satisfaction in reading, and improving self-image.
Milford	$16,487	Basic Curriculum Project - This reading program provides a reading lab where students are helped to develop reading skills and study skills. It provides equipment to make complete individualization possible and to motivate children to read. Teachers will have a resource person to whom they can turn for assistance. A summer program will continue the regular term activities.
Morris	$24,991	Improving Reading Skills - Each of the approximately 50 participants from grades 1-8 will meet daily with a reading teacher or aide to remediate reading deficiencies. Student volunteers will be trained as aides. A specific program will be formulated for each participant to meet diagnosed needs. The reading teacher will make recommendations to the classroom teachers for activities so optimum help can be provided.
Oneonta	$89,686	S.E.E.D. (Supplementary Education Services for Educational Development)- The focus of the S.E.E.D. program will be on early preventative measures in the primary grades with a project staff of 4 teachers working with approximately 200 students. The individualized diagnostic/prescriptive approach with small group instruction will be supported by services of a guidance counselor. Groups are composed of children whose needs are similar according to diagnosed skill strengths.

OTSEGO COUNTY

Richfield Springs	$43,315	Remedial Reading - Six instructional aides will work with approximately 78 students in grades K-8 who have been identified as needing reading remediation. Students will be grouped in tutorial one-to-one periods or in small groups with common needs. A variety of high motivational, multi-sensory materials will be used. Reading readiness activities will be provided for selected children in kindergarten who need supplementary assistance.
Schenevus	$14,233	Transitional Reading and Math - This project will provide individual and/or small group instruction in reading and math; a successful school experience through the use of a variety of materials different from those used in the regular program; a library for these students which has materials appropriate to their level of achievement; and the project will increase the enjoyment of reading.
Springfield	$8,615	Intensive Reading for the Culturally Deprived - A reading teacher will meet with participants three or four times per week in a reading lab. Approximately 25 students from grades 3-6 will work with equipment such as the tachistoscope and filmstrips to develop reading skills and vocabulary. The program will be coordinated with the on-going classroom program.
Unatego	$56,508	Supportive Program to Improve Basic Education - The remedial reading teacher will use diagnostic tests to evaluate the students and will prescribe activities to enable participants to improve their weaknesses. The activities will be carried out by reading aides. The same process will be used for the remediation of math deficiencies. Groups will be scheduled at least three times per week. Approximately 142 students from grades 1-6 will receive these services.

OTSEGO COUNTY

Worcester $24,086	Academic, Social and Emotional Improvement Through a Supplemental Reading Program - A reading teacher will work with about 38 identified disadvantaged students from grades 1-6 in a specially equipped reading room. Those participants determined to be in need of speech improvement will work with the speech therapist. Remedial materials will be closely coordinated with classroom materials.

County of

PUTNAM

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$182,527

PUTNAM COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brewster $53,900	Basic Skills Assistance Center - The main objective of this project is to reinforce basic skill concepts in the reading and math areas for students at the pre-kindergarten level through grade 4. Aspects of the program include: small group instruction, individualized programs, field trips, speech improvement, and the supportive services of a psychologist, social worker and school nurse. The pre-school program will emphasize readiness skills for reading. Parents will be urged to be involved in all phases of the program. Approximately 120 students will participate from both public and nonpublic schools.
Carmel $54,966	Operation Elevation - Teaching aides will follow plans set up by the reading teachers to remediate the reading difficulties of about 168 students from grades 2-10. Equipment and materials will be used to further individualize programs to help teachers and aides follow through activities recommended in each child's diagnostic learning prescription. Inservice training will be provided for teachers and aides. Eligible nonpublic school participants will be served.
Garrison $12,339	Reading for the Educationally Needy - The project activities for about 35 pupils from grades 2-8 will be organized so that pupils will be taught individually or in small groups at least three times per week. A special reading room equipped with media equipment and reading materials will be used. Frequent conferences will be held by the reading teachers and classroom teachers.
Haldane $15,850	Diagnostic Prescriptive Personalized Reading - Project activities include the integration of the Wisconsin Design with the regular reading program, establishment and implementation of a diagnostic/prescriptive approach to reading difficulties using the services of the reading consultant, and teacher assistants to establish an ongoing individualized reading program for identified students. Approximately 88 students from grades 1-8 will receive services, both from public and nonpublic schools.

PUTNAM COUNTY

Mahopac $ 29,036	Operation Uplift - A program will be designed for each student, about 97 in all from grades 5-8, based on identified and specified deficiencies and weaknesses. The project will include a remedial math teacher in each of five elementary schools and a teacher of developmental remedial reading at the junior high level. Each participating student will be scheduled daily for remedial activities. Nonpublic school participants will be included.
Putnam Valley $ 16,436	Move Ahead - Approximately 50 students from grades 6-9 whose achievement scores in math are two years below grade level, will meet for corrective activities at least three times per week. A student-tutoring program will be initiated for added assistance. Participants will be tested for individual weaknesses and a prescription made for corrective activities.

County of

RENSSELAER

Number of School Districts Participating - 11

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$923,060

RENSSELAER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Averill Park $34,297	Developmental and Remedial Reading - Approximately 100 students in grades 2-5 will be selected for the project on the basis of reading achievement scores and teacher recommendation. The school psychologist recommends final placement of the students who will receive additional instruction in reading over and above their regular reading classes. A remedial reading teacher and five teaching assistants will be hired to work with these students individually and in small groups.
Berlin $38,292	Reading for the Educationally Deprived - The main objectives will be to try to improve pupil motivation and attitude toward learning; to continue to improve the field trips by correlating them with experience stories, expression, sentence structure, spelling and vocabulary development; and to improve upon the coordinated lessons between Title I staff and the classroom teachers.
Brittonkill $19,613	Individualization - The target group of 39 first and second graders will work in the area of reading at an individualized pace according to a program geared to its individual needs and tolerance. Through individualization, self-image will be enhanced, and a more positive attitude developed permitting the student to grow at his/her own rate. Participants will work individually with one teaching assistant and one aide who will guide them through the appropriate materials.
East Greenbush $81,348	Multi-Media Remediation Program - Remedial programs in reading and math are planned in four public schools and two parochial schools. The program will enable special personnel and existing staff to raise the level of achievement in reading and math of approximately 80 pupils who have been found to have the greatest deficits in the two areas. In four schools, a reading lab will be

RENSSELAER COUNTY

East Greenbush	used in the process providing materials and equipment which enable participants to improve at individual rates.
George Washington $41,417	Resource Center - This K-6 program will be resource center oriented and provide youngsters with individualized and small-group remedial activities in the areas of reading and math. At the onset, complete and detailed diagnostic and prescriptive work will be done by the reading and math specialists. Participants will be provided with a multitude of activities within a high motivational and enriched environment that uses such methods as books, periodicals, multi-media and field trips.
Hoosick Falls $50,095	Remedial and Tutorial Reading Instruction - The 138 students from both public and nonpublic schools who need reading help will be given remediation either individually or in very small groups depending on the severity of their reading problems. The Title I project supplements the regular program with intensive services, recognizing individual problems. Three reading teachers and ten aides will be utilized.
Hoosick Valley $25,473	Project R.E.A.D. (Remediation, Evaluation, Analysis, Diagnosis) - This project is designed to aid 87 students who have normal learning abilities but are considerably below grade level in reading. Special emphasis will be given to the diagnosis of specific reading difficulties, and individual programs will be designed to overcome these deficiencies. Participants will be helped by a reading teacher and two aides.
Lansingburg $115,565	Language Arts Improvement - This program comprises an elementary program in grades 1-6, a junior high school reading laboratory in grades seven and eight and a high school reading laboratory in grade ten, with additional small group assistance at a nonpublic high school. At the elementary level students will meet three times a week for 30-minute sessions. A great variety of materials and equipment will be available. At the secondary level students will meet daily in a laboratory setting where participants will be programmed on an individual basis. A summer school program continues the language arts activities.

RENSSELAER COUNTY

Rensselaer $76,855	Crossroads '76 - The main objective of this program is to raise the reading levels of the 110 participants, grades 1-3, from both public and nonpublic schools, beyond expectation. There will be individual and small group instruction on an individually prescribed basis. Teachers and aides will work with students to overcome developmental lags. Activities will be aimed at developing various skills necessary to learn auditory discrimination, auditory memory, logical thinking, fine motor skills, spatial relations, tactile discrimination, visual discrimination and visual memory.
Schodack $10,224	Success in School - This project has been designed to concentrate on activities that will enhance the word recognition and comprehension skills in reading and language arts with the assumption that school success in these areas will improve attitudes toward learning and school. The project places a high priority on the need for personnel to work directly with disadvantaged children in small group activities in grades 1-3.
Troy $429,881	Conservation of Human Resources - The underlying goal of this project is to enable 1,228 youngsters to enter the mainstream of education by means of special programs in reading, math and English as a second language. Specific objectives include the increase in achievement scores in one or more of the priority areas beyond predicted gains. Project activities will consist of instruction in reading, math and English as a second language. At the primary levels, instruction will be planned in order to avoid the critical degree of disability characteristic of disadvantaged children at the intermediate, junior high, and senior high school levels. Instruction at grades three through twelve will be corrective in nature. After diagnostic testing is completed, individual student prescriptions will be developed. Instruction will be conducted in small groups or on an individual basis. Conferences between the regular staff and the Title I staff will

Troy

be conducted regularly in order to coordinate activities. Programs will be conducted in public and nonpublic school, in an institution for neglected children, and in the county jail.

County of

ROCKLAND

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,306,776

ROCKLAND COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Lakeside $50,000	Tutoring in Reading - This is a program for 55 residential, dependent, neglected children. It is an individualized tutorial program whose main function is to improve the reading skills of those students most deficient in this academic area. There will be 5 tutors, supervised by the project director, who will also tutor part-time. Tutors will be aided in designing and implementing each child's program through in-service training in the areas of learning disabilities, precision teaching techniques and remedial reading.
Nanuet $93,790	COmpensatory Education - This program is designed to meet the intensive reading deficits of approximately 111 institutionalized children, and approximately another 32 children attending the local elementary school. The main objective is to prevent reading retardation. The project activities include intensive remedial reading work with small groups of youngsters at every grade level as well as intensive academic counseling at the secondary level.
New City $76,573	Performance Monitor Control Central - The performance of approximately 124 seventh and eighth graders identified as having severe learning problems will be monitored on a weekly basis. Monitoring is accomplished at a central location using a clerk typist and a master teacher. Information is then relayed to the guidance department and consultations held with classroom teachers and parents. Objectives involve increasing competency in skills of reading and arithemetic to a statistically significant degree.
North Rockland $227,567	Reading, Math, English as a Second Language and Pre K This project is designed to meet the needs of 450 selected children from Pre K through 12th grade from both public and nonpublic schools. The Pre K program is concerned with developing oral language

ROCKLAND COUNTY

North Rockland	skills along with developing and strengthening areas of children's development critical for success. The reading component includes children who test two or more years below the reading level of their chronological peers. It covers students from grades 1 through 11. The mathematics component will be provided in the intermediate grades. Participants are given supplemental math instruction in a math lab. The English as a second language component is designed for the intermediate grades. Instruction is on an individualized or small-group basis. A summer program will be offered.
Nyack $122,707	Multi-Phase Project to Expand Opportunities for Participants - This program will provide activities to raise the level of achievement in reading, math and English as a second language of the 410 participants from both public and nonpublic schools. Twenty-two teacher aides will give direct assistance to identified participants in reading and math. The social worker will attempt to help students with problems at home or in school. Two English as a second language teachers will work to bring the non-English speaking children in grades K-6 to a functional level in English.
Pearl River $82,092	A Diagnostic Prescriptive Teaching Program - Following the identification of a target group, a team will design a prescriptive program for each participant. The primary objective will be to increase the mean score in reading by at least one year in grades 1-8, and to increase the mean score in math by at least one year in grades 4-8. Aides will be used to implement prescriptions designed cooperatively by the screening team and the classroom teacher.
South Orangetown $128,322	Project Uplift '76 - This project is designed to provide educationally deprived youngsters with opportunities to increase their desire and ability to read. This project is unique because many of the students are in a residential institution, and

South Orangetown	they live and attend school within the institutional boundaries. Participants will receive special instruction after having specific prescriptive tasks and activities outlined by reading specialists.
Sparkill $35,694	Reinforcement - This is an on-campus school (grades 1-8) serving neglected, delinquent, dependent and destitute children from St. Agnes Home and School. Class groups will be arranged with a teacher with whom they have established rapport. The main objectives will be to increase scholastic achievement and improve behavior by providing assistance in basic skills which will improve confidence and self-image.
Spring Valley $432,324	Compensatory Education - This program will provide compensatory educational programs for educationally deprived children from both public and nonpublic schools. Concentrated disgnostic and remedial reading services will be provided by remedial reading teachers supplemented by the Reading Clinic so as to ameliorate the deficiencies in reading. Math remediation will be provided to those students exhibiting deficiencies. Psychological services will be made available to those children who exhibit deviant behavioral patterns, or whose educational performance is being hampered or impeded by problems generated in school or at home.
Suffern $57,707	Intensive Compensatory Reading - The 108 public school students and 30 nonpublic school students are selected on the basis of the results of Iowa Reading Tests. They will be assigned to groups of four to six who have similar deficiencies and will meet in their own schools for 30 minutes each day to receive intensive help from four reading teachers assigned to the program. Each student will be assigned a program of study, based on his/her individual needs. In an attempt to devise mathods by which parents can contribute to children's growth in reading at home, parent-teacher conferences are encouraged.

County of

ST. LAWRENCE

Number of School Districts Participating - 18

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$1,233,274

ST. LAWRENCE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Brasher Falls $63,258	Basic Skills - Reading - At the elementary level, two teachers will work with groups of slow learners and underachievers. A remedial reading teacher will also work with those students identified as having reading difficulties. At the junior high school level, a reading teacher will work in a Resource Center with participants. The services of a social worker and guidance counselor will be made available. The primary goals of the reading program will be remedial, corrective and developmental. Approximately 81 students from grades 1-8 will receive these services.
Canton $79,199	Program for Disadvantaged Children - This program is centered at the early elementary level, grades 1-5, and consists of two components: Compensatory Reading Teachers and Teaching Assistants, and Elementary Itinerant Teachers of Reading and Math. Individual and small group remediation sessions for reading deficiencies will be held at least three times per week. Paraprofessionals will work under the supervision of the professionals in the reading component. The itinerant teachers will provide activities in both reading and math remediation. Approximately 164 students will participate.
Clifton Fine $31,040	Resource Room Reading - Students in grades 1-3 with language disability and/or weaknesses in reading skills are identified and programs are prescribed to remediate the difficulty. One teacher and four teacher aides will provide tutoring or small group instruction in the Resource Room where varied equipment and materials will be available for corrective activities. A Learning Disabilities Center will also be used. Approximately 45 students will receive these services.

ST. LAWRENCE COUNTY

Colton-Pierrepont	$30,310	Remedial Math Project - Participants will visit the math lab individually or in groups of not more than 4 at least three times a week to receive help from a remedial math teacher or teacher aides. Individual difficulties are identified and programs established to correct these difficulties. Inservice training will be provided throughout the year. Grades 4-6 will be the focus for this program with about 62 students participating.
Edwards	$30,691	Reading and Math - Students selected will participate in small group instruction as well as individual instruction given by the reading or math specialist. The remedial teacher will meet with each classroom teacher to discuss the individual participants and their needs. Varied high interest materials will be used. Reading remediation will be given to participants in grades 1-9, and the math activities will focus on grades 5 and 6. Approximately 80 students will take part.
Gouverneur	$161,411	Reading and Math - The project activities for reading and math remediation for approximately 387 students in grades 1-6 will be tutorial in nature occuring both in the classroom and designated learning centers. A comprehsnive diagnosis will be given each child and activities will treat individual needs. A math lab approach will be used. Teacher aides will be used to assist in the remedial services. Daily communication between project personnel and classroom teachers will take place. Nonpublic school participants will be included.
Hammond	$23,255	Reading and Language Arts - Each participant will meet with the reading specialist three times per week in a small group to work on activities to improve reading skills and language arts. Special reading problems will be identified and corrective activities focused on these difficulties. Close

Hammond	cooperation between the reading specialist and classroom teacher will be maintained. Approximately 56 students from grades 1-6 will be served.
Herman-DeKalb $64,478	Improving Reading and Math Basic Skills - Two elementary teachers will provide enriched activities in small group and individualized settings and will concentrate on individual disabilities in reading and math for about 110 participants daily and use a variety of audio-visual materials, library materials and other suitable resources from the Learning and Resource Center. The specific objectives will be improvement of vocabulary and comprehension in reading and computational skills in arithmetic.
Heuvelton $25,186	Remedial Development and Cultural Improvement - Students having common, identified weaknesses in reading will be organized in small groups to work together with the reading teacher. Instruction will take place both in the classroom and a reading lab. Daily instruction will be planned. Approximately 84 students from grades 1-7 will be included in the supplementary services.
Knox Memorial $32,818	Opportunity Classes - Deprived children with reading needs will be selected for developmental and/or remedial reading on the basis of standardized tests, grades, teacher evaluation and lack of achievement. Two teachers, one on the primary level and one on the intermediate level, will do diangostic and prescriptive teaching using a wide variety of hardware and software. Approximately 85 students from grades 1-6 will receive these supplementary reading services.
Lisbon $32,654	Additional Staff for Reading Program - One reading teacher and four aides will implement a remedial reading program for approximately 102 students in grades 1-6. Participants will work in a reading laboratory where they will proceed at an individual speed using a variety of materials and reading equipment. Classroom activities will also be prescribed for each participant.

ST. LAWRENCE COUNTY

Madrid Waddington	$57,128	Corrective Reading - Three and one-half reading teachers will meet daily with students identified as having reading problems. Small groups will work on specific weaknesses with emphasis on activities appropriate to particular grade levels from grades 1-7. Project staff will work closely with classroom teachers for maximum results. Approximately 135 students will take part. A summer session will continue the activities.
Massena	$165,536	Learning Redevelopment - This project will seek to remove the deficiencies in reading and math experienced by participating students by providing both diagnostic and remedial services. Educational assistants, under supervision of professional staff members will provide unique programs of instruction in combination with those provided by the regular classroom teachers. Individual programs will be prepared for each participant and will be reviewed regularly. Four professionals and eighteen non-professionals will provide the activities for approximately 400 students from grades 1-6 from both public and nonpublic schools.
Morristown	$30,589	Remedial Reading - Programs to correct reading difficulties will be planned by the reading specialist and carried out with the help of the regular classroom teachers, student tutors and community volunteers. Emphasis will be on individual help. About 70 students from grades K-6 will receive this supplementary help in reading to improve reading skills.
Norwood-Norfolk	$131,566	Project Leap (Let Each Achieve Potential) - Approximately 135 elementary grade students will participate in one-to-one compensatory reading instruction sessions with teacher aides under the direction of the reading consultant who will prescribe the treatment for each participant. Inservice training will be planned for the aides. Approximately 28 students will receive activities

ST. LAWRENCE COUNTY

Norwood-Norfolk		which treat learning disabilities. A Learning Disability Center will be used. Approximately 45 students from grades 7-10 will participate in the Learning Disabilities Center to remediate difficulties in basic skills. Constant liaison with the classroom teachers will be maintained. About 12 students from grades 7 and 8 will participate in the reading component.
Ogdensburg	$140,512	Operation Facilitation - Individualized or small-group instruction will be provided to approximately 146 students from grades 2-5 in reading and/or math. According to individual needs, participants will meet with the project teachers and aides daily. Activities will take place in resource rooms in the elementary school buildings. A wide range of instructional materials and equipment will be available to provide the flexibility and variety of instruction required.
Parishville-Hopkinton	$30,542	Reading Program - Two reading teachers will place the major effort of this program in grades 1-3. Students will be screened, and those having serious reading problems will receive additional reading instruction based on tested areas of strength and weaknesses. A wide variety of materials and audio-visual equipment will be used in special reading rooms. Approximately 87 students from grades 1-6 will be included.
Potsdam	$103,101	R.A.M. - The elementary project will consist of small group instruction in reading and math, grades 1-5. Instruction will be provided by teacher aides using plans developed by the classroom teachers. The middle school reading program will be a remedial one concentrating on the areas of vocabulary development, comprehension, and study skills. Individualized instruction will be given in small groups by reading specialists assisted by teacher aides. Approximately 205 students will receive services from both public and nonpublic schools.

County of

SARATOGA

Number of School Districts Participating - 12

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$672,065

SARATOGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ballston Spa $80,550	Tutorial Reading Program - Under the coordination of each school's reading specialist, the target population will receive daily tutorial or small-group instruction of at least 30 minutes in addition to the regular classroom instruction. The Title I Learning Disabilities specialists will give reading instruction to those participants whose learning behaviors benefit from instruction of this type. The teacher assistants will conduct instruction outside the regular classroom. Special social work and/or psychological services will be provided when needed.
Burnt Hills $56,241	Tutorial Services - Supplementary instruction will be provided by four reading tutorial teachers using individually selected materials. Approximately 100 students from grades 1-6 will work individually or in small groups with the tutors. There will be close cooperation among the tutors, classroom teachers, school psychologist and other school personnel. Tutorial services will also be provided to the residents of the Charlton School, a residential treatment facility for adolescent girls.
Corinth $77,464	Reading and Math Assistance - This program is designed to provide intensive remedial assistance in reading and math. The program is being expanded to include children in grades K and 4-8, in addition to grades 1-3. Two certified elementary teachers are being added to the program in order that additional instruction may be available to the participants. Teacher aides will help in the accomplishment of basic objectives by working with selected students in individual and small-group settings. Student work will be highly individualized and will follow a diagnostic/prescriptive format.

SARATOGA COUNTY

Edinburg $13,552	Edinburg Reading Project - The objective of this program is to improve the 30 participants' achievement in reading significantly over the course of one year, by using more staff and materials and an individualized diagnostic/prescriptive approach. Participants will be tested to detect deficiencies and activities prescribed to improve reading skills.
Galway $4,085	Corrective Reading - The purpose of this project is to establish a reading laboratory where emphasis may be placed upon total reading skill development among individual students. Participants will be grouped for instruction according to demonstrated capabilities. The instructional format of the reading lab lends itself to small groups of students working both together and independently, with and without direction of a teacher.
Mechanicville $38,704	Reading and Learning Disabilities - Activities in this program will include working in small group instruction to develop reading skills for 58 children in grades 1-3, a learning readiness program for 12 kindergarten children, development of classroom teacher participation in compensatory programs, and first grade volunteer parent tutoring and training, and use of all resource media to assist the students.
Saratoga Springs $156,186	Project STOPP (Specialist Teachers Overcoming Pupil Problems) - This program is set up solely on the basis of the individual pupil's needs. Behavioral objectives are established for each child in terms of his/her specific strengths and weaknesses and these objectives are constantly revised as growth occurs. All instructional activities are correlated with individual auditory and visual strengths, learning styles and patterns, and learning rate. Programs do not duplicate the activities of the regular classroom since they are aimed at a "different" approach to stimulate interest, increase motivation, and promote the acquisition of reading skills. Small group instruction, a wide range of materials and

SARATOGA COUNTY

Saratoga Springs	media, and A.V. equipment are used to enhance the potential for individual success.
Schuylerville $53,378	Reading Performance Development - This program outlines reading performance development as a prime need and priority for the 120 participants from grades 2-6. After the treatment groups have been selected, the reading specialist will determine the student's areas of strength and weakness in order to prescribe appropriate instructional media and methods. The reading specialist and the classroom teacher will design a reading program for each child to promote maximum reading progress.
Shenendehowa $70,873	Center for Precision Teaching and Diagnosis - This is a program designed to provide intensive diagnosis and instruction to students experiencing severe disabilities related to the development of appropriate reading and other language art skills. Students assigned to the Center will participate on a daily basis for approximately 1-1/2 hours. During this time, a diagnostic-prescriptive instructional model will be used by the reading and speech specialists in developing a program designed to increase each student's proficiency in reading and other communication skills. Two hundred students from grades 1-6 will be involved in this program.
South Glens Falls $84,539	Improving Reading Skills - One hundred and twenty students, grades 1-3, will receive instruction either individually or in small groups. Instruction will take place in special reading rooms. A diagnosis of specific weaknesses of each student will preceed instructions by the teacher and reinforcement by the aide. Two reading teachers and four aides will be added to the staff.
Stillwater $14,650	Remedial Reading Project - The primary thrust of this program is to improve the reading skills which for various reasons are causing the student to have difficulty with regular reading activities.

Stillwater	The major responsibility of correcting the student's difficulties rests with the Title I and the classroom teachers.
Waterford-Halfmoon $21,843	Public and Parochial Reading Program - This project is a combined effort by the public and parochial schools in the school district to improve the reading skills of elementary age children. The project activities will be conducted by a reading consultant, reading teachers and speech therapist. Before the child becomes part of the special reading group, the consultant will 1) set up the program and 2) make recommendations to the teacher. Forty-eight children from public schools and twenty-five from parochial schools will be served by a reading consultant, two reading teachers and a part-time speech therapist.

County of

SCHENECTADY

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$596,708

SCHENECTADY COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Draper $23,900	Extensive Instruction in Reading Skills - The objective of this project will be to improve the basic reading skills of approximately 40 students from grades 1-6 by using a variety of materials adjusted to the individual needs of the child. Instruction will be provided in a lab-type setting using many audio-visual materials and a variaty of learning stations. The diagnostic/prescriptive approach will be used in small group activities.
Duanesburg $11,785	Tutorial Program - The objective of this program will be to provide small group assistance by a master teacher and teacher's aide to approximately 30 participants from grades 2-6 to enable the students to develop greater skills in reading and language arts. Project activities will be designed around the Sullivan Programmed Reading Program and will take place daily.
Mohonasen $25,439	Second Chance in Reading and Math - This program will utilize one teacher and parent volunteers. The teacher will provide small-group instruction leading to the development of prescriptions for specific skill reinforcement. Parent volunteers will assist one or two students at a time in the completion of the written prescriptions. Training will be given to the parent volunteers. Both remedial reading and math skills will be emphasized. About 65 students from grades 1-5 will receive these services.
Niskayuna $31,515	Behavior Modification - The emphasis of this program will be on tutorial instruction in mathematics after testing to diagnose weaknesses. Approximately 90 students from grades 6-8 will meet at least three times per week with "special helping teachers" in a resource room equipped with varied materials. Close cooperation with support staff and classroom teachers will be maintained to assure success of project goals.

SCHENECTADY COUNTY

Schalmont $30,760	Improving Reading Skills - Approximately 60 students from grades 1-5 will be given supplementary reading assistance to improve basic reading skills. Extensive use will be made of the System 80 machines and programs. The classroom teachers and reading teachers will meet to best prescribe activities for the participants and monitor the work of each child. Small group activities will be the method of remediation.
Schenectady $434,596	Remedial Reading, Math, and Bilingual - In the reading phase of this remedial program, participants will meet with a remedial reading teacher daily. In grades K-2, the Distar language and reading program will be used. A variety of materials and equipment will be used with students from grades 3-6 including programmed reading, language masters, tape recorders, etc. The daily remedial math activities for low achieving students from grades K-4 will utilize commercial games and teaching devices. The bilingual component will use the resource room approach for non-English-speaking students with the bilingual approach aimed at integrating the student in the regular school program. Approximately 1,380 students from grades K-6 will receive services from both public and nonpublic schools.
Scotia-Glenville $38,713	Remediation for Educationally Deprived - Four resource teachers will provide instruction daily for individual and/or small groups in order to improve basic reading and math skills. An effort is also made to help students who have perceptual motor skill deficiencies. Special resource facilities will be used in each of the four public schools and one nonpublic school in order to provide enriched materials and techniques which are not used in the regular classroom. Approximately 129 students from grades 1-6 will be served.

County of

SCHOHARIE

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$187,803

SCHOHARIE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Cobleskill $46,468	Improving Educational Opportunities -Participants from grades 1-8 will work individually and in small groups allowing for self-pacing and self-direction. Treatment will be organized according to need, each participant working on his/her own prescription. Parent volunteers, student vulunteers, and student teachers from nearby colleges will assist in the program. Inservice training will be provided and a psychologist will offer support services. About 135 students will receive services.
Gilboa-Conesville $18,081	Project Success - The program activities will consist mainly of small group instruction. Approximately 45 students from grades 1-3 will work on individual weaknesses with a reading teacher from 3-5 times per week, depending on the need. A language laboratory equipped with audio-visual and programmed materials will be used to help make the reading program more effective.
Jefferson $24,037	Library and Reading - The remedial reading teacher, the librarian, and two aides will provide the instruction on a one-to-one or two-to-one basis to improve the reading skills of approximately 35 students from grades 1-6. Each participant will meet with the reading teacher three times per week, the aide twice a week, and librarian twice a week. A specially equipped reading room will be used.
Middleburg $25,103	Corrective Reading and Library - The remedial reading needs of approximately 68 students from grades 1-7 will be met by providing activities which stress library skills, use of books and periodicals, reading equipment along with cassettes and tapes, word games, puzzles and work sheets. Reading teachers and a librarian will staff the program using a reading room. Volunteer tutors will assist in the activities.

SCHOHARIE COUNTY

Richmondville $20,798	Improving Basic Skills - Identified students will be scheduled into flexible groups of 3-5 so that individualized programs can be designed. A remedial reading teacher will provide instruction using programmed reading series, filmstrips, cassettes, and other reading aids. Each student will work at his or her individual speed to achieve improved reading skills. About 39 students from grades 1-5 will receive services.
Schoharie $40,271	Reading Project - Approximately 100 students will be grouped according to the diagnosed nature and extent of the reading disability. The program will incorporate a variety of techniques, methods, and materials. The project staff and classroom teachers will meet regularly to discuss student's progress and materials. Student and parent volunteers will work in the reading area with the reading teachers. Participants will be selected from grades 2-6.
Sharon Springs $13,045	Tutorial Program - A remedial reading teacher will administer tests to determine instructional needs. Individual attention will be given to 42 participants from grades K-6 using varied materials. The elementary library will be used as the reading room and the use of library books will be an ongoing process.

County of

SCHUYLER

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$110,614

SCHUYLER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Odessa-Montour $56,238	Operation Catch Up - Participating pupils will be referred to the reading specialist for diagnostic testing and prescription of remedial activities. Intensive remedial instruction will be provided in the Learning Center (grades K-6) by the reading specialist, aide and volunteer staff and in the Reading Lab (grades 7-12) by the reading specialist. In-service training will be conducted for the staff. Consultation with classroom teachers will be an integral part of the program. Approximately 150 students will receive services.
Watkins Glen $54,376	Operation Social Uplift - Two reading specialists will provide diagnostic and prescriptive remedial reading exercises for 182 children identified as one or more years below grade level in reading. Teacher aides will assist in the individualized activities in the reading lab, learning center, and in the classroom. At least three tutorial sessions will be scheduled per week. The reading teacher will correlate the participants' reading activities with the classroom teacher. Grades 2-8 will be the focus for the program.

County of

SENECA

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$176,775

SENECA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Border City $6705	Improving Basic Skills - Each of the 24 participants from grades 2-6 will be helped individually by the use of all forms of instructional hardware and software. Peer group assistance will be used; students will meet for 30 minutes a day, three times weekly; rewards, in the form of praise and approved tokens, will be given.
Romulus $20,006	Remedial Reading - The objective of this project is to identify those elementary students who are most deficient in reading skills and to work with them on a small group basis to partially alleviate the educational disadvantage. Project activities include working with the individual and small groups of identified students.
Seneca Falls $33,232	Intensive Reading - This project will provide a remedial reading program for 100 children, grades 1-6, from both public and nonpublic schools who are reading below their potential ability and who have failed to grow in reading. The project activities will center around an individualized reading program using high interest material to motivate learning.
South Seneca $27,445	Developmental Reading - The global objective is to promote a reading program conducive to the nature of 78 educationally deprived children in grades 1-3. Project activities include diagnosis, remediation and evaluation with the emphasis on individual and small group instruction. Children in the reading program will learn to study independently.
Waterloo $89,387	Remedial Reading Project - This project provides reading instruction and services to 187 educationally disadvantaged students from grades 1-5. Participants meet three to five times per week with project reading teachers who use diagnostic/prescriptive techniques to identify specific reading problems

SENECA COUNTY

Waterloo	and select appropriate learning materials and activities. Individualized instruction features multi-media materials which are not normally available in school classrooms. Instruction and services provided is supplemental to their regular reading program.

County of

STEUBEN

Number of School Districts Participating - 17

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$880,548

STEUBEN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Addison $101,732	Reading Readiness - The focus of this program will be on reading readiness and improvement. The kindergarten component will stress readiness activities and motor coordination. A home-school readiness coordinator will work with parents. Participants from the elementary grades 1-6 will be tutored to remedy diagnosed weaknesses. Tutors will be trained by the school reading consultant. A psychologist will provide support services and inservice training will be offered to the staff. Approximately 240 students will participate in these supplemental activities to improve reading skills.
Arkport $37,362	Reading Program - The reading teacher and an aide will work individually and in small groups daily with approximately 116 participants from grades 1-7. Corrective reading activities will take place in a reading room equipped with special reading tools. Inservice sessions will be held for the staff. Close cooperation with classroom teachers will be maintained for maximum progress for each student.
Avoca $45,019	Correction of Reading Deficiencies - This will be a corrective reading program for approximately 105 pupils in grades 1-6. A staff of two reading teachers and three teacher aides will provide small group instruction daily. Prescriptions will be devised for each participant to correct individual deficiencies. Varied audio-visual materials and equipment will be used. Program activities will be coordinated with classroom activities for maximum effectiveness.
Bradford $15,134	Remedial Reading - Approximately 21 students from grades 2 and 3 will be given individual activities to raise reading levels to grade level. A corrective reading teacher will use a special reading room and the Rosner and Glass Analysis program to achieve the objectives of the program. Parents will be contacted periodically.

STEUBEN COUNTY

Campbell $25,065	Step Up and Help Yourself - In the prekindergarten component, home instruction for both parent and child in reading and math readiness will be offered. Weaknesses in auditory and visual perceptual areas will be stressed. Home "Step Up" kits will be prepared. A follow-through kindergarten program will continue readiness activities daily. A reading teacher and paraprofessionals will offer corrective activities in grades 1-12 based on individualized prescriptions to correct weaknesses. Approximately 90 students will receive these services.
Canisteo $46,175	Reading and Math Improvement - A remedial reading and math teacher and six paraprofessionals will diagnose, prescribe, and provide individualized instruction to approximately 120 students from grades 1-6. Sessions will be held at least three times per week using cassette tape recorders, listening centers and pre-recorded reading and math programs. Perceptual problems will be stressed for remediation. Inservice training will be provided. A media center will be available and a media center aide will work with participants.
Cohocton $8,780	Reading Tutorial - Small group instruction for 30 participants from grades 1-6 will be given three times weekly to correct reading deficiencies. A special reading room equipped with a language master, programmed materials and teacher-made materials will be used. Close liaison between Title I staff and classroom teachers will be maintained.
Corning $229,526	Comprehensive Project for Reading Attainment - Participants from grades 2-6 will be scheduled individually and in small groups at least three times per week and will work with materials expressly designed to increase skill areas in which they have been diagnosed to be weak. Volunteer tutors will assist in the activities. Teacher activities will include exercises designed

STEUBEN COUNTY

Corning		to correct perceptual disabilities, deficient language development and oral expression. Participants from grades 7-12 will be scheduled daily into a reading lab to develop needed skills. In all grades approximately 520 students will take part in the program from public and nonpublic schools.
Greenwood	$7,621	Corrective Reading - Approximately 22 students who are below reading level in grades 2-8 will receive supplemental instruction by a reading teacher with major emphasis on individualization of reading in specific skills determined through student assessment. Free access and time will be arranged for the use of multi-level, multi-sensory skill materials and library books.
Hammondsport	$30,119	Remedial Reading Program - Participants will receive supplemental reading instruction daily under the supervision of a reading teacher assisted by aides. Activities will be designed to fit the individual's particular area of weaknesses. Reading related activities such as gross motor skills, auditory perception skills, listening to and reading stories, using tape recorders, filmstrips, etc. will be stressed. About 130 pupils from grades 1-12 will be included.
Haverling	$42,267	Reading Improvement - The kindergarten component will stress reading readiness using the Rosner Auditory and Visual Perception Program and other materials to prepare the participants for success-learning. Identified students from grades 2-8 will be involved in supplemental reading activities with the corrective reading teachers at least three times per week. The corrective programs will be based on individual needs diagnosed by a testing program. Visual aids and programmed reading materials will be used. Approximately 111 students will participate.

STEUBEN COUNTY

Hornell $127,983	Project Forward - This project will place emphasis on assisting identified disadvantaged learners in the areas of reading and math. Concerted effort will be made in the area of reading in grades 1-12 and in math in grades 3-8. The reading and math teachers will work with individual students and in small groups with materials and activities necessary to correct diagnosed reading and math problems. At the primary level, emphasis will be placed on visual perception, auditory discrimination and vocabulary development. Math activities will take place in math labs located in each school. Remedial reading centers will be used for corrective activities. Approximately 402 pupils from both public and nonpublic schools will participate.
Jasper $34,164	Improving Basic Skills - Project activities will include diagnostic testing, small group instruction using a variety of materials for the correction of reading and math weaknesses, field trips related to the activities, student tutors and the use of a multi-media center. Reading teachers and aides will meet with the groups at least three times per week in resource rooms that are easily accessible to the multi-media center. Approximately 113 students from grades K-12 will participate.
Prattsburg $30,056	Reading Improvement - Small group activities aimed at satisfying the needs of the individual participants will be of prime concern. These activities may include gross motor skills, word attack skills, comprehension skills, and language development among others. A large variety of materials, methods and equipment will be used in the activities to stimulate interest in reading. Participants will receive 30 minutes of instruction daily. About 80 students from grades 1-6 will take part.

STEUBEN COUNTY

Savona	$18,292	Reading Improvement - Participants in grades 2-8 will meet daily with the remedial teacher for individual or small group activity. The areas of concentration will be reading comprehension and word attack skills. Efforts will be made to develop a healthy attitude toward reading based on a high degree of success and feelings of accomplishment. Approximately 45 students will receive these remedial services.
Troupsburg	$41,693	SMART (Strengthening Mathematics and Reading) - This program is a diagnostic/prescriptive one using tests to screen participants, set individual objectives and prescribe a variety of materials. A reading and a math specialist will prescribe additional activities, supervise and carry out the program assisted by teacher aides and volunteers. A reading lab, math lab, and media center will be the locations of activities to improve basic skills based on individual needs. Approximately 125 students from grades 1-12 will receive services.
Wayland	$39,560	Improving Skills in Reading and Math - The purpose of this program will be to improve the reading and math skills of about 140 students in grades 4-9 who are one or more years behind grade level. Remedial reading and remedial math teachers and aides will provide instruction in small groups in a special area set aside for the program. The program will use a diagnostic/prescriptive approach to improve needed skills. Frequent meetings will be held with classroom teachers.

County of

SUFFOLK

Number of School Districts Participating - 72

Number of Joint Projects - 5

Number of School Districts Participating in Joint Projects - 15

Number of School Districts Participating Solely in Joint Projects - 11

Number of BOCES Projects - 1

Number of School Districts Participating in BOCES Projects - 7

Number of School Districts Participating Solely in BOCES Projects - 3

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$7,436,648

SUFFOLK COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Amityville $201,539	Reducing the Number of Educationally Disadvantaged Students - Reading/Math specialists will work cooperatively with classroom teachers in planning and organizing classroom reading and math programs to concentrate supplemental services on the target population. A diagnostic-prescriptive approach will be utilized in order to individualize instruction. The specialists will supervise the teacher aides so that the aides may provide additional follow-up activities for the participants. The English as a second language teacher will utilize a diagnostic-prescriptive approach to concentrate on identified non-English speaking Hispanic students.
Amityville $22,400	Kindergarten Project to Reduce the Number of Disadvantaged Students - This component is designed to help approximately 30% of the kindergarten population. The program is based on the rationale that success in the tasks required in initial learning of math and reading is dependent on a developmental process which begins with tactile sensory-motor learning, and progresses through higher level perceptual systems to deal effectively with symbols and abstractions. The Developmental Learning Specialist will be involved intimately with the students, teachers and aides.
Babylon $87,673	Reading and Math Improvement Program - The basic objective of this program is to raise by a significant degree the reading and math score of all children in grades 3-6 who had scored at the third stanine and below on the Stanford Diagnostic Reading and Math tests. It will involve the use of teacher aides and remedial reading teachers working together with classroom teachers, using a wide variety of materials to meet the stated objectives.

SUFFOLK COUNTY

Bayport-Bluepoint $45,042	Compensatory Program - The objectives of this reading program will be carried out in small-group settings with the assistance of para-professionals. Each participant's needs will be diagnosed and a prescription written for various activities which will strengthen the weaknesses. Frequent consultations will be held with the regular classroom teachers so that activities can be reinforced in the classroom. Inservice programs will be provided. A summer school program will include remedial math activities in addition to reading. Approximately 137 students from grades 1-5 will receive these services.
Bay Shore $267,213	Supplementary Education - Tutors will be provided for approximately 33 students who have limited English-speaking ability. Tutors will meet with these students in tutorial rooms and provide instruction which will enable the participants to improve communication skills and basic skills in reading and math. A Diagnostic/Prescriptive Learning Center program will diagnose and provide remedial activities for approximately 286 students from grades K-6 who have been identified as needing corrective services. A psychological and medical evaluation will be conducted to detect any conditions aggravating learning problems. Paraprofessionals will support the program in classroom activities to reinforce the instruction at the Learning Center. Participants from nonpublic schools will take part in the activities.
Brentwood $619,100	Program for the Educationally Disadvantaged - This project consists of a Bilingual Program grades 1-6 and 10-12 and Reading Resource Centers grades 1-6. Limited English-speaking students will be assigned to bilingual centers if their parents volunteer for the program. Instruction will be in both English and the native tongue. Students with specific reading weaknesses will be assigned to teacher aides for specific drill utilizing the

SUFFOLK COUNTY

Brentwood	Glass Analysis or Distar Language Program in the seven resource centers. Remedial activities will be based on individual needs and conducted on a daily basis. The paraprofessionals and teachers will receive inservice training. Approximately 1,056 students from both public and nonpublic schools will receive these services.
Bridgehampton $18,832	Remedial Reading, Math and Self-Image - A program coordinator who is a reading and math specialist will supervise the activities of four paraprofessionals, conduct inservice courses, do testing and tutor pupils with the most serious problems. The paraprofessionals will tutor on an individual basis by the use of prescriptions. The regular classroom teachers will play an important role in the activities. Approximately 73 students from grades 1-11 will receive these services.
Center Moriches $40,422	Prevention of Academic Retardation - Six teaching aides and one teacher assistant will be available to implement the program. The goals are to provide more child-adult contacts within the classroom situation, to relieve the teacher of routine clerical duties, thus allowing more time for individualized instruction and to improve the communication between home and school. One hundred and forty-five students, grades K-12, from both public and nonpublic schools will be served.
Central Islip $414,745	Greater Individualization of Instruction - The basic thrust of this program will focus on the remediation of reading and math deficiencies and develop basic literacy and English language proficiency for limited English-speaking students. Learning centers will operate in the elementary schools and the high school will concentrate on remediation of reading and math through the use of a variety of innovative methods and materials. Teacher aides in the learning centers and bilingual aides in the bilingual classrooms will permit greater individualization of instruction. The diagnostic/prescriptive approach will be used and instruction provided in

Central Islip	small groups. Approximately 1,030 students from grades 1-12 from public and nonpublic schools will receive these supplementary services.
Cold Spring Harbor $7,869	Tutor-Teacher Program - Participants will be tutored on a one-to-one basis in the areas of their primary weaknesses. Special emphasis will be given to increased use of written programmed material in reading and math. Portable teaching machines will be utilized. Instruction for the 14 participants from grade 6 will take place three times per week.
Commack $38,999	Reading Center - A Reading Center will be used to provide corrective reading activities to approximately 85 students from grades 3-8 from public and nonpublic schools. Instruction will be individual or in small groups using varied materials and equipment chosen to meet the needs of each individual to achieve an improvement of basic reading skills. Activities will be coordinated with those of the regular school program.
Comsewogue $82,384	Basic Skills K-12 - Approximately 219 students from grades 2-12 will receive supplemental activities in reading and math. In the elementary grades, teacher aides will assist reading teachers in developing a tutorial program. In the junior and senior high school grades, special basic skills classes will be held and tutorial programs implemented. Reading centers will be the location of activities and the school library and media center will be utilized by participants. A part-time guidance counselor and school psychologist will offer support services.
Connequot $189,195	Project Care - A kindergarten component including 109 children who are in the bottom three stanines on a baseline achievement test will offer special individual attention to raise the reading and math readiness of the participants. Trained aides will work in the classroom with the identified children. An early elementary component will include up to 157 participants and will offer supplementary small

SUFFOLK COUNTY

Connequot	group instruction based on a diagnostic/prescriptive approach. The later elementary component for approximately 243 students will concentrate on remedial reading and math instruction with specially designed learning machine programs, skill-building exercises and specially prescribed corrective activities. Nonpublic school participants will be included.
Copiague $262,241	Project Uplift XI - This is a compensatory program designed specifically to benefit disadvantaged youngsters in grades K-8 by providing them with remedial instruction in reading and math skills. The program will also offer non-English-speaking students opportunities to improve their language development. A Career-Oriented Learning Resource Center Program for students in grades 6-12 will provide remedial reading and math instruction for four hours daily as well as involvement in actual work experiences for two hours daily.
Deer Park $143,275	Learning Developmental Program - This is a resource-centered program of differentiated education for children who have been diagnosed as having learning disabilities due primarily to perception disorders. There will be initial screening to determine the children with learning disabilities. They will receive special assistance through the learning resource room program. About 300 students in grades K-3 and 6-7 will be served. Supplemental instruction will be given four times per week for 30-minute periods.
East Hampton $43,974 East Hampton - $38,058 Wainscott - $2,658 Sagaponack - $3,258	Programmed Instruction - The East Hamptons Middle School's program will include reading and math programs. Both will consist of small groups from grades 5-8, in 40-minute periods. In the John Marshall Elementary School, the Learning Disabilities teacher will work in both math and reading with those students who function two or more years below grade level. Most Holy Trinity will employ two part-time aides who will work with Title I students on skill builder exercises. A part-time aide will be employed by the Wainscott Common School to help the four participants in reading.

SUFFOLK COUNTY

East Islip $127,684	Reading and Learning Disabilities - Remedial activities in reading and math will be provided for approximately 213 participants in grades 1-6 either in a Resource Room or in the classroom. Difficulties will be diagnosed and corrective activities planned to remove the difficulty. The Fountain Valley Teacher Support System for Reading and Math will be used in the supplementary activities as well as a variety of audio-visual materials and equipment. A psychologist will support the activities by testing and other psychological services.
East Moriches $12,332	Remedial Reading for the Educationally Deprived - This program will provide a remedial approach focusing on specific reading needs as determined by teacher evaluation and student test scores. Classes will be small and materials used will be multi-leveled. Each child will function at his/her own reading level and will progress at an individual rate. Sixty-five pupils from grades 1-8 will be served.
Eastport $20,404	Help the Needs of the Educationally Deprived Children - Each participant's remedial program will be based on an individual diagnosis of strengths and weaknesses. About 38 students from grades 1-6 will receive a supplementary instruction period daily in a small-group setting consistent with the activities and needs of the participants. Paraprofessionals under the supervision of a coordinator will provide the instruction. A summer session will continue the activities.
East Quogue $13,499	Individualized Reading - This project is designed to meet the individual reading needs of 45 students from grades 1-6. Individual needs and programs will be established for each participant. A teacher and aide will meet daily with the participants in a reading center which is equipped with specialized materials for corrective reading. Liaison will be maintained with classroom teachers to strengthen the activities.

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Elwood $41,340	Reading -Math Skills Intensification - Approximately 137 students from grades 2-6 will receive remedial reading and math services from 8 teachers and 12 teacher aides on a daily basis. The project personnel will work as a team in the three elementary schools and will work individually and with groups of 3 or 4 students. Flexible library arrangements, portable cassette tape recorders and reading and math centers will provide latitude for individualized instruction. Inservice training for the staff will be offered.
Fishers Island $1,869	Corrective Reading Program - A corrective reading teacher will work with approximately 12 students from grades 5-11 who need supplemental reading instruction. The SRA Corrective Reading Program will be used in small group instruction with an emphasis on word attack skills. Instruction will take place daily in the classroom. Each student's progress will be monitored carefully.
Greenport $56,818 Oyster Ponds - $1,540 Greenport - 55,278	Tutorial and Remedial Reading - Participants in grades 1-3 will be tutored individually by instructional aides for two short periods per day. Children in grades 4-6 will have reading instruction individually or in small groups daily by a reading teacher. Using a team approach, the teachers will utilize five flexible learning centers. A Graphics Expression System will be used in one center. Aides will receive inservice training. Five junior high school students from Oyster Ponds will receive services under this program. Approximately 152 students will participate.
Half Hollow Hills $76,278	Supplementary Instructional Services - This project supplements the regular academic program by providing additional reading experience for approximately 120 students, grades K-3, in the areas of readiness and remediation. Experienced reading teachers will instruct individually and in small groups in special rooms three to five times per week stressing readiness activities for the kindergarten and first grade participants. A program

SUFFOLK COUNTY

Half Hollow Hills	for the Madonna Heights School for neglected and delinquent girls will service 98 girls in grades 7-12 with a reading and math remediation program based on specific needs of the participants. The institution program will be a summer session.
Hampton Bays $12,900	Focus on Reading - This program will provide concentrated, remedial reading activities for approximately 45 educationally disadvantaged students in grades 2-4 and 7-9. Participants in grades 2-4 will have individualized sessions each day; those in grades 7-9 will receive individualized reading instruction daily in a media center equipped with a variety of corrective reading materials and machines. Paraprofessionals will assist the reading teachers and work with participants in the classroom.
Harborfields $46,785	Developmental Reading Program - This project will provide to approximately 135 students in grades 1-12 an individualized remedial reading program designed to allow them to progress in correcting specifically identified reading weaknesses. The program will operate in a laboratory setting with varied instructional materials and equipment complemented by the use of the video Graphics Expressions System which allows for creative expression and preparation of taped programs. Teacher aides will assist in the activities.
Hauppauge $54,570	Learning Disabilities - Tutorial Program - Participants will be provided a specific tutorial program based upon specific areas of needs. Instruction will be given by a teacher or teacher assitant either in the regular classroom, a learning center, or a tutorial setting. Learning disability specialists on the project staff will diagnose the particular problems including perceptual motor development and visual and/or auditory perception and will recommend treatment. Approximately 85 students from grades 2-7 will take part.

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Huntington $136,081 Cold Spring Harbor $500 Harborfields 1,000 Huntington 131,581 So. Huntington 2,000 Wyandanch 1,000	Developmental, Corrective and Remedial Reading - The project activities will include initial screening to determine difficulties in reading, preparation of individual and group programs, remediation activities, correction or development of skill areas, team attention to concomitant needs in the areas of speech or psychological services and inservice training whenever appropriate. Field trips will be integrated with the activities to motivate improvement. A variety of materials and equipment will be used in the activities. Inservice training will be scheduled for project staff. Approximately 525 pupils from grades 1-6 from both public and nonpublic schools will participate.
Islip $90,848	Improved Achievement in Reading and Math - The objectives of this program are an increase in the achievement of reading vocabulary and comprehension, math computation and conceptualization, and reading and math readiness. The elementary program in reading and math will be individualized in a Skill Center and constant communication between the center staff and classroom teachers will enhance student progress. The secondary reading program will focus on small grouping of students with similar diagnosed needs. Reading and math specialists and instructional aides will provide the individualized instruction. Approximately 302 students will receive these services from grades 1-12.
Kings Park $63,008	Individualized Basic Skill Support - This program is designed to identify entering kindergarten and first grade children who have learning problems and provide for them prescriptive remedial support as early as possible. The participant's classroom teacher and the prescriptive specialist will assign remedial tasks to be supervised by a teaching assistant working on a one-to-one basis with each child for 30 minutes daily. Approximately 100 students will receive these services.

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Lindenhurst $240,677	Remedial Reading and English as a Second Language - This project is designed to provide effective remedial reading activities for approximately 412 children whose reading abilities are limited. The main thrust of this program is to identify these children, diagnose their specific defects and develop an individual treatment designed to remediate them. These children, from grades 1-8 from both public and nonpublic schools, will be further screened by reading teachers, speech and hearing teachers and/or school psychologists to determine their individual needs and potential. English as a second language will be contined for children from homes in which English is not the dominant language. The approach will be diagnostic and prescriptive and individual child-oriented.
Little Flower $29,970	Little Flower Summer School - This institution project is provided for the 120 residents, grades K-9, during the summer months. Reading and math remediation will be provided through individual and small group instruction. A reading lab will be available and classroom aides will assist the teachers. Each participant will take part daily in a one hour reading session and one-hour math instruction. Emphasis will be placed on minimizing academic regression which would normally take place over the summer months.
Mastic Beach $226,359	An Intensified Program to Improve Achievement in Reading - The primary objective of this program is to raise the level of achievement in reading at least one full year by providing necessary personnel to give tutorial and remedial service to the 980 pupils, grades 1-10 from both public and nonpublic schools, with the greatest reading deficiency. Another primary objective is to create a positive attitude in the participants towards books and reading. Individualized services will be provided to the participants. Mini-learning centers will be established in each classroom so that a variety of AV materials will be available to supplement the regular reading program. There will be inservice programs for the teacher aides.

SUFFOLK COUNTY

Mattituck - Cutchogue $12,790 Laurel $1,158 Mattituck- Cutchogue $11,632	Remedial Reading and Allied Services - The Title I program will consist of a regular school year program and a summer program. The regular year program will focus on remedial reading, with teachers plus student and adult volunteers assisting. The summer program will include a remedial math teacher. An aide and all volunteers will receive inservice training. Varied materials and equipment will be used to improve the reading skills of 55 participants from grades 2-4.
Middle Country $231,128	Tutorial Reading Improvement Program - Approximately 730 pupils from grades 2-10 will receive supplemental tutoring from 83 teacher aides who have been trained to work in individualized and small group situations. Diagnostic pretesting will lead to individual prescriptions which the tutors will follow. Multi-channel television will be used to improve vocabulary and reading skills. Dramatizations and making "commercials" will be part of the television activities. Teacher prepared "activity packets" will aim to develop specific skills. The Graphics Expression Reading System will also be used. Inservice training for the teacher aides will be provided.
Middle Country $111,061	English as a Second Language - This program, which has been in effect for five years, specifically aims to enlarge the English language skills of 125 children in the district whose background is other than English. Six teachers will be assigned to work with small groups daily for 30-to 45-minute sessions. The four skills of listening, speaking, reading and writing will be emphasized.
Middle Island $152,416	Elementary and Middle School Basic Skills - The main objective of the regular session program is to improve the achievement of the participants beyond normal expectancy in reading and/or mathematic skills. Each target school will have

SUFFOLK COUNTY

Middle Island	a basic skills program in reading and math staffed by Title I Resource Teachers and four Title I tutors. Small group sessions will be instituted for designated students in addition to their regular instruction. The primary objective of the summer session will be to raise the level of achievement in reading and math by providing teachers and tutors for students from grades 1-6 who have not progressed sufficiently during the regular session.
Miller Place $25,030	Teacher Aides - This project will assist educationally deprived children to attain a level of achievement commensurate with their potential, by identifying their weaknesses, their instructional and emotional needs, and overcoming them through remediation and counseling. There will be a high intensity program of individualized instruction. There will be a summer extension of this program. Approximately 60 pupils from grades 2-6 will be served.
Mt. Sinai $1,851	Summer Instruction for Needy Children - Approximately 36 youngsters from grades 1-5 will be involved in this program. Each pupil will attend a daily 90 minute session for a period of five weeks. An individualized learning center will be organized in which pupils will be exposed to a variety of materials. Plans for each child will be made on the learner's present level of proficiency.
North Babylon $216,208	Reading and Math Program (Remap) - This program has been designed to provide supplemental remedial arithmetic and reading instruction for 551 students in grades 4-8 who have demonstrated their lack of skills in these two areas, and who are two or more years below grade level in achievement. The project staff will work with the students individually and in small groups in supplemental instructional activities in reading and/or arithmetic thus reinforcing the regular academic program.

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Northport $103,863	Learning Development/Reading Assistance Programs - This project includes three components: 1) Learning Development for approximately 150 fourth through sixth grade pupils involving a reading and math skills program using a diagnostic/prescriptive approach to individualize tutorial activities; 2) Learning Development Typing Program for 60 third grade pupils which provides a regularly scheduled, objectives based program of beginning typing activities which will contribute to individual improvement in the basic skills areas of reading vocabulary and spelling and 3) Reading Assistance Program for Parochial Schools for 48 pupils in grades 1-6 based on a diagnostic/ prescriptive approach to individualize small group and tutorial instruction.
Patchogue-Medford $581,231	Expansion of Professional Services - This program is planned to provide maximum remedial service in areas of reading, math and bilingual education. It is hoped that the participants will be brought as close as possible to grade level achievement and that students with bilingual-bicultural educational handicaps will be brought quickly into the mainstream of the student population. Project activities are both remedial and individualized in nature. Students are seen in small group and one-to-one learning situations. The staff employed for these programs include professionals with special training and paraprofessionals with specific aptitudes for working with this population.
Port Jefferson $32,128	Intensive Program for the Improvement of Reading Skills - This program is designed to meet the special needs of primary grade pupils, as a supplement to their basic reading program. After testing, diagnosis and prescription is made for the reading needs of each child. In addition to the regular classroom reading program which is supplemented by technological instruction at the building Learning Center, these children receive a third mode of instruction to remedy their particular reading deficiency. This instruction

SUFFOLK COUNTY

Port Jefferson	is provided by a reading teacher who works with approximately 65 students from both public and nonpublic schools.
Quogue $6,679	A Continuing Project to Improve Learning and Culture (Summer) - This program will feature a pre-kindergarten component for entering kindergarten children who need readiness experiences before entering school. Some current kindergarten children will be included. A remedial program will also be offered for students in grades 1-6 who need additional help in reading, math and language arts. Teachers and teacher aides will conduct remedial activities in small groups. Field trips will be planned to increase interest. Approximately 32 students will receive these summer services.
Riverhead $307,339	Reading and Math Improvement - The greatest concentration in this project will be on remedial reading activities in grades 1-12. Reading teachers and teacher aides will work with small groups daily after diagnoses of difficulties have been made and prescriptions prepared to correct the problems. A speech program will be aimed at those children with speech defects which hamper their learning. A math center will be established to assist fourth grade students in one school to overcome math deficiencies. High school students will tutor participants in the reading program. These students will be given inservice training to prepare them as tutors. Approximately 887 students from public and nonpublic schools will be included in the activities.
Rocky Point $40,508	Reading Improvement - Approximately 100 children from grades 3-6 will be served by six remedial reading teachers. The children will meet with these teachers in individual and/or small groups from three to five times per week. The reading staff will participate in reading workshops for classroom teachers. The psychological guidance and health services will be coordinated to provide optimum instructional impact.

SUFFOLK COUNTY

Sachem $203,213	Special Delivery - The purpose of this program is to identify and work with youngsters who have reading readiness problems as early as grade 1. It seeks to identify specific areas of difficulty for each student. Some of the problem areas in which such students often experience difficulty are visual and auditory discrimination, eye-hand coordination and other motor skills, and auditory and visual memory. As the child masters these skills, other more traditional remedial training will follow. Four hundred and fifty students from grades 1-6 will participate.
Sag Harbor $17,248	Reading Skills Enrichment - Small group classes in a reading lab setting on a three-times-per-week class period basis will be established. Use of various skill building instructional aids and laboratory equipment lends itself to individual instruction in a small group class environment. Coordination of the reading program with the regular classroom instruction will be provided through individual conferences of classroom and reading teachers.
Sayville $80,450	Corrective Reading Project - Project participants will receive supplementary reading instruction three times per week. Special diagnostic tests will be given and material chosen to improve each individual's deficiency. The reading teacher will also prescribe materials and techniques for the classroom teacher to use in the classroom. A reading lab setting will be used for participants from grades 7-9. Approximately 180 students from grades 3-9 will be included in the activities provided by four reading teachers.
Shelter Island $1,456	Reading Discoveries - The objective of this program will be to improve reading comprehsnion and reading skills for approximately 15 students, grades 4-6. An effort will be made to stimulate the students by exposing them to the many facets of local marine phenomena in which the community, an island, abounds. A variety of materials will be used to improve reading skills.

SUFFOLK COUNTY

Shoreham - Wading River $11,069	Improving Reading Readiness - First grade children identified as having learning disabilities will be involved in a program based on individual diagnosis of strengths and weaknesses. A project teacher will provide individual instruction using a variety of materials and techniques. Close cooperation with classroom teachers will be maintained. Approximately 45 students will be involved in the activities.
Smithtown $118,083	Student Service Center - The Student Service Center will stress the early identification and remediation of learning - reading disabilities. Through the use of various screening devices, children in need of remediation will be identified upon entrance into kindergarten and will receive individual and small group instruction. The Center provides services to target schools in grades K and first and in nonpublic schools in grades one and two. Diagnostic and remedial activities will focus on the two major learning modalities, vision and hearing. Language development will also be emphasized. Approximately 201 students will take part.
South Country $318,649	Operation ZETA - There will be two priority areas - reading and bilingual education. The reading program will operate in grades 1-9 and will accommodate 864 students. There will be seven reading specialists assisted by 37 part-time teacher aides providing reading remediation. A school social worker, school community worker, and three psychologists will provide back-up support. In the bilingual phase, one Spanish-speaking teacher will conduct a modified bilingual program for 25-30 students in grades 1-6. Each student will have an individual program to remedy deficiencies.
Southhampton $53,109	Operation Outreach - A teacher and an aide will provide supplementary instruction to 78 students from grades 2-6. Each student will have prescribed activities in reading and/or math which will be provided in a special activity room

Southhampton	equipped with materials for perceptual development, learning games and puzzles, program materials, manipulative materials and devices, etc. A psychologist will provide supportive services as needed.
South Haven $8,335	Corrective and Reinforcement Reading Program - This program has as its objectives the increase of reading scores of the participants an average of nine months by correcting poor reading habits. This will involve a diagnostic assessment of each individual's reading ability and a program of instruction tailored to meet each learner's needs. Participants will receive individualized corrective reading instruction three half-days a week from a remedial reading teacher. In addition, three teacher assistants will be utilized in the classrooms in order to provide additional individualized instruction in the regular program.
Southold $7,091	Corrective and Remedial Reading - Approximately 27 students from grades 4-6 will be grouped according to skill needs, in groups of 2-4. The reading coordinator will work with these groups in the reading room each school day. Special emphasis will be placed on coordinating student's experience in the regular classroom with the Title I activities.
South Huntington $123,435	Comprehensive Kindergarten - In this specialized program children entering kindergarten will be screened for potential learning problems. Approximately 90 children will be placed in small classes with a teacher and an aide. Children will be instructed daily in the areas of assessed difficulties including auditory and visual perception activities, motor development, number recognition, etc. Inservice training will be provided. Support services will be provided through school district funds.

SUFFOLK COUNTY

South Manor

$16,016

Basic Reading and Math Skills - Fifty-three students from grades 1-6 will meet with remedial teachers 3-5 times per week for 20-to 30-minute sessions. Diagnosis, prescription and evaluation will be employed throughout the program. Activities will include both small-group and tutorial sessions. Materials and methods will be varied to meet individual needs.

Springs

$16,512

Springs	$ 10,577
Amagansett	3,264
Montauk	2,671

Supplemental Reading and Math - Three school districts will join together to conduct a special program for the educational improvement of 63 underachievers in grades 2-7 in reading and math. Two part-time teachers, three teacher aides, a director and a secretary will comprise the staff. Each of the three schools will operate individually and have its own program, its own teachers and aides, and its own PAC.

Three Village

$90,550

Correction of Early Math Deficiencies - This component will run from April to the end of the regular school term in June. The Science-Math Center at one school will be used as a teaching facility for approximately 20 identified children for two hours per day to improve math skills.

Additional Instruction During Summer (AIDS) - This program is designed to have each participant able to perform the four basic operations (addition, subtraction, multiplication and division) of whole numbers, fractions and decimals. Five hundred participants from public and nonpublic schools will be served.

Tuckahoe Common

$6,187

Reading for the Underachiever - A remedial reading program will be provided for 31 participants from grades 1-6 who are poor in reading skills. A diagnostic/prescriptive procedure will be followed by a reading teacher who will use a variety of materials and equipment to raise the reading capabilities of elementary grade participants.

SUFFOLK COUNTY

West Babylon $150,895	Compensatory Education Program - This program has three major components: the Reading-Language Development Center; a Tutorial Youth-to-Youth Mathematics and English as a Second Language Program, and the supportive services of the Educational Improvement Center. A school social worker, a part-time psychiatrist and a secretary staff Educational Improvement Center. All three components work with 276 disadvantaged youngsters in grades K-3 from both public and nonpublic schools. Students are seen on a one-to-one or small group basis; in 30-minute sessions twice a week: the disadvantaged math students are tutored 45 minutes per day, five days per week.
West Islip $125,055	(P.E.D.) Program for the Educationally Disadvantaged - Program objectives will be directed toward improving reading skills in comprehension and vocabulary. Program activities will utilize a diagnostic/prescriptive format. Services will be offered from individual classroom-reading centers utilizing materials located in three district reading resources centers. Services will be developed with school librarians. Three reading aides will assist the five reading teachers in the instruction activities. Approximately 390 students, grades 3-8 from public and nonpublic schools will receive supplementary services.
Wyandanch $471,783	Project BRAM (Bilingual, Reading and Math) - The emphasis will be on reading, math, bilingual education and elementary guidance. The primary objectives are to motivate the participants; to increase their self concept; to improve their comprehension skills in reading; to improve the mathematical skills, and to improve the English skills of the Spanish-speaking students. The guidance program is designed to implement the above program by assisting teachers, parents and students in understanding their respective roles in these three vital areas.

SUFFOLK COUNTY

Suffolk Co. BOCES

$58,955

Remsenburg	$12,675
Westhampton Beach	40,199
New Suffolk	334
Shoreham-Wading River	2,200
Amagansett	480
Springs	1,650
Quogue	1,417

Mobile GERIS - The Mobile Graphics Expression Reading Improvement System is a cooperative project. The primary objective is to provide a motivational instrument for students who are reading below grade level. The use of TV with which the student can relate is the instrument. A self-contained trailer equipped with a mini television studio and viewing room will go to each participating school site on a regular schedule. After preliminary planning, research, and project writing, the student will produce a simple TV program utilizing the communication skills acquired. Approximately 81 students from grades 4-8 will participate.

County of

SULLIVAN

Number of School Districts Participating - 9

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$386,945

SULLIVAN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Delaware Valley $21,113	Operation Reach Higher III - The objectives of this program are: to raise the reading level of the 40 participants from grades 1-6 who are reading far below grade level, to develop an interest in reading for pleasure and information, to develop oral and written language and to experience the feeling of success in reading activities. It is hoped to achieve these objectives by employment of a reading teacher and an aide to work with these students, by giving priority and emphasis to individualized and small-group reading remediation.
Fallsburgh $62,152	Educational Improvements Opportunities - This is a multi-media program of reading remediation and instruction. The objectives are: to increase the reading ability of the participants, to enhance the participants written and oral skills, and to help develop a more constructive attitude toward school and learning. It will stress a variety of media activities under the direction of the project teachers. Participants (160 from grades 1-8) will work either with a project teacher or a project aide in the reading lab.
Jefferson-Youngsville $18,625	Operation Morning Glory (Summer) - This is a remedial reading program for 100 students who are a year or more below grade level. They will be taught in small groups. Materials to be used will be multi-level in nature to meet the individual needs of the participants. The staff will include six teachers and six teacher aides.
Liberty $74,605	Reading Improvement - This program will provide remedial reading instruction to 195 children from grades K-6. Small group instruction and one-to-one teaching will be provided. Development of gross and fine motor coordination skills and development of visual and/or auditory skills are stressed at the primary level. Development of

Liberty	word recognition skills, vocabulary and comprehension are stressed with intermediate grade students. Three reading teachers will provide assistance to the participants.
Livingston Manor $36,962	Remedial Reading and Math - This program is designed to increase the reading comprehension of the involved students (100 from grades K-6) by at least one full year. The problem solving ability of the participants will improve more than normally. The addition of a reading teacher and four teacher aides will permit more individualized instruction.
Monticello $105,474	Special Education Services - This project is designed to help the target population in grades 1-8 demonstrate achievement in basic reading and math skills beyond expectation. The approach in both components is individualized instruction on a diagnostic-prescriptive basis. There will be small group and tutorial instruction. Each student will meet with the professional or paraprofessional for a minimum of three twenty-minute instructional modules per week (1-6) or three thirty-minute modules per week (7-8).
Narrowsburg $20,630	Improving Reading and Math Skills (Summer) - The objective is to raise each child to his/her potential in reading and math. Sixty-eight participants from grades K-8 will receive supplemental instruction from two math teachers, two reading teachers and two learning disabilities teachers.
Roscoe $19,630	Remedial Road to Recovery -Phonetic development, improvement of reading comprehension, improvement in word recognition, reading development, vocabulary development and listening skills are the objectives of this program. A reading teacher, two aides and a parent volunteer will help the 40 participants from grades 2-8, reach their goals.
Tri Valley $12,754	Supplemental Math - The main objectives of this program are to maintain and improve basic math skills, and to develop more positive attitudes

SULLIVAN COUNTY

Tri Valley	towards math. It is to be staffed by one teacher who will work closely with the child's regular classroom teacher. Parents are invited to observe and participate in the program. Fifty students from grades 6-8 will participate.
Tri Valley $15,000	Reading Program (Summer) - This is a program of readiness instructional activities for K and Pre-K children and an instructional reading program for grades 1-3. Readiness activities will deal with skills of auditory perception, visual perception and motor coordination. Reading activities will deal with instructional and developmental skills. The program involving 66 students, will be staffed by six teachers. Instruction will be on an individual or small-group basis.

County of

TIOGA

Number of School Districts Participating - 6

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$394,459

TIOGA COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Candor $26,661	Developmental Reading - The major objective of this project will be to diagnose and correct reading problems for the pupils identified as severely reading disabled in grades 1-9. Project activities will include prescribing media or instructional activities based on the interests and diagnosed needs of the participants. A reading center will be used for activities. However, the reading teachers will also work in the classroom with the participants to maximize transfer of learning. Approximately 150 students will receive these services.
Newark Valley $31,751	Employment of Supplementary Staff - Professional and paraprofessional staff will supplement the regular classroom program by treating specific areas of weakness in reading. Small group and tutorial instruction will be carried out based on identified needs. Perceptual training activities will be stressed, and a variety of materials used to motivate the participants. Approximately 100 students, grades K-4, will take part.
Owego-Apalachin $95,865	Expansion of Reading Program - The primary purpose of this program will be to augment the regular instructional program in reading for some 258 students in grades K-7 who have reading deficiencies. Emphasis will be on individual and small-group instruction. Kindergarten participants will receive reading readiness skills activities. Reading teachers and teacher aides will carry out the activities. In grades 4-6 a reading laboratory approach will be used based on the EDL Corrective Reading Program.
Spencer Van Etten $93,496	Continuing Project to Improve Reading Skills - An individual prescription will be formulated for each of the 230 participants from grades 2-8 who have tested low in reading skills. A learning

TIOGA COUNTY

Spencer Van Etten	center will be used for daily instruction by reading teachers, aides and parent volunteers. The high school will utilize a half-time reading teacher. A social worker will be added to the staff to work with students whose problems effect learning progress. Close cooperation between classroom teachers and project staff will be maintained.
Tioga $56,145	Program to Improve Basic Skills - Kindergarten participants will meet regularly for supplemental readiness activities. The transitional first grade will have the services of an instructional aide in the classroom. Participants in grades 1-6 will receive individual or small group instruction in corrective reading by reading teachers and teacher aides. All participants will receive the services of a speech therapist and school psychologist as needed. Approximately 137 students from grades K-6 will receive these services.
Waverly $90,541	Reading and Math Improvement - This project will include a reading component in grades 1-12 and a math component in the elementary grades. A reading specialist, reading and math teachers, a school psychologist, speech therapist, and guidance counselor will comprise the project staff. Activities for approximately 221 participants will center on individual and small-group instruction based on the diagnosed needs of each student. One nonpublic school will receive services in reading.

County of

TOMPKINS

Number of School Districts Participating - 7

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$386,739

TOMPKINS COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dryden $57,206	Reading Program - This program is designed to serve 183 students, grades 2-12. Participants will be given an individualized diagnosis to further evaluate their needs. The reading-resource teacher and the reading coordinator will cooperate in developing a prescription for each child designed to overcome the identified deficiencies. Each child will be scheduled for a total of at least 90 minutes per week in the reading resource center. In the center, the participants will receive small group and/or individual instruction.
George Jr. Republic $46,202	Reading and Math Program - The major objective of this project is to provide supplemental reading and math instruction to 130 eligible students from grades 7-12 identified as underachieving by at least two years. Activities appropriate to the interest and abilities of the student will be assigned and assistance will be given on an individual and small-group basis. Special materials and remedial activities will be provided.
Groton $43,636	Small Group Reading Program - The major objective of this program is to provide a reading instruction program for the 114 underachievers from grades 1-6 which will allow each individual an opportunity to read at the average age-grade level. The activities include the careful analysis of the individual's profile designed as a result of the testing program and to determine the appropriate media for use in independent study assignements.
Ithaca $175,469	Continuing Compensatory Program - The primary objectives of this program are to raise the achievement level of the 384 participants, grades 1-6, from both public and nonpublic schools in the areas of reading and math, and prescribe a skills program in math and reading appropriate to the student's needs. There will be small-group and individual instruction. Volunteers and tutors will be used

TOMPKINS COUNTY

Ithaca	as additional aides. Ten part-time teachers, two part-time teaching assistants, eleven aides, and one part-time hourly aide will be employed to help the students progress.
Lansing $14,302	Developmental and Corrective Reading - The main objective of this program is to provide the 48 participants having the most severe reading problems remédial instruction so that they may participate in regular classroom activities without difficulties. Activities will include diagnostic work and individual reading activities appropriate to the child's ability and interest with continuous assesment of the project. This program will supplement the regular classroom activities and be focused on the most severe reading problems.
Newfield $21,600	Improvement of Basic Skills and Reading - The 68 participants from grades 2-5 will have small-group instruction. The reading teacher will use volunteers for tutorial purposes to work with certain youngsters who need additional help. The locally supplied psychologist, and the learning disabilities support team help with specific testing in an attempt to identify and prescribe for children having difficulties.
Trumansburg $28,324	Integrated Reading Program - This program will provide small group corrective reading to 70 students from grades 2-11, who are identified as having severe reading skill deficiencies. The primary objective of the program is to produce a gain in reading comprehension of all participants by at least one grade level at the end of the school year. Four part-time reading teachers and four aides will be added to the staff to help the participants reach their goal.

County of

ULSTER

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$886,892

ULSTER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Ellenville $143,507	Blast Off - This is a proposal to improve the performance of 360 educationally disadvantaged children in the basic skills of reading and math. Spanish-speaking children in grades K-2 will also be assisted in acquiring a knowledge of English to enable them to succeed in the regular classroom with other children. Each target school will have a reading lab. There will also be remedial instruction in math in a math lab. The bilingual teacher will meet with small groups of students daily, using tapes, filmstrips, records, etc., to help them acquire a knowledge of English.
Highland $70,836	Corrective and Developmental Reading Program - The general objectives of this program include early detection of reading problems with an over-all effort to improve word attack skills and reading comprehension. The activities will include small-group instruction and the utilization of materials which provide for the individualization of instruction such as audio-visual aids. First grade participants will work with perceptual motor materials. Approximately 190 students from grades 1-12 will receive these services.
Kingston $266,384	Remedial Reading - This proposal deals with the priority area of reading for approximately 489 students from grades 1-6 from public and nonpublic schools. Services will also be provided for the Children's Home of Kingston and the Ulster County Jail. Each Title I school will be assigned at least one professional reading teacher and one paraprofessional who will provide daily reading instruction in small groups based on diagnostic/prescriptive procedures. The classroom teacher and reading teacher will coordinate their efforts. Inservice training will be provided for the project staff. A summer program will continue the activities of the regular year program.

ULSTER COUNTY

Marlboro	$49,809	Treating the Student with Reading Disabilities - Instruction will be given on a small-group basis to 65 students from grades 1-6. The diagnostic/ prescriptive approach will be utilized to design project activities, skills checklists, formal and informal reading inventories, and conferences with classroom teachers will further the diagnostic approach. Participants will continue with their regular classroom instruction. In the ELS phase of the program, a qualified teacher will be added to the staff to aid the 14 participants improve their English-oral and comprehension.
New Paltz	$20,508	CRAM (Creative Reading and Math) - The Corrective Reading Teacher will, through reading diagnostic procedures, determine the problems which each child may have in the area of reading. Working with a group of 10 to 12 SUNY College Juniors, a prescriptive one-to-one program will be carried out each morning. In addition, the teacher will see each participant on an individual or small-group basis. Thirty children from grades 2-4 will be served.
Onteora	$115,249	Compensatory Program in Reading and Math - Students on the elementary level will be given individual and group instruction. They will meet for a minimum of 50 minutes per week, over and above their regular classroom instruction in reading and math. This procedure will be duplicated on the secondary level. The employment of seven Title I personnel will permit a student-teacher ratio small enough to encourage maximum growth in reading and math.
Rondout Valley	$67,280	Project Advance - This program will concentrate on remedial reading instruction for 167 students, grades 2-4. They will be served by three reading teachers who will test them and prescribe reading instruction for those educationally deprived students whose diagnoses indicates a discrepancy between their potential ability and their achievement level. Participants will meet an average of three times per week, either individually or in small groups, with the reading teachers.

ULSTER COUNTY

Saugerties $78,699	Assistance to Disadvantaged Children in Target Schools - This program will aim to significantly increase the reading comprehsnion of the mean of the target population by approximately one year. One hundred and forty-six children, grades 3-6, from public and nonpublic schools, will receive instruction from three reading teachers at least once per day for one-half hour. The students' reading problems will be diagnosed and appropriate materials will be prescribed.
Wallkill $50,345	Project Read - The main objective of this program is improvement in reading for the 180 participants beyond normal expectations. Thirty-eight children who are bilingual have needs that will be met. Some of these bilingual children speak Italian, French or Spanish, that makes understanding English more difficult. There will be a Reading Resource Room, equipped with diagnostic materials, in the three elementary schools. Each Resource Room will have a certified reading teacher and an aide.
West Park $24,275	Project Motivate - This project serves the children residing on the campus of the St. Cabrini Home, an institution for neglected children. The essence of the program is the employment of a full-time reading specialist who will meet with classroom teachers for the purpose of diagnosing and prescribing for remediation and who will meet individually and/or in small groups with students. Daily activities will be conducted for the 50 participants, grades 1-8. A reading aide will assist the specialist.

County of

WARREN

Number of School District Participating - 10

Number of Joint Projects - 1

Number of School District Participating in Joint Projects - 2

Number of School Districts Participating Solely in Joint Projects - 2

Total Amount of Title I, ESEA Funds Committed for Special
Programs for Educationally Disadvantaged Pupils

$431,279

WARREN COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Bolton $10,488	Second Chance - To raise the level of achievement of 36 children, grades K-6, in areas of reading, cultural enrichment, and verbal facility, individualized or small-group assistance will be provided by a part-time resource teacher, two paraprofessionals and a part-time psychologist.
J-Glens Falls $128,626 Glens Falls 106,997 Glens Falls Common 21,629	Educational Services Program - Students needing help will be referred to the Educational Services Center where the staff administers a testing program to diagnose the students' difficulties. Programs will then be devised for the student, which will be carried out either at the E.S.C. or in the home school. Most of the programming will be done on a one-to-one or small group basis. Inservice training will be held for the teacher aides involved in the program.
Hadley-Luzerne $72,639	Reading and Enrichment Program - This program has been designed to use two corrective reading teachers, two reading aides, and a coordinator who will also act as a reading diagnostician. The classes will be held in the Reading Center. The principal objectives of this program will be to develop interest in reading as a recreational activity; to provide opportunities for improvement in language background; to create classroom situations for involvement in vocabulary development; help develop verbal and non-verbal reading skills and to provide corrective reading exercises and remedial reading instruction.
Hague $18,683	Improvement of Basic Skills in Reading - Two half-time teachers will provide corrective and remedial reading to 46 students, grades K-8. The reading teachers, after testing and diagnosis of deficiencies, will plan an individual program to meet the specific needs of each student. The aide will work closely with the homeroom teacher and the reading teacher.

WARREN COUNTY

Hague	Activities will be individualized with the use of filmstrips, cassette tapes and programmed materials.
Johnsburg $50,605	Improving Basic Reading Skills - The main emphasis of this program will be to help 67 selected students, grades 1-6, improve auditory, visual, decoding, vocabulary, reading and comprehsnion skills in reading. Instruction will be provided on an individual and/or in small groups, four or five times per week for 30-40 minutes each day. Following a prescription to remediate weaknesses, a varied use of materials and approaches will be used. The main objective of the program will be to increase the students' progress to nine or ten months growth in reading during the year.
Lake George $33,194	Project Progress - A reading coordinator, reading teacher, and reading aide will be involved in a diagnostic-prescriptive approach to remedial reading. Testing for mastery, on-going diagnosis, and sustained silent reading will be an integral part of the program. A volunteer will be used to involve students in creative arts as a part of the reading activities. The school psychologist and school nurse will be involved in the planning. An orientation meeting for parents is planned for the fall.
North Warren $16,648	Project Able-Remedial Reading - This is a child-oreiented program designed to teach 55 slow learners, from grades 1-6, to read. The supportive constant repitition, decoding processes, "play acting," fun stories and pictures make students enjoy learning to read without any pressures. Two remedial reading teachers will be added to the staff to help the students improve beyond what could normally be expected.
Queensbury $59,014	Reading Improvement Instruction - This program is designed to provide supplemental diagnostic and appropriate instructional services for 120 educationally disadvantaged children from grades 1-6.

WARREN COUNTY

Queensbury	The priority objectives of the program are the assessment of specific learning deficits exhibited by youngsters who experience genuine difficulty in the area of reading, and the implementation of appropriate instructional programs which will result in vocabulary and comprehension gains equivalent to the number of months of program intervention. To help achieve these goals, four reading specialists will be added to the staff.
Warrensburg $41,382	Developmental Program in Reading and Math - This project has been designed to satisfy a demonstrated need for supplemental help for 61 pupils in grades 7-9. Small-group instruction and individualized treatment will aid in the strengthening of the diagnosed weaknesses. This improvement will help the students cope with the junior high curriculum. In reading, emphasis will be placed on comprehension, vocabulary development and improvement of study skills; in math, the improvement of the group mean grade level will exceed the normal expected gains.

County of

WASHINGTON

Number of School Districts Participating - 11

Number of School Districts Participating in BOCES Projects - 1*

Number of School Districts Participating Solely in BOCES Projects - 1*

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$467,648

* Putnam participates in the Clinton County BOCES project.

WASHINGTON COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Argyle $28,318	Learning Center Project - Activities for kindergarteners will emphasize perceptual motor development, concept formation, and training in auditory and visual discrimination. The children from grades 1-6, will be given special instruction beyond the regular classroom by the learning disabilities teacher and a teaching aide who will use a variety of techniques.
Cambridge $26,131	Language Arts and Math - The Reading Coordinator will provide a variety of methods to improve the level of performance in the language arts skills. Inservice training will enable classroom teachers to better aid the children. Teacher aides, tutors, and a teaching assistant will assist in the program. Student tutors, under the direction of the math department, will assist to reinforce concepts to improve the level of performance in math.
Fort Ann $19,992	Corrective and Supportive Reading - Program objectives will be to increase the reading ability of 66 children from grades 1-6, stimulate a desire in the child to read a wide variety of challenging materials, and to develop necessary skills to help children to enjoy reading. Instruction will generally be in small groups or on a one-to-one basis by a remedial reading teacher.
Fort Edward $23,765	Focus on Reading and Readiness - This project reflects a school-wide curriculum reform, beginning with a new approach in the kindergarten and primary grades. The experimental reorganizational plan evolved from a concern that traditional curricular concepts were inadequate for the educationally disadvantaged students. In an effort to minimize future reading problems, this project begins in kindergarten with a compensatory enrichment group stressing early identification of high-risk children, followed by a concentrated

WASHINGTON COUNTY

Fort Edward		program of language, listening, motor and perceptual skills. The ABC Inventory, with a T-test method of analysis, will be used as a predictive instrument.
Granville	$91,422	Program for Problem Learners - This program will focus on the improvement of reading for 230 educationally disadvantaged students in grades 1-6, and on the improvement of all skills for the junior high school students, with special emphasis placed in the areas of reading and math. The staff will consist of a project coordinator, four full-time teachers, one full-time aide and one part-time aide.
Greenwich	$37,956	Reading and Math Study Center for Underachievers - The Study Center will be diagnostic/prescriptive in nature. The school psychologist role will be supervisory, directing the diagnosis and prescription, and consulting with personnel and parents. After the initial testing and diagnosing, a resulting educational prescription will be devised for each pupil. The psychologist will instruct the Title I teachers in psychometrics where and when indicated. The Title I teachers will assist the psychologist to organize, schedule, plan and confer with parents and classroom teachers to carry out the educational prescription. Seventy-two pupils from grades 1-6 will be involved in the program.
Hartford	$18,031	Multi-Media Reading Reinforcement - This project attempts to attain one month's growth for each month the student participates in the program. It utilizes a one-to-one tutor ratio under the direction of the reading teacher. Many phases of audio-visual techniques are used to teach a specifically presented skill. The wide range of techniques allows for a creative but repetitive format of presentation. Thirty-five pupils from grades 1-4 will be involved in the program.

WASHINGTON COUNTY

Hudson Falls $124,947	Improving Basic Skills Performance - This project is intended to improve the basic skill performance of eligible participants, in reading for grades 1-8 and for a limited number of pupils in math in grades 3-6. It will provide the participants with extra help by certified teachers and teacher assistants and special services, materials and AV equipment. The program is strongly oriented toward a diagnostic/prescriptive approach, which is based upon a carefully developed and sequencially structured objective based on an instructional management system. Three hundred and seventy-five pupils will be involved in the project.
Salem $30,760	Reading and Math Evaluation, Analysis, and Development - The project will not only continue long-range reading improvement but will also be extended to include a special instruction in elementary math. The entire program is designed to assist those 77 educationally disadvantaged pupils, grades K-6, in small group situations or individually to attain normal grade level. The average remedial classes of about four students encourage more individual participation and allows for more individual prescriptive instruction according to diagnoses from special testing.
Whitehall $66,326	Remedial Reading and Math - With qualified personnel, funded in part by Title I and the local LEA, consisiting of two part-time Reading Development teachers, three Remedial teachers, one Learning Disabilities teacher, a part-time Evaluator, and four part-time classroom aides, this program is able to offer tutorial and/or individual instruction to an estimated 200 pupils in grades K-8. A Media Center and a Learning Disabilities Center will operate at the Elementary School and a Reading Lab at the Jr.-Sr. High School. The main objective of this program is to stabilize a coordinated and basic reading and math program.

County of

WAYNE

Number of School Districts Participating - 10

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$429,454

WAYNE COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Clyde-Savannah $42,047	Focus X - This program will be aimed at tutoring individually and in small groups low achievers in math and reading. This will be supplementary to their regular classroom instruction and will involve 140 pupils from grades K-8. The Title I instructors will be in frequent consultations with classroom teachers as well as the math and reading supervisors to facilitate the necessary continuous diagnosis and prescription. A library aide will be available part-time to help Title I participants.
Lyons $30,338	Remedial Reading and Math (Summer) - This program is designed to correct, reinforce, and assist 218 elementary students in catching up with their peers in reading and math. They will receive individualized instruction designed specifically for their individual problems. There will be 14 classes, each with a teacher and an aide. The reading lab and math lab will be used. Pupils are expected to improve six to eight months in the five-week period.
Marion $14,468	Project Read On - This project will provide corrective-remedial, diagnostic/prescriptive reading instruction to 40 students in grades 7-12. The major objectives are to demonstrate reading achievement beyond expectation in the areas of vocabulary and comprehension. Project activities will include individual and group instruction that will coincide with specific subject areas. Two half-time reading teachers and a part-time teacher's aide will be employed to help the participating students.
Newark $48,081	Remedial Reading - The main objective of this project is to improve word recognition and reading comprehension skills for 150 students in grades 3-6 from both public and nonpublic schools. There will also be an intensive program to help students in grades K-6 who have a Spanish background and are having difficulties in English.

WAYNE COUNTY

North Rose-Wolcott	$69,459	Corrective Reading - This program will be aimed at improving the reading abilities of 196 pupils, grades 1-5. The corrective instruction will be done in small groups and individually, using a variety of new and existing materials in order to overcome specific reading weaknesses.
Palmyra	$28,874	Reading Disability Program - The basic objectives of this program are to identify those children whose reading performance is much below the potential that might be normally expected of them, determine the reasons for poor performance, and provide these children with a planned reading program designed to re-teach the specific skills necessary for mastery, using the best faculty, methodology, materials, with appropriate motivation. Three highly motivated teacher assistants will be employed.
Red Creek	$91,606	Basic Educational Skills Development Program - This program is designed to meet the basic skill needs of pupils in reading and math, with emphasis on treating learning disabilities that impede normal development in youngsters. Primary grades will receive prime consideration. All project pupils shall be scheduled for extra help on a daily basis of 20-35 minute duration in small group or individualized basis. Their program will be designed specifically to meet their individual needs.
Sodus	$47,467	Program for Rural Disadvantaged - The objectives of this program are to improve the basic reading skills of the 155 participants from grades 1-6 so that mean growth will increase at least one year. In the primary school level, a Reading Specialist will direct the program in a reading center with a full-time reading aide. Twelve teacher aides will work one hour per day in the classroom with Title I children. In the intermediate school level, a Reading Specialist and an aide will duplicate the Primary program.

WAYNE COUNTY

Sodus	Three aides will be assigned, one at each grade level for two hours per day. to carry out the instructional activities.
Wayne $28,225	Expanding Total Reading Abilities - This program will select pupils who are reading 6 months or more below grade level in grades one and two and one year or more below grade level in grades 3-6. They will receive special instruction for 30 minutes each day to bring them as near to grade level as possible. This program will be administered by six aides under the supervision of the building reading teachers and the district reading consultant.
Williamson $28,889	Meeting Special Needs - This program is designed to provide intensive individualized instruction in reading to 100 participants. Pupils will be given diagnostic tests to provide the input for their individualized programs. They will receive one-half hour of supplemental daily instruction. The Title I staff will consist of four teachers and four aides. There will be 87 participants from grades 1-5, and 13 from grades 9-11.

County of

WESTCHESTER

Number of School Districts Participating - 45

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$5,763,192

WESTCHESTER COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Abbott School $46,900	Remedial Project - The regular school year program will provide remediation mainly in the area of reading. Approximately 297 residents of this institution for neglected children will receive individual remediation through the use of textbooks, workbooks, and learning equipment. The summer program will provide remediation in reading and math on an individual basis. Aides will assist the teachers and a media specialist will recommend materials and equipment.
Ardsley $6,904	Remedial Reading and Math (Summer) - Approximately 125 students, grades 1-6, from both public and nonpublic schools, will participate in this program which is designed for educationally disadvantaged children. They will receive additional instruction in reading and math. This supplemental program will attempt to raise each participant's reading and math level at least one month through remedial and developmental procedures in an individualized and small-group setting. Materials different in format and content from those used during the school year will be used.
Bedford $53,897	Pre-School Program - There will be a continued attempt to help the 30 participants in this Pre-K program develop skills and concepts related to reading and math readiness. This emphasis will be coupled with an attempt to make the children feel better about themselves. This program should produce more finite development on a less extensive basis.
Bedford $25,640	Reading and Arithmetic Remediation - The main objective of this program is the improvement of reading and arithmetic skills among 152 pupils in an institution for neglected children. There will be small group and individual instruction coordinated with the regular school program, and evening tutoring and supervision of homework assignments.

WESTCHESTER COUNTY

Briarcliff Manor $9,455	Math Remediation Through Short Term Projects - This is a math remediation program for 34 students, grades 3-5, from public and nonpublic schools. The main objective will be to have each child raise his achievement test score beyond the calculated level of expectation.
Chappaqua $20,393	Improve Reading Performance - In order to alleviate the academic and social problems of the 69 participants from grades K-5, a small group and individual program in reading skills will be conducted. During the regular school year, commencing in February, it is planned to employ three learning disability and/or remedial reading teachers to carry out reading instruction. Groups will range from 3 to 5. During the summer, the program will consist of small groups of about 10 children. Pupils in grades K-5 will participate. A variety of basic as well as innovative materials will be used.
Croton-Harmon $14,039	Prevention and Correction of Reading Disabilities - The primary objective of this program will be to have the 38 children, grades 2-4, from both public and nonpublic schools, exceed their historical rate of growth in word study skills and comprehension. Each child will work for about 30 to 45 minutes each day in the Reading Resource Center. Instruction will be on a one-to-one or small-group basis by teacher assistants and/or volunteers. This will supplement their regular classroom reading program. There will be inservice training for the entire staff involved in the program.
Dobbs Ferry $19,981	English as a Second Language Program (ESL) - This project insures that ESL students will be provided with their own teacher and a classroom equipped with varied instructional materials to meet the needs of the individual student. ESL students will consider this classroom as their homeroom assignment and remain there for study, assistance or instruction. When not in the

Dobbs Ferry		mainstream of regular instruction, the "home room" teacher will work at times with individual students, groups of students, and at times will accompany a student to his regular classroom.
Eastchester	$37,865	Reading Program - This program will have as its objectives that each participant will increase his/her reading comprehension by one year or more; that the English as a second language participants will increase significantly in their ability to speak and understand English, and will acquire word recognition and vocabulary skills to proceed to the next level of achievement. Four reading teachers will be added to the staff to help the participants reach their goals.
Echo Hills	$87,189	Basic Skills Education Program - Approximately 100 children from Children's Village, an institution for neglected and delinquent children, will participate in this program. A teacher will be employed to conduct a basic skills education program. The reading program will focus on sight words, consonant sounds and short vowels. Poetry and speech consultants will support the reading program. The arithmetic program will deal with the basic facts of addition, subtraction, multiplication and division.
Edgemont	$5,924	Reading Clinic (Summer) - The main objective of this program is to have the 40 participants from grades K-6 gain a minimum of three months in reading competency. Two teachers and one aide will be added to the staff to help the participants reach their goals.
Elmsford	$33,962	Improve Achievement of Selected Students - There will be one-to-one instruction, reinforced by a warm, friendly atmosphere by an adult instructor. This is done not only to meet the child's needs for improvement in reading but also to develop a better attitude towards school. Fifty-four children will be helped by the addition of three remedial reading teachers.

WESTCHESTER COUNTY

Graham Home $31,883	Project Life - Approximately 40 residents of the Graham Home for Children, an institution for neglected children, will receive supplementary reading instruction in a reading lab to correct reading deficiencies. The learning disabilities specialist will test each participant, and the activities will reflect the needs of each individual. A summer program will continue the activities and add a math component to the activities. Grades 1-9 will be the grade span from which the participants will be chosen.
Greenburgh $97,712	Use of Teacher Assistants - Teacher assistants will be assigned to each kindergarten teacher and will be shared between two classroom teachers in grades 1-6. Participants will be assigned to the teacher assistants for reinforcement of basic reading and math skills. The assistants will follow up prescriptive programs tailor-made for each individual. Inservice training will be provided to increase job proficiency. A reading specialist will serve the parochial school participants. Approximately 312 students will receive services.
Harrison $43,060	Program for the Educationally Disadvantaged - Two components will make up this program, one in reading and one in English as a second language. A reading specialist will meet four times a week with each reading participant. A skills-lab center and a fully equipped reading room will be available. Three periods of instruction per week will be provided for those participants who need to improve their knowledge of the English language through reading. Various materials and audio-visual equipment will be used. Approximately 68 students, grades K-12, will participate.
Hastings-on-Hudson $16,000	Cross-Age Tutoring - The strategy of cross-age tutoring allows older students having some difficulties in their academic and personal development to meet success through the tutoring of younger students. The procedure of video-taping the

WESTCHESTER COUNTY

Hastings-on-Hudson	tutoring sessions for future self-evaluation with the help of the cross-age tutoring counselor, will allow the student-tutors to assess their progress and gain confidence. The counselor will not only work with the target students in planning lessons around the basic skills, but in counseling sessions in improving interpersonal relations.
Hawthorne Cedar Knolls $57,576	Rehabilitation Through Vocationally Oriented Education - Residents of the Hawthorne Cedar Knolls School and Linden Hill School, institutions for neglected children, receive two project components: an office machine operation program for grades 7-12 and a work-experience program. The work-experience program consists of a half-day of school and up to half a day in paid employment. A vocational counselor helps each participant identify his/her aptitudes and locate employment. Approximately 350 residents take part in the program.
Hendrick Hudson $27,489	Skills Upgrade - The main objective of this project is to provide remedial instruction to students who are having difficulty in those areas which are deemed critical, namely reading, math and study skills. A thrust will be made toward helping the participants achieve a measure of school success and personal success. There will be a summer phase to this regular school year program. Eighty-one children, grades 3-8, from both public and nonpublic schools will participate.
Irvington $11,114	Development Program in Reading and Math - The objectives of this program are to raise the achievement level of the 37 participants, grades 7-12, from both public and nonpublic schools, in order that they may perform up to normal. Students will receive individualized tutorial services in the areas of reading and math remediation.

WESTCHESTER COUNTY

atonah-Lewisboro $21,191	Improvement of Reading and Language Skills - The major goal of this project is two-fold: preventive-intervention and remediation. To achieve this goal there will be both diagnostic and remedial reading instruction for 52 pupils in grades 1-3, from both public and nonpublic schools. Three part-time remedial reading teachers will be added to the regular staff.
Lakeland $79,462	Remediation in Secondary Education - The program is planned to improve the reading and math scholastic competence of 160 students in grades 7-12, whose achievement level is two or more years below grade level, to an ability level at which they can participate successfully in regular classroom activities in all content areas. Reading objectives are to improve vocabulary, spelling and comprehension skills, to improve language mechanics, expression and reference skills, and to improve ability to read and comprehend scientific and social studies materials. The math program, limited to pupils in grades 7-9, aims to improve basic computation and problem-solving skills in addition, subtraction, multiplication and division.
Mamaroneck $70,000	Project Focus - The services of this project include an English as a second language teacher, grades 1-6; services of a part-time social worker in the middle school; services of teacher interns and teacher aides for reading and math tutoring, a part-time reading specialist at a nonpublic school and a summer reading and math program. Inservice training will be provided for the teacher aides. Services will be individualized and coordinated with regular school activities. Approximately 215 students will participate from grades 1-6 and 1--12.
Mt. Pleasant $38,718	Resource Team to Promote Reading Achievement and Scholastic Success - Approximately 95 students in grades 6-8 who have been identified as having reading difficulties will participate. All participants will be seen a minimum of three times a week in a small-group session for reading instruction. Special reading materials and equipment will be used based on individual

Mt. Pleasant	needs. Two reading teachers and an aide will provide the supplementary instructions.
Mt. Pleasant Cottage $40,437	Tutorial and Study Skills Improvement - This project is designed to support the remedial program of a school which services an institution for neglected and emotionally disadvantaged children. The participants will receive tutorial assistance in reading and math within the cottages of the institution using instructors and paraprofessional child care workers as staff. Participants will receive training in outdoor living and will take field trips to motivate learning. Approximately 150 residents will take part.
Mt. Vernon $882,251	Remedial Program - The major objectives of this program are early identification, intervention and remediation of children with learning problems who are a year or more below grade level expectancy in achievement and who have the potential for average or above average performance. This would include children with learning problems in reading, math, the English language, and those who may have any learning disorder or delayed development in one or more of the functional cognitive or perceptual skills necessary to achieve a successful Title I team composed of classroom teachers, psychologist, social worker, speech clinician, remedial reading teacher, nurse-teacher, building administrator and when necessary, the art, music and physical education teachers, will administer the appropriate diagnostic tests and prescribe the treatment for each of the 1,743 participants from both public and nonpublic schools, grades 1-6. At the conclusion of the program most of the participants will show significant gains in reading comprehension, word knowledge and language skills; in mathematical computation and problem solving, in academic areas and, will demonstrate achievement beyond expectation, and will show gains in their ability to speak and understand the English language.

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New Rochelle $349,344	Positive Effect on Pupils - The Learning Disability component services nine schools through the facility of a Learning Disability Specialist and a trained professional working in a Resource Center at each school. Each of the Centers has been furnished with appropriate materials. The English as a second language component is housed at the district's Educational Support Center where children from the elementary schools come two hours a day in training for hearing and oral fluency. Additional training in content areas is provided. This component is open-ended so that students spend only the amount of time needed to enable them to function in their home schools. Students are accepted during the course of the school year when they enter school in need of assistance. Students in each of the components are mainstreamed into the regular classroom throughout the school year. Each of the components works in conjunction with appropriate Educational Support Team in each building.
New Rochelle $46,012	Diagnosis and Prescription in Five Non-Public Schools - There will be one part-time reading diagnostician in each of the five schools. After administering a norm-referenced standardized test the diagnostician will work individually in a clinic situation with each child. She/he will then prescribe treatment in meetings with the classroom teacher and parent. There will also be a part-time mathematics diagnostician in two schools who will diagnose and recommend treatment for the participants. In a school that has a few students who do not speak English, the reading diagnosticans will help these children.
North Salem $11,039	Basic Skills Improvement - Language Art, Reading, and Math - This project is staffed by a learning disabilities specialist with supportive help from the District's special learning team which consists of a school psychologist, reading specialist, speech pathologist, and school nurse. The grade span is 1-8 in both public and nonpublic schools. Instruction for the 40 participants will be on a small-group basis and supplemental to the district's regular learning disabilities program.

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Ossining	$212,781	REAP (Reading and Non-English Activities to Promote Progress) - The Elementary Title I program is staffed by 7.5 teachers and four aides. Its aim is to reach the child who is having the most difficulty in reading and language. Prescriptions include individual work and small group instruction. The ESL component takes children with little or no English and attempts to improve their English to the extent that they can function better in the mainstream. In the middle school the Title I Reading Center is a diagnostic prescriptive program based on the specific strengths and weaknesses of the individual student. The bilingual program is one in which the skills of listening, speaking, reading and writing are taught according to the needs of the students. There are three full-time teachers working with 138 students.
Peekskill	$346,989	Multi Phase Program in Reading - This program will have the following components: Reading (elementary and secondary), inservice for Title I personnel, learning disabilities, ESL. Six hundred and twenty-five students, grades 1-8, from both public and nonpublic schools will be helped by the addition of the following Title I staff: reading teacher/consultant (1), guidance/reading consultant (1), speech-hearing teacher, (1) learning disabilities teachers (2), bilingual consultant (1), teacher aides (20), bilingual aides (2), and a psychologist.
Peekskill	$36,597	Remedial Reading in St. Joseph's Home - This is a flexible, multi-faceted program which represents opportunities for a diverse and rewarding experience through the use of a variety of materials. The main goal is to help each student gain a feeling of success. Diagnosis is an ongoing process. Groups will be set up for class on two, three or four days per week basis depending on each child's deficiencies, motivation and specific need. There will be 60 participants.
Pelham	$33,628	Reach III - The objectives of the Elementary Skills Center program are to diagnose all eligible children to determine skill needs in reading and math, to provide appropriate instructional programs

Pelham	for those who show needs, to provide appropriate equipment and materials, and to intervene on a one-to-one basis when indicated. The Junior High program will have the same objectives except that it will be limited to math.
Pleasantville $14,948	Early Identification and Remediation - The objectives of this program are (1) to identify pupils with learning disabilities in grades 6-8, particularly those of a perceptual nature; (2) to conduct inservice workshops on learning disabilities; (3) to develop a program for a resource teacher that most efficiently utilizes this teacher's services; (4) to promote the awareness of the kinds and types of learning disabilities among all staff members; (5) to purchase materials necessary to meet the objectives of this program; and (6) to develop an evaluative instrument to measure the effectiveness of the resource teacher, the inservice program and related materials in identifying and aiding children with learning disabilities.
Pocantico Hills $9,318	Language Experience and Math Skills in School Day Camp Setting (Summer) - The objectives of this program will be to facilitate the development of communication skills and reading skills in grades 1-3 and to develop and increase basic math skills in grades 4-8 through computer-assisted and individual and small-group instruction. A day camp setting will be used where the participants can develop skills through outdoor experiences and enriched activities such as writing for a camp newspaper, making nature trail signs, etc. Approximately 62 students will participate.
Port Chester $313,425	Achievement Insurance - This project is designed to provide special compensatory services to 720 educationally disadvantaged students from grades 1-12 in the area of reading, math and English as a second language. It follows a systems approach designed to effect the process by which elementary and secondary students advance in acquiring and extending basic learning skills. The project continues to center around flexible types of program-

Port Chester	ming especially suited to accommodate the underachieving and disadvantaged learner. Instruction follows a diagnostic-prescriptive approach. A specialized program of instruction is then made available.
Ridge Street $10,458	System 80 - The general objective of this program is to reinforce and supplement reading and math skills of the 32 participants from grades 1-5, in a resource room program. The program will provide remedial and perceptual training to those students in the primary grades who fall below grade level in standardized and district-made reading tests. A trained teacher aide under the direction of the reading coordinator will work with selected children using materials of the Borg-Warner System 80 program. A summer program will also be offered.
Rye $39,431	Remedial Reading - The objective of this program is to raise the reading level of those children who are reading one or more years below grade level, to at least grade level. The 60 children in the program, from grades 1-6, will receive 30 or 45 minutes of specialized reading instruction daily from trained remedial reading teachers.
St. Christopher's $27,520	Summer School and Tutoring Project - This program is designed to serve approximately 53 children who are residents of St. Christopher's School, an institution for neglected and dependent children. Small group and individual instruction in reading and math skills will be scheduled each day. A music teacher will also work with small groups for the purpose of enhancing reading instruction through the use of music. Teacher aides and evening tutors will assist in the objectives to be reached. A summer school will continue the activities.
St. Peter's $25,578	Diagnostic/Prescriptive Math - The main objective of this program is to increase each student's achievement level a total of five months over a three-month period. It will diagnose each student's mathematical knowledge and then prescribe relevant

WESTCHESTER COUNTY

St. Peter's	activities to help the student learn what the diagnostic tests show that he doesn't know. The Random House High Intensity System-Math will be used. There will be 87 participants from grades 7-8.
Scarsdale $11,222	Summer Program - Two master teachers will work with two aides and one additional classroom teacher providing 34 students from grades 1-2, with two hours of instruction per day. After early identification of specific needs of students, individual programs will be created to improve word attack skills, vocabulary and organizational skills. The classroom teacher will participate in the program for two weeks and for orientation and debriefing sessions.
Somers $54,743	ETV, Enrichment and Motivation - Closed-circuit television, after proving itself for six consecutive years, is now a necessary and effective tool in Lincoln Hall's curriculum (Lincoln Hall is a private institution and secondary school for resident delinquent boys). Both teachers and students experience, through the library of hundreds of video-taped programs, both information and instruction as well as motivation and enrichment. Students and teachers are actively involved in the day-to-day operation of the video studio and cameras, as well as the creative production of video programs. There will be both regular term and summer programs.
$15,478	Target 36 - Reading and Math -This program will provide special aid to 36 fourth, fifth, and sixth graders in the intermediate school in both reading and math during the second semester. Students were selected on the basis of results of the Metropolitan Achievement Tests plus the inputs of the classroom teacher, principal and the district reading supervisor. Children will meet once a day, five days a week, for a 45-minute period each day.

WESTCHESTER COUNTY

Tarrytown $61,733	Project "Child" (Comprehensive Help Involving Learning Difficulties) - This project was initiated to prevent and mitigate learning problems in about 190 children, grades 1-8, from both public and nonpublic schools. Children will attend a Learning Center which will be staffed by a trained learning specialist assisted by two teaching assistants who will work with the children individually or in small groups. The English as a second language component will involve approximately 50 students, assisted by three professional teachers and six teaching assistants.
Tuchahoe $39,994	Supplementary Teaching and Outreach - This program is designed to provide 100 target area children in grades 1-6, from public and nonpublic schools, with experiences in reading which supplement the school's regular program. Aides will provide Title I children with specific skills instruction in a lab setting twice a week. On three days per week, the aides will work in the regular classroom on specifically prescribed skills. A summer program will also be offered.
Valhalla $27,748	Remedial Reading Program to Improve School Performance - Each of the approximately 80 participants will meet a minimum of three times per week with the remedial teacher. Media centers will be used for instruction to take advantage of a variety of reading materials and equipment such as controlled readers. The center will be used by participants on an independent basis beyond the remedial sessions. Grades 1-8 will be included for services.
White Plains $392,189	Reading Improvement - The general objectives of this program are to improve classroom performance of 340 disadvantaged children in grades 1-6, in reading and other skill areas. It is hoped that academic success will result in improved attitudes toward school and learning. Reading teachers will be assigned to the elementary schools for an amount of time appropriate to the number of low-income families in each attendance area. Program

White Plains	activities will be directed toward prevention and early remediation. Primary grades will receive a large portion of attention. Upper elementary groups will receive continued instruction in higher level word attack skills, vocabulary and concept development, comprehension and organizational skills. A summer term will extend the activities.
Wiltwyck $ 33,407	Ethnic Career Models - The Wiltwyck School is a residential treatment center which serves 138 boys, 30 of whom will participate in this program. Participants will increase their reading comprehension by one year. They will be exposed to working in various trades and functions which they may be interested in pursuing later for their own livelihood. They will become knowledgeable about occupational possibilities and will improve their ability to recognize, define and spell correctly more words indigenous to trade or work situations and vocabulary in general.
Yonkers $ 1,395,108	Action - The objectives of this program are to supplement the regular reading program and to significantly improve reading comprehension and vocabulary skills of the 1,645 participants; to improve the understanding of words and their usage in order to have non-English-speaking participants adapt to the regular reading program, and to provide pupil personnel services, cultural enrichment and library reading services that will improve the reading skills of the children. Emphasis will be on small group or individual instruction with a diagnostic-prescriptive approach.
Yonkers $ 153,282	Remedial Program - This program for 560 middle and secondary pupils consists of Reading and Math Components. Multi-media laboratory Learning Centers in reading and math will be utilized in participating schools. A diagnostic-prescriptive approach will provide a prescription for reading and/or math for the tutors to implement on a one-to-one or small-group basis. The objectives are to significantly improve reading comprehension and vocabulary usage and to raise the level of math competency in concepts and computation.

WESTCHESTER COUNTY

Yonkers $246,583	High Intensity Math Labs - The objective of this program is to raise the level of mathematical competency of the below average students in both concepts and computation as measured on an appropriate level of norm-referenced standardized math tests. The project will continue the implementation of the classroom management system installed last year. This system allows one teacher and one aide to operate 150 different math curriculums per day, 30 at a time, using materials from over 30 different publishers. It deploys these materials and the staff in an efficient manner to produce dramatic gains in student achievement. A new aspect to be incorporated this year is the deliberate articulation with classroom teachers so that they can better develop their identified pupils' math competencies in their regular classroom situations. By helping teachers diagnose and prescribe math activities, improvement in math achievement is anticipated for the 660 participants from grades 2-5.
Yonkers $45,782	ROAR (Remediation of Academic Retardation) -This program will involve 75 children from the Leake & Watts Children's Home, an institution for neglected and dependent children. Instructional activities are totally concerned with the remediation of the academic retardation in reading. Each child is given a complete Diagnostic Survey to define the specific academic areas of deficiency. On the basis of this diagnostic data, which is regularly re-evaluated, remedial programs are developed on a prescriptive basis for each child. These programs are highly diversified. The objectives are to improve reading comprehension and vocabulary skills beyond anticipated gains to develop attitudes, behavior and reading skills that will enable participants to adapt to the public school program.

WESTCHESTER COUNTY

Yorktown Heights

$29,813

Project for the Disadvantaged - The objectives of this program for 72 students, grades 1-6, from both public and nonpublic schools are for them to attain the 40th percentile in reading and math skills and to achieve chronological expectations in speech skills. A team consisting of a remedial reading teacher, a math teacher and teacher aides will work in each of the four target schools. A speech teacher will work directly with selected children with speech problems and will train and supervise aides in the Programmed Speech Improvement System which has operated for the past three years.

County of

WYOMING

Number of School Districts Participating - 5

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$178,026

WYOMING COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Attica $31,496	Improvement of Reading and Study Skills - Approximately 89 students from grades 1-6 from both public and nonpublic schools will be scheduled three times per week for remedial reading activities. Teacher aides under the supervision of the reading coordinator will use a variety of materials and techniques to help the participants improve reading skills. The "Talking Page," Individualized Reading Laboratories, and Individualized Cassette Learning Packages will be used in addition to other materials.
Letchworth $48,014	Improvement of Basic Learning Skills - Daily remedial instruction will be provided by teachers and teacher aides to approximately 100 participants from grades 1-9. Activities will include writing books, developing displays and crafts related to vocabulary and reading assignments, word games, language master work, making and listening to tape recordings, Peabody language kit activities and others. Both reading and math improvement will be stressed.
Perry $40,161	Improvement of Study Skills - Project activities for the 120 participants from grades 1-6 will involve working individually and in small groups to improve reading and math skills. Activities will vary according to needs but will stress the use of audio-visual aids, high interest books, games, Science Research materials, flash cards, workbooks, etc. Teacher aides will assist the specialist in the activities which will take place daily in special remedial rooms.
Warsaw $46,500	Reading and Math - Two components will be included in this program, a reading program for grades 1-3 and a math program for grades 4-6. Diangostic/prescriptive testing will be done and project

WYOMING COUNTY

Warsaw	activities will be geared to individual needs. On-going inservice training will be provided for the project staff. Teacher aides will assist the reading and math teachers. Approximately 154 students from both public and nonpublic schools will be included.
Wyoming $11,855	Reading Improvement for Verbal Competency - Students will be scheduled into the reading lab on a regular basis for special instruction in reading either in small groups or individually. Activities will be based on student needs and will be individualized with the use of reading machines and special materials to improve comprehension, vocabulary and other skills. A reading specialist will conduct these activities for approximately 50 students from grades 1-4.

County of

YATES

Number of School Districts Participating - 2

Total Amount of Title I, ESEA Funds Committed for Special Programs for Educationally Disadvantaged Pupils

$147,865

YATES COUNTY

LOCAL EDUCATION AGENCY AND ESTIMATED COST	PROJECT DESCRIPTION
Dundee $36,144	Improving Skill in Tool Subjects - The objectives are to improve reading and/or math skills of the 90 participants by six to eight months. When the pupils needing assistance are identified, their weaknesses will be diagnosed, prescriptions will be worked out and administered by two remedial teachers and a remedial reading aide. Students will meet for three to four sessions from 20 to 30 minutes each week.
Penn Yan $111,721	Reading and Math Improvement Program - This program is designed to serve approximately 280 students in grades 1-12, from public and nonpublic schools, who have been determined by standardized tests and other evaluative criteria to be at least two grade levels below normative grade level achievement in math and/or reading. Small group instruction and tutorial activities will be employed. Counseling will be provided for participants in grades 7-12 where problems of asperation level, self-concept, self-direction and attitude toward school are intertwined with cognitive deficiencies. Individualized programs will be developed.

Public Law 89-750

In response to the need for improvement of educational opportunities for children living in institutions for neglected and delinquent children, Congress in November 1966 amended Title I of the Elementary and Secondary Education Act of 1965 by Public Law 89-750 to provide funds for compensatory educational services for these children. Priorities were established in reading, mathematics, and/or bilingual education.

The following state agencies received funds under this amendment for young people in institutions below the age of 21 who are educationally disadvantaged: Division for Youth, Department of Correctional Services, Office of Drug Abuse Services.

There are also 148 private institutions for neglected and delinquent children, Union Free School districts and county jails which receive supplemental education services funded by ESEA, Title I monies allocated to school districts in which they are located.

Fifteen school districts contract with the State University Colleges at Brockport, New Paltz, and Fredonia to provide tutorial services.

INSTITUTIONS FOR NEGLECTED AND DELINQUENT CHILDREN

DIVISION FOR YOUTH

The Division for Youth (DYF) will work towards upgrading the remedial and developmental programs in the Youth Camps, State Centers, and Training Schools. The remedial reading and mathematics programs will be upgraded by developing laboratories, headed by certified teachers. Division for Youth education personnel in the Central Office will monitor and upgrade all aspects of Title I programs in the DFY facilities. The main objective of these proposals is to improve the reading and/or math capabilities of the participants above normal expectancy.

Title	Estimated Cost
Math and Reading Labs	$ 819,562
Remedial Instruction Program	308,043
(Group Home, Start Centers, YDC's and Residences)	
R.E.M.E.D.Y.	411,549
(Camps, Training Schools, Special Centers)	
R.E.M.E.D.Y. (Summer)	141,015
Total	$ 1,680,169

OFFICE OF DRUG ABUSE SERVICES

Remedial reading services will be provided to the following centers: Arthur Kill Community Rehabilitation Center (Staten Island)

Brooklyn Central	Community	Rehabilitation	Center	(Brooklyn)
Cooper	"	"	"	(New York City)
Iroquois		"	"	(Medina)
Queensboro	"	"	"	(Long Island City)
Ray Brook		"	"	(Ray Brook)
Ridge Hill		"	"	(Yonkers)

Students are selected for supplemental remedial services in reading, math and/or bilingual education according to retardation of achievement scores and an assessment by the treatment team consisting of the education director, psychologist and educational evaluator. Students with the lowest achievement scores will be given priority. The participants will utilize a reading lab staffed by a remedial reading teacher and a paraprofessional. The diagnostic/ prescriptive approach will be used. The highly individualized math lab will be staffed by a remedial math teacher and a paraprofessional aide. It will also be an aim of these projects to increase Spanish literacy in residents and to teach Spanish to English-dominant residents.

Project Title	Estimated Cost
Supplemental Remedial Education Program	$ 425,812

DEPARTMENT OF CORRECTIONAL SERVICES

The objectives of this project are: (1) to diagnose needs in reading, math and bilingual education, (2) to create individualized prescriptive programs to meet diagnosed needs, (3) to monitor learner progress by periodic reapplication of criterion-referenced and achievement tests and (4) to create and expand facilities, material resources and human resources. The target population will be disadvantaged learners under 21 years of age incarcerated in Adult Correctional Facilities who are operating at functionally illiterate levels, and/or are Spanish mono-lingual and/or are lacking a secondary school diploma.

Project Title	Estimated Cost
Corrective Program in Reading, Mathematics, and Bilingual Education	$1,085,565

STATE UNIVERSITY COLLEGE PROGRAMS

Tutorial programs are conducted in fifteen county jails by the State University Colleges at Brockport, New Paltz, and Fredonia who receive funding from the Title I, ESEA allocation of the local school district in which the county jails are located. The school districts release to the three State University Colleges those funds which had been allocated specifically for the eligible students in the county jails, based on an annual survey. The services provide for one-to-one tutoring for inmates up to the age of 21 who are severely retarded in reading and mathematics skills.

SUC 62-09-25-76-001	New Paltz Tutorial Program	$17,929
SUC 26-09-00[illegible]	Brockport Extension of Academic Year Tutorial Services to County Facilities	15,541
SUC 06-09-15-76-001	Fredonia College Reading Program for the Neglected & Delinquent	19,460
	Total	52,930

SUMMARY

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Albany	12	$2,175,006
Allegany	15	355,466
Broome	12	1,241,765
Cattaraugus	15	627,671
Cayuga	7	536,138
Chautauqua	19	1,221,067
Chemung	3	742,479
Chenango	10	385,522
Clinton	9	877,237
Columbia	7	394,533
Cortland	5	354,403
Delaware	12	366,249
Dutchess	14	1,048,982
Erie	30	7,975,271
Essex	8	237,298
Franklin	7	507,309
Fulton	9	466,122
Genesee	8	335,352
Greene	6	182,202
Hamilton	4	21,368
Herkimer	11	419,054
Jefferson	11	840,688

SUMMARY (Cont'd)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Lewis	5	413,534
Livingston	8	303,571
Madison	10	492,021
Monroe	17	5,316,748
Montgomery	5	329,561
Nassau	56	5,821,343
New York City (Bronx, Kings, Manhattan, Queens, Richmond)	1	140,107,617
Niagara	10	1,621,450
Oneida	18	1,891,964
Onondaga	17	3,350,039
Ontario	9	459,130
Orange	16	1,600,030
Orleans	5	277,530
Oswego	9	931,184
Otsego	13	364,375
Putnam	6	182,527
Rensselaer	11	923,060
Rockland	10	1,306,776
St. Lawrence	18	1,233,274
Saratoga	12	672,065

SUMMARY (Cont'd)

COUNTY	NUMBER OF PARTICIPATING SCHOOL DISTRICTS	AMOUNT OF FUNDS COMMITTED
Schenectady	7	596,708
Schoharie	7	187,803
Schuyler	2	110,614
Seneca	5	176,775
Steuben	17	880,548
Suffolk	72	7,436,648
Sullivan	9	386,945
Tioga	6	394,459
Tompkins	7	386,739
Ulster	10	886,892
Warren	10	431,279
Washington	10	467,648
Wayne	10	429,454
Westchester	45	5,763,192
Wyoming	5	178,026
Yates	2	147,865
	Total 714	$ 207,770, 576

Institutions for Neglected and Delinquent (P.L. 89-750)

Division for Youth	$1,680,169
Service Office of Drug Abuse Services	425,812
Department of Correctional Services	1,085,565
State University College Programs	52,930
Grand Total	$211,015,052